

Date: 24.10.2023

DVV Clarifications for Metric Level Deviations

Metric 1.4.1

Point-wise Reply:

Point No.	DVV Clarifications	Reply
1	Provide Sample Filled in feedback forms from at least two stakeholders.	Sample Filled in feedback forms from various stakeholders has been provided herewith.
2	Provide Stakeholders' feedback analysis report.	Provide Stakeholders' feedback analysis report.
3	Provide Action taken Report on feedback.	Provide Action taken Report on feedback.
4	Provide authenticated document showing the communication with the affiliating University for the Feedback	Provide authenticated document showing the communication with the affiliating University for the Feedback

Shiv

PRINCIPAL



Adarsh Shikshan Mandal's

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

Sample Filled in Feedback Forms from Various Stakeholders

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
ALUMIN FEEDBACK

Alumin Name: <i>Khan Sahnia</i>		Program: <i>BMS</i>		Program Year: <i>22-23</i>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	-	✓	-	-
2	Participation in collegiate and intercollegiate events	-	✓	-	-
3	Discipline measures	-	✓	-	-
4	Exposure for career growth	-	✓	-	-
5	Extracurricular activities	-	✓	-	-
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	-	✓	-	-
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	-	✓	-	-

Date: *15/3/23*



Sign:

[Signature]

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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
ALUMIN FEEDBACK

Alumin Name: <u>Sharma Anuj</u>		Program: <u>IT</u>		Program Year: <u>22-23</u>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	—	✓	—	—
2	Participation in collegiate and intercollegiate events	—	✓	—	—
3	Discipline measures	—	✓	—	—
4	Exposure for career growth	—	✓	—	—
5	Extracurricular activities	—	✓	—	—
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	—	✓	—	—
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	—	✓	—	—

Date: 15-3-23



Sign: ATG
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
ALUMIN FEEDBACK

Alumin Name: <u>MORTA GANESH</u>		Program: <u>BBA</u>		Program Year: <u>22-23</u>
Sr.No.	Parameter	Excellent	Good	Average
1	Teaching & Learning Experience	—	✓	Below Average
2	Participation in collegiate and intercollegiate events	—	✓	—
3	Discipline measures	—	✓	—
4	Exposure for career growth	—	✓	—
5	Extracurricular activities	—	✓	—
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	—	✓	—
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	—	✓	—

Date: 15-03-23



Sign: [Signature]

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ALUMIN FEEDBACK

Alumin Name: <u>Patil Nisha</u>		Program: <u>Bms</u>		Program Year: <u>18-19</u>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	—	✓	—	—
2	Participation in collegiate and intercollegiate events	—	✓	—	—
3	Discipline measures	—	✓	—	—
4	Exposure for career growth	—	✓	—	—
5	Extracurricular activities	—	✓	—	—
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	—	✓	—	—
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	—	✓	—	—

Date: 16-3-19



Sign: [Signature]

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ALUMIN FEEDBACK

Alumin Name: <i>Mishra Nitin</i>		Program: <i>BMS</i>		Program Year: <i>17-18</i>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	-	✓	-	-
2	Participation in collegiate and intercollegiate events	-	✓	-	-
3	Discipline measures	-	✓	-	-
4	Exposure for career growth	-	✓	-	-
5	Extracurricular activities	-	✓	-	-
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	-	✓	-	-
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	-	✓	-	-

Date: *06/4/18*



Sign: *Nitin*

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ALUMIN FEEDBACK

Alumin Name: <u>Rathod. Romit</u>		Program: <u>B.M.S.</u>		Program Year: <u>2018-19</u>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	✓	-	-	-
2	Participation in collegiate and intercollegiate events	-	✓	-	-
3	Discipline measures	✓	-	-	-
4	Exposure for career growth	✓	-	-	-
5	Extracurricular activities	✓	-	-	-
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	✓	-	-	-
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	-	✓	-	-

Date: 16-3-2019



Sign: Romit
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ALUMIN FEEDBACK

Alumin Name: <u>gandy Atul</u>		Program: <u>Bms</u>		Program Year: <u>17-18</u>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	-	✓	-	-
2	Participation in collegiate and intercollegiate events	-	✓	-	-
3	Discipline measures	-	✓	-	-
4	Exposure for career growth	-	✓	-	-
5	Extracurricular activities	-	✓	-	-
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	-	✓	-	-
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	-	✓	-	-

Date: 6-4-18



Sign: [Signature]
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
ALUMIN FEEDBACK

Alumin Name: <i>Tiwari Sandeep</i>		Program: <i>BMS</i>		Program Year: <i>18-19</i>	
Sr.No.	Parameter	Excellent	Good	Average	Below Average
1	Teaching & Learning Experience	-	✓	-	-
2	Participation in collegiate and intercollegiate events	-	✓	-	-
3	Discipline measures	-	✓	-	-
4	Exposure for career growth	-	✓	-	-
5	Extracurricular activities	-	✓	-	-
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	-	✓	-	-
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	-	✓	-	-

Date: *16/3/19*



Sign: *Sandeep*
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
ALUMIN FEEDBACK

Alumin Name: <u>Yadav Ankush</u>		Program: <u>Bmg</u>		Program Year: <u>2017-18</u>
Sr.No.	Parameter	Excellent	Good	Average
1	Teaching & Learning Experience	✓	—	Below Average
2	Participation in collegiate and intercollegiate events	—	✓	—
3	Discipline measures	✓	—	—
4	Exposure for career growth	✓	—	—
5	Extracurricular activities	✓	—	—
6	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	✓	—	—
7	What efforts should the college take to integrate its Alumni in further enhancing the overall quality of the college?	—	—	—

Date: 06/5/2018



Sig: Ankush
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 08	Student Name: GUPTA GARIMA	Program: T-7 Program year: 17-18
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	-
2	Did you find the subject easy in learning by the teacher?	✓	-
3	Did the teacher gave examples, illustration about the subject?	✓	-
4	Did you feel that the teacher is the only best to teach the subject?	✓	-
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	-
6	Did the teacher focus on the subject in depth?	✓	-
7	Has the teacher completed the syllabus?	✓	-
8	Has the teacher taken the revision?	✓	-
9	Has the teacher discussed the paper pattern?	✓	-
10	Is the teacher punctual in your class?	✓	-
11	Has the teacher remained absent frequently?	✓	-
12	Has the teacher guided/counselled you in any academic?	✓	-
13	Does the teacher boost your morale in studies?	✓	-
14	Does the teacher has proper voice modulation?	✓	-
15	Is the teacher efficient to take care of the doubts in the subject?	✓	-
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	-
17	Is the teacher role model for you?	✓	-

Date: 4/4/18

Sign:

(Signature)



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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 51 Student Name: Shinde Chinag Program: 7-7 Program year: 17-18

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	-
2	Did you find the subject easy in learning by the teacher?	✓	-
3	Did the teacher gave examples, illustration about the subject?	✓	-
4	Did you feel that the teacher is the only best to teach the subject?	✓	-
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	-
6	Did the teacher focus on the subject in depth?	✓	-
7	Has the teacher completed the syllabus?	✓	-
8	Has the teacher taken the revision?	✓	-
9	Has the teacher discussed the paper pattern?	✓	-
10	Is the teacher punctual in your class?	✓	-
11	Has the teacher remained absent frequently?	✓	-
12	Has the teacher guided/counselled you in any academic?	✓	-
13	Does the teacher boost your morale in studies?	✓	-
14	Does the teacher has proper voice modulation?	✓	-
15	Is the teacher efficient to take care of the doubts in the subject?	✓	-
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	-
17	Is the teacher role model for you?	✓	-

Date: 4/4/18

Sign:

Shinde Chinag

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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 57 Student Name: Malik Mohan Program: I-T Program year: 18-19

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find the subject easy in learning by the teacher?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did the teacher gave examples, illustration about the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did you feel that the teacher is the only best to teach the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the teacher repeat or explain the highlighted/importance topic again?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the teacher focus on the subject in depth?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Has the teacher completed the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Has the teacher taken the revision?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Has the teacher discussed the paper pattern?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the teacher punctual in your class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Has the teacher remained absent frequently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Has the teacher guided/counselled you in any academic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher boost your morale in studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher has proper voice modulation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Is the teacher efficient to take care of the doubts in the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Do the teacher makes any partiality between the students of advance learner and others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Is the teacher role model for you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date: 13/3/19



Sign:

(Signature)

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STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 33 Student Name: KAMBLE PRAJAKTA Program: I-T Program year: 18-19

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	-
2	Did you find the subject easy in learning by the teacher?	✓	-
3	Did the teacher gave examples, illustration about the subject?	✓	-
4	Did you feel that the teacher is the only best to teach the subject?	✓	-
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	-
6	Did the teacher focus on the subject in depth?	✓	-
7	Has the teacher completed the syllabus?	✓	-
8	Has the teacher taken the revision?	✓	-
9	Has the teacher discussed the paper pattern?	✓	-
10	Is the teacher punctual in your class?	✓	-
11	Has the teacher remained absent frequently?	✓	-
12	Has the teacher guided/counselled you in any academic?	✓	-
13	Does the teacher boost your morale in studies?	✓	-
14	Does the teacher has proper voice modulation?	✓	-
15	Is the teacher efficient to take care of the doubts in the subject?	✓	-
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	-
17	Is the teacher role model for you?	✓	-

Date: 13/3/19



Sign:

[Signature]

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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 21 Student Name: Mishra. KOMAL Program: B.M.S Program year: 2019-20

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find the subject easy in learning by the teacher?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did the teacher gave examples, illustration about the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did you feel that the teacher is the only best to teach the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the teacher repeat or explain the highlighted/importance topic again?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the teacher focus on the subject in depth?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Has the teacher completed the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Has the teacher taken the revision?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Has the teacher discussed the paper pattern?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the teacher punctual in your class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Has the teacher remained absent frequently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Has the teacher guided/counselled you in any academic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher boost your morale in studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher has proper voice modulation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Is the teacher efficient to take care of the doubts in the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Do the teacher makes any partiality between the students of advance learner and others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Is the teacher role model for you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date: 21/03/2020

Sign:


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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. <u>92</u>	Student Name: <u>BHOIR BHUSHAN</u>	Program: <u>IT</u> Program year: <u>2019-20</u>
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find the subject easy in learning by the teacher?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did the teacher gave examples, illustration about the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did you feel that the teacher is the only best to teach the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the teacher repeat or explain the highlighted/importance topic again?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the teacher focus on the subject in depth?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Has the teacher completed the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Has the teacher taken the revision?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Has the teacher discussed the paper pattern?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the teacher punctual in your class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Has the teacher remained absent frequently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Has the teacher guided/counselled you in any academic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher boost your morale in studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher has proper voice modulation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Is the teacher efficient to take care of the doubts in the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Do the teacher makes any partiality between the students of advance learner and others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Is the teacher role model for you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date: 21/03/2020

Signature: Bhushan



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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 68	Student Name: OM. J. SHEDGE	Program: B.A.F Program year: 2019-20
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	-
2	Did you find the subject easy in learning by the teacher?	✓	-
3	Did the teacher gave examples, illustration about the subject?		-
4	Did you feel that the teacher is the only best to teach the subject?	✓	-
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	-
6	Did the teacher focus on the subject in depth?	-	-
7	Has the teacher completed the syllabus?	-	-
8	Has the teacher taken the revision?	✓	-
9	Has the teacher discussed the paper pattern?	✓	-
10	Is the teacher punctual in your class?	✓	-
11	Has the teacher remained absent frequently?	-	-
12	Has the teacher guided/counselled you in any academic?	✓	-
13	Does the teacher boost your morale in studies?	✓	-
14	Does the teacher has proper voice modulation?	✓	-
15	Is the teacher efficient to take care of the doubts in the subject?	✓	-
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	-
17	Is the teacher role model for you?	✓	-

Date: 21-3-2020

Sign: 



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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 43 Student Name: OM. J. SHEGGE Program: BAF Program year: 2020-21

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	✓
2	Did you find the subject easy in learning by the teacher?	✓	✓
3	Did the teacher gave examples, illustration about the subject?	✓	✓
4	Did you feel that the teacher is the only best to teach the subject?	✓	✓
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	✓
6	Did the teacher focus on the subject in depth?	✓	✓
7	Has the teacher completed the syllabus?	✓	✓
8	Has the teacher taken the revision?	✓	✓
9	Has the teacher discussed the paper pattern?	✓	✓
10	Is the teacher punctual in your class?	✓	✓
11	Has the teacher remained absent frequently?	✓	✓
12	Has the teacher guided/counselled you in any academic?	✓	✓
13	Does the teacher boost your morale in studies?	✓	✓
14	Does the teacher has proper voice modulation?	✓	✓
15	Is the teacher efficient to take care of the doubts in the subject?	✓	✓
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	✓
17	Is the teacher role model for you?	✓	✓

Date: 10-4-2021



Sign: [Signature]

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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 03	Student Name: MAURYA GANESH	Program:	Program year: 2020-21
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	✓	—
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	—
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Date: 10/4/2021

Sign: Ganesh



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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 62	Student Name: GATKIAD SANDEEP	Program: BMM	Program year: 2020-21
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find the subject easy in learning by the teacher?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did the teacher gave examples, illustration about the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did you feel that the teacher is the only best to teach the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the teacher repeat or explain the highlighted/importance topic again?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the teacher focus on the subject in depth?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Has the teacher completed the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Has the teacher taken the revision?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Has the teacher discussed the paper pattern?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the teacher punctual in your class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Has the teacher remained absent frequently?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Has the teacher guided/counselled you in any academic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher boost your morale in studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher has proper voice modulation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Is the teacher efficient to take care of the doubts in the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Do the teacher makes any partiality between the students of advance learner and others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Is the teacher role model for you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date: **10/4/2021**



Sign:

Sandeep

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 2350 Student Name: RAI AYUSH Program: BMM Program year: 21-22

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	✓	—
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	—
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Date: 23-4-2022



Sign: RAI AYUSH
PRINCIPAL
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 Wasar, Kalyan (E), Dist.-Thane.

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 2349 Student Name: Raj Malakar Program: BMS Program year: 21-22

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	✓	—
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	✓
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Date: 23-4-2022



Sign: 
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. <u>2573</u>	Student Name: <u>Nitesh B. Jaiswal</u>	Program: <u>BMS</u> Program year: <u>21-22</u>
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Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Did you find the subject easy in learning by the teacher?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	Did the teacher gave examples, illustration about the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	Did you feel that the teacher is the only best to teach the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5	Did the teacher repeat or explain the highlighted/importance topic again?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Did the teacher focus on the subject in depth?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	Has the teacher completed the syllabus?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Has the teacher taken the revision?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Has the teacher discussed the paper pattern?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Is the teacher punctual in your class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Has the teacher remained absent frequently?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
12	Has the teacher guided/counselled you in any academic?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Does the teacher boost your morale in studies?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Does the teacher has proper voice modulation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Is the teacher efficient to take care of the doubts in the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Do the teacher makes any partiality between the students of advance learner and others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Is the teacher role model for you?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Date: 23/4/2022

Sign:





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**KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING**

Roll No. 2349 Student Name: POJ Malek Program: BMS Program year: 22-23

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	—	✓
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	—
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Sign: POJ Malek
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist-Thane.



Date: 15-3-2023

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 2435 Student Name: Vikas B. Jaiswal

Program: BHJ Program year: 22-23

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	✓	—
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	—
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Date: 15/3/23

Sign:



Vikas B. Jaiswal
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist. Thane.

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON TEACHING AND LEARNING

Roll No. 23 Student Name: Adarsh Samiksha Program: BBA Program year: 22-23

Sr.No	Question	Yes	No
1	Has the teacher discussed the syllabus with you?	✓	—
2	Did you find the subject easy in learning by the teacher?	✓	—
3	Did the teacher gave examples, illustration about the subject?	✓	—
4	Did you feel that the teacher is the only best to teach the subject?	✓	—
5	Did the teacher repeat or explain the highlighted/importance topic again?	✓	—
6	Did the teacher focus on the subject in depth?	✓	—
7	Has the teacher completed the syllabus?	✓	—
8	Has the teacher taken the revision?	✓	—
9	Has the teacher discussed the paper pattern?	✓	—
10	Is the teacher punctual in your class?	✓	—
11	Has the teacher remained absent frequently?	✓	—
12	Has the teacher guided/counselled you in any academic?	✓	—
13	Does the teacher boost your morale in studies?	✓	—
14	Does the teacher has proper voice modulation?	✓	—
15	Is the teacher efficient to take care of the doubts in the subject?	✓	—
16	Do the teacher makes any partiality between the students of advance learner and others?	✓	—
17	Is the teacher role model for you?	✓	—

Date: 15-3-22

Sign:



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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON INFRASTRUCTURE

Roll No. 33	Student Name: Lipta Sagar	Program: BMS	Program Year: 22-23
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Sr.No.	Parameter	Excellent	Very Good	Good	Fair
1	Ideal Cafeteria Facility	-	-	✓	-
2	Ideal Sports Ground	-	✓	-	-
3	Parking Zone	✓	-	-	-
4	College Library	-	✓	✓	-
5	Activity/Club/Association Room	-	✓	-	-
6	College Ambience	✓	-	-	-
7	Computer Laboratory	-	✓	✓	-
8	Power supply and Generator	-	✓	-	-
9	Seminar Room	✓	-	-	-
10	Overall Infrastructure	-	✓	-	-

Date: **15-3-23**

Sign:




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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON INFRASTRUCTURE

Roll No. 15	Student Name: Patil amir	Program: BMM	Program Year:	22-23
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Sr.No.	Parameter	Excellent	Very Good	Good	Fair
1	Ideal Cafeteria Facility	—	✓	—	—
2	Ideal Sports Ground	✓	—	—	—
3	Parking Zone	—	✓	—	—
4	College Library	✓	—	—	—
5	Activity/Club/Association Room	—	✓	—	—
6	College Ambience	—	✓	—	—
7	Computer Laboratory	✓	—	—	—
8	Power supply and Generator	—	—	✓	—
9	Seminar Room	—	✓	—	—
10	Overall Infrastructure	—	✓	—	—

Date: 15-3-23

Sign: amir

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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON INFRASTRUCTURE

Roll No.02	Student Name: <u>Khan Farhan</u>	Program: <u>BMS</u>	Program Year: <u>2022 - 23</u>
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Sr.No.	Parameter	Excellent	Very Good	Good	Fair
1	Ideal Cafeteria Facility	✓	-	-	-
2	Ideal Sports Ground	✓	-	-	-
3	Parking Zone	✓	-	-	-
4	College Library	-	✓	-	-
5	Activity/Club/Association Room	-	✓	-	-
6	College Ambience	✓	-	-	-
7	Computer Laboratory	✓	-	-	-
8	Power supply and Generator	-	✓	-	-
9	Seminar Room	✓	-	-	-
10	Overall Infrastructure	-	✓	-	-

Date: 15/03/2023



Sign: Farhan
PRINCIPAL
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON INFRASTRUCTURE

Roll No. 29	Student Name: JADHAV RUCHITA	Program: BMM	Program Year: 2021 - 22
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Sr.No.	Parameter	Excellent	Very Good	Good	Fair
1	Ideal Cafeteria Facility	-	✓	-	-
2	Ideal Sports Ground	✓	-	-	-
3	Parking Zone	✓	-	-	-
4	College Library	-	-	✓	-
5	Activity/Club/Association Room	✓	-	-	-
6	College Ambience	-	✓	-	-
7	Computer Laboratory	✓	-	-	-
8	Power supply and Generator	-	✓	-	-
9	Seminar Room	✓	-	-	-
10	Overall Infrastructure	-	✓	-	-

Date: **10/1/2022**



Sign: **Ruchita**
PRINCIPAL
KONARK IDEAL COLLEGE
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KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
STUDENTS FEEDBACK ON INFRASTRUCTURE

Roll No. <u>33</u>	Student Name: <u>Gayatri Kulkarni</u>	Program: <u>IT</u>	Program Year: <u>21-22</u>
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Sr.No.	Parameter	Excellent	Very Good	Good	Fair
1	Ideal Cafeteria Facility	-	-	✓	-
2	Ideal Sports Ground	-	✓	-	-
3	Parking Zone	✓	-	-	-
4	College Library	-	✓	-	-
5	Activity/Club/Association Room	-	-	✓	-
6	College Ambience	-	✓	-	-
7	Computer Laboratory	✓	-	-	-
8	Power supply and Generator	-	✓	✓	-
9	Seminar Room	-	-	✓	-
10	Overall Infrastructure	-	✓	-	-

Date: 10/1/22

Sign:



(Signature)
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Vasar, Kalyan (E), Dist. Thane.



Adarsh Shikshan Mandal's

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

Stakeholders' Feedback Analysis Report

1.4 FEEDBACK ANALYSIS REPORT

SR.NO.	CONTENT	PG.NO.
1.	STUDENTS FEEDBACK ON CURRICULUM <ul style="list-style-type: none"> • 2017-2018 • 2018-2019 • 2019-2020 • 2020-2021 • 2021-2022 • 2022-2023 	2-32
2.	STUDENT FEEDBACK ON TEACHING AND LEARNING <ul style="list-style-type: none"> • 2017-2018 • 2018-2019 • 2019-2020 • 2020-2021 • 2021-2022 • 2022-2023 	33-85
3.	STUDENT FEEDBACK ON INFRASTRUCTURE FACILITIES <ul style="list-style-type: none"> • 2018-2019 • 2019-2020 • 2021-2022 • 2022-2023 	86-105
4.	ALUMNI FEEDBACK ON OVERALL DEVELOPMENT <ul style="list-style-type: none"> • 2017-2018 • 2018-2019 • 2022- 2023 	106-125
5.	TEACHERS FEEDBACK ON CURRICULUM <ul style="list-style-type: none"> • 2017-2018 • 2018-2019 • 2019-2020 • 2021-2022 • 2022-2023 	126-157
6.	PARENTS FEEDBACK ON OVERALL DEVELOPMENT <ul style="list-style-type: none"> • 2018-2019 • 2019-2020 • 2022-2023 	158-174

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-2018 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2017-2018 in the month April, 2018 through a structured questionnaire based on various outcomes on curriculum, total 41 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


PRINCIPAL
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STRUCTURED QUESTIONNAIRE

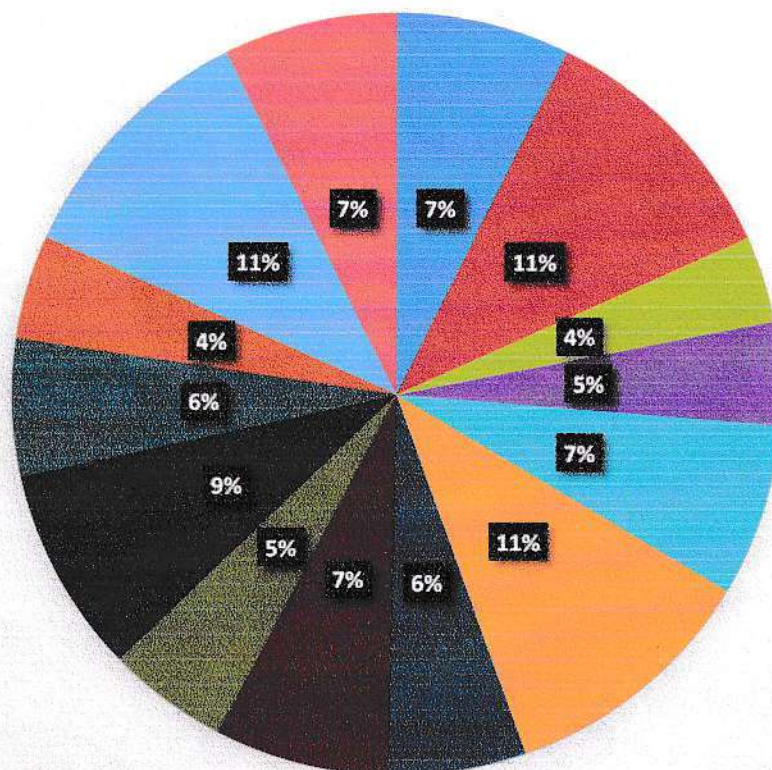
Applicability/relevance to real life situations and local developmental need.
Weightage given to Employability.
Weightage given to Entrepreneurship
Weightage given to Skill development
Weightage given to Project
Weightage given to practical component
Inclusion/incorporation of latest advancements in the subject
Difficulty level of course content
Fulfillment of learning objectives
Level of Course Outcomes
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
Quality, Clarity and relevance of textual reading/Reference material/Study Material
Creation of interest to pursue higher education
Overall rating

Shiv
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FEEDBACK INTREPRETATION

Excellent



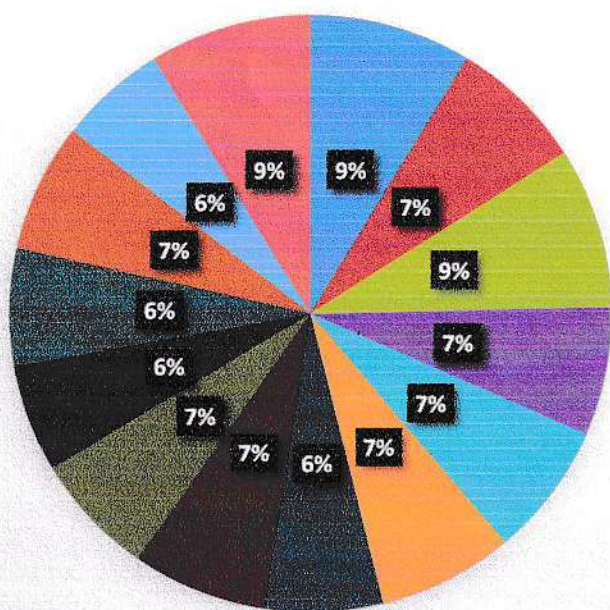
- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating

Shir
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Good

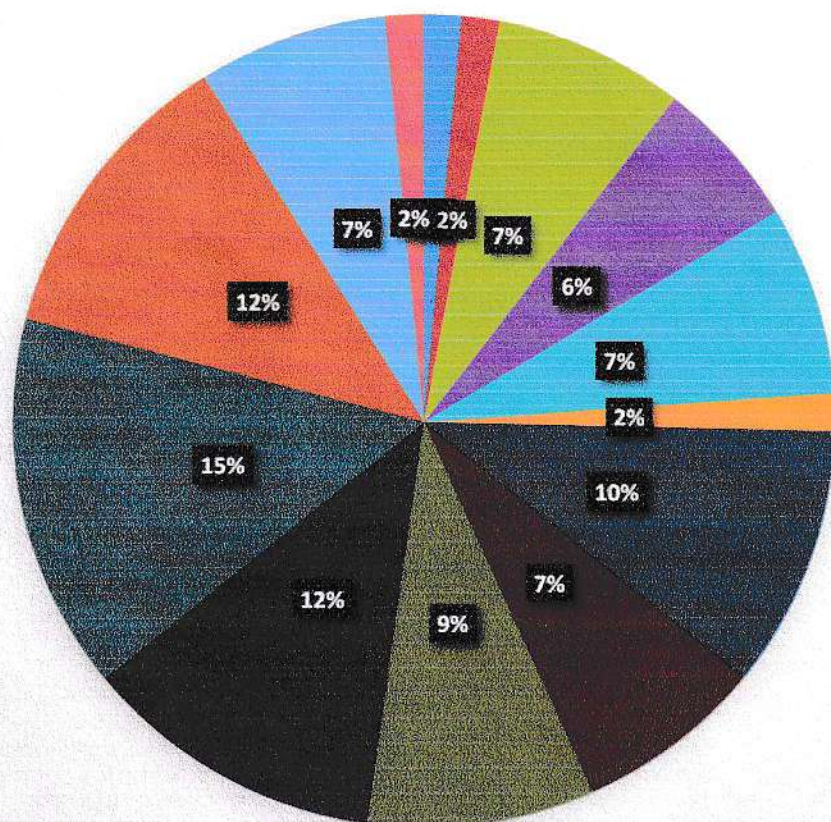
- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating



Prin
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Average



- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating

Shrin
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Ref:

DATE: 04TH MAY, 2018

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2017-2018

Respected Sir,

Student's feedback on curriculum for the academic year 2017-2018 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Board for your further perusal.

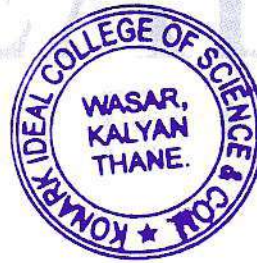
Thanking you,

Yours Sincerely,

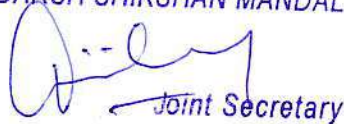


I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



For ADARSH SHIKSHAN MANDAL



Joint Secretary



STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2018-2019

REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2018-2019 in the month April, 2019 through a structured questionnaire based on various outcomes on curriculum, total 69 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019

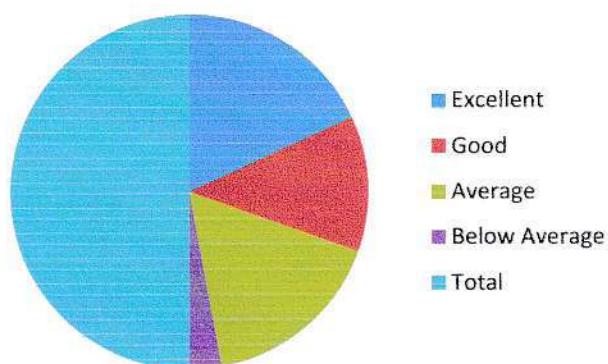
SR.NO	PARAMETERS	Excellent	Good	Average	Below Average	Total
1	Applicability/relevance to real life situations and local developmental need.	28	18	21	2	69
2	Weightage given to Employability.	25	17	23	4	69
3	Weightage given to Entrepreneurship	20	29	19	1	69
4	Weightage given to Skill development	29	21	21	1	69
5	Weightage given to Project	23	19	23	4	69
6	Weightage given to practical component	20	24	22	3	69
7	Inclusion/incorporation of latest advancements in the subject	22	21	24	1	69
8	Difficulty level of course content	19	20	26	4	69
9	Fulfillment of learning objectives	29	17	22	1	69
10	Level of Course Outcomes	30	23	16	0	69
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	27	24	15	3	69
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	25	17	22	5	69
13	Creation of interest to pursue higher education	22	26	20	1	69
14	Overall rating	30	25	10	4	69

Shilpa
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OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.

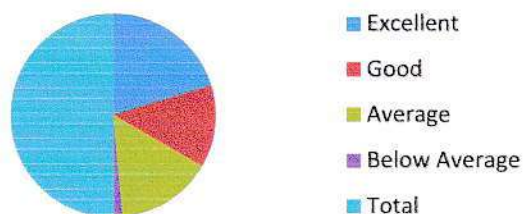


FEEDBACK ANALYSIS

2 Weightage given to Employability.



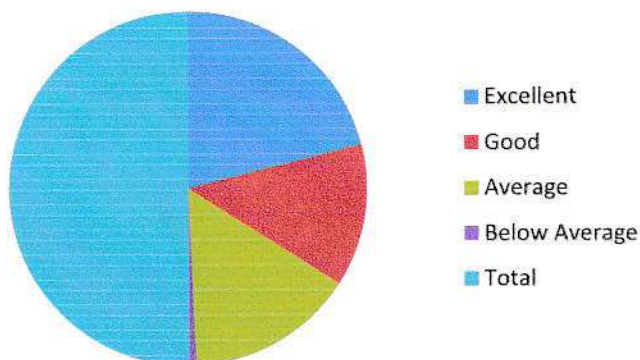
1 Applicability/relevance to real life situations and local developmental need.



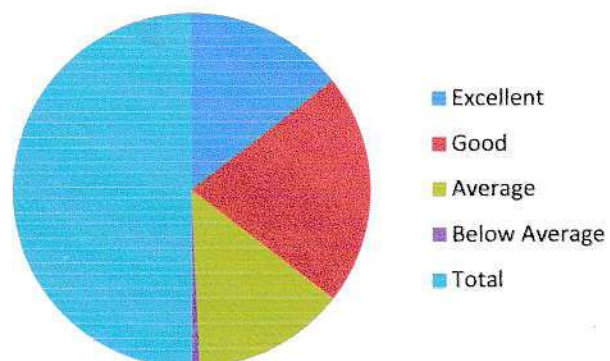
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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



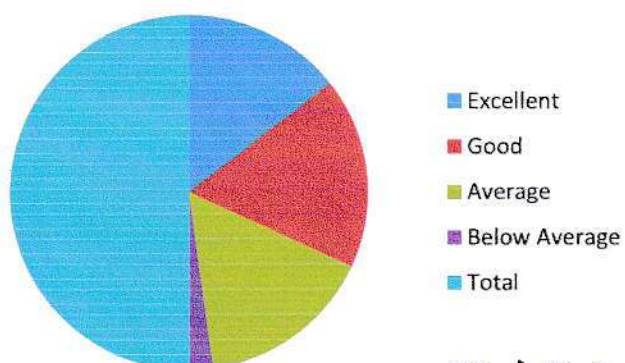
3 Weightage given to Skill development



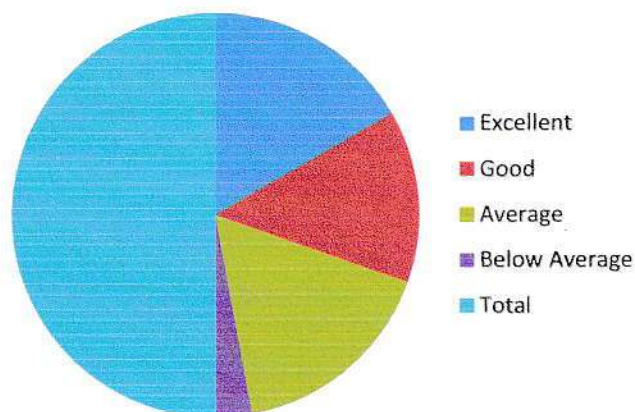
4 Weightage given to Entrepreneurship



5 Weightage given to practical component

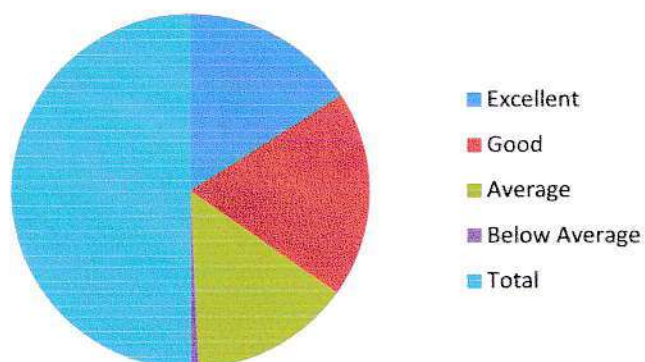


Weightage given to Project

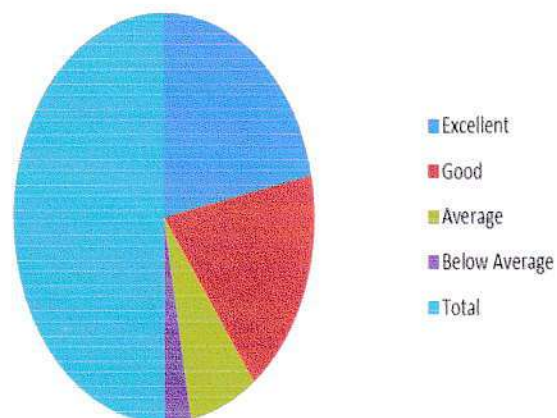


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

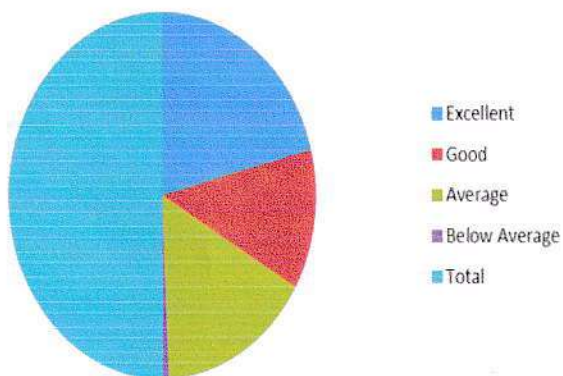
13 Creation of interest to pursue higher education



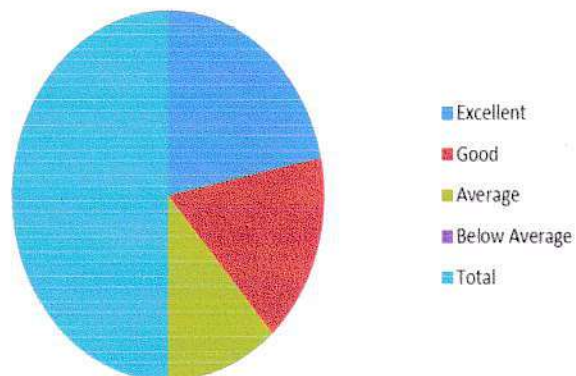
14 Overall rating



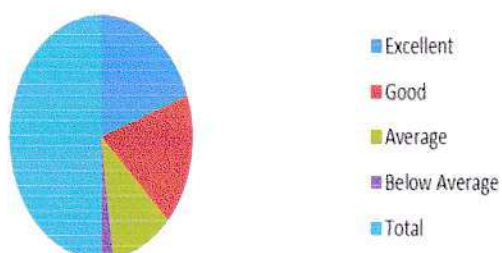
9 Fulfillment of learning objectives



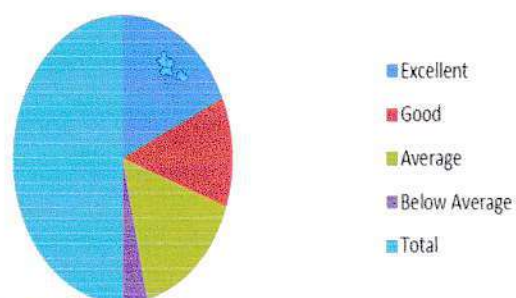
10 Level of Course Outcomes



11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening)



12 Quality, Clarity and relevance of textual reading/Reference material/Study Material



Shirip
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Ref:

DATE: 20TH MAY, 2019

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2018-2019.

Respected Sir,

Student's feedback on curriculum for the academic year 2018-2019 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely.


I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



For ADARSH SHIKSHAN MANDAL


Joint Secretary



Ref:

DATE: 20TH MAY, 2019

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2018-2019.

Respected Sir,

Student's feedback on curriculum for the academic year 2018-2019 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely.



I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



+

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2019-2020 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2019-2020 in the month April, 2020 through a structured questionnaire based on various outcomes on curriculum, total 151 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Students Feedback on Curriculum


Academic Year 2019-2020

Applicability/relevance to real life situations and local developmental need.
Weightage given to Employability.
Weightage given to Entrepreneurship
Weightage given to Skill development
Weightage given to Project
Weightage given to practical component
Inclusion/incorporation of latest advancements in the subject
Difficulty level of course content
Fulfillment of learning objectives
Level of Course Outcomes
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
Quality, Clarity and relevance of textual reading/Reference material/Study Material
Creation of interest to pursue higher education
Overall rating

Shirip
PRINCIPAL
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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



SR.NO	PARAMETERS	Excellent	Good	Average	Below Average	Total
1	Applicability/relevance to real life situations and local developmental need.	120	15	15	1	151
2	Weightage given to Employability.	119	20	8	4	151
3	Weightage given to Entrepreneurship	113	24	14	0	151
4	Weightage given to Skill development	122	17	11	1	151
5	Weightage given to Project	119	20	8	4	151
6	Weightage given to practical component	120	15	15	1	151
7	Inclusion/incorporation of latest advancements in the subject	122	17	11	1	151
8	Difficulty level of course content	119	20	8	4	151
9	Fulfillment of learning objectives	122	17	11	1	151
10	Level of Course Outcomes	113	24	14	0	151
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	122	17	11	1	151
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	120	15	15	1	151
13	Creation of interest to pursue higher education	113	24	14	0	151
14	.Overall rating	119	20	8	4	151


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Excellent

1 Applicability/relevance to real life situations and local developmental need.

2 Weightage given to Employability.

3 Weightage given to Entrepreneurship

4 Weightage given to Skill development

5 Weightage given to Project

6 Weightage given to practical component

7 Inclusion/incorporation of latest advancements in the subject

8 Difficulty level of course content

9 Fulfilment of learning objectives

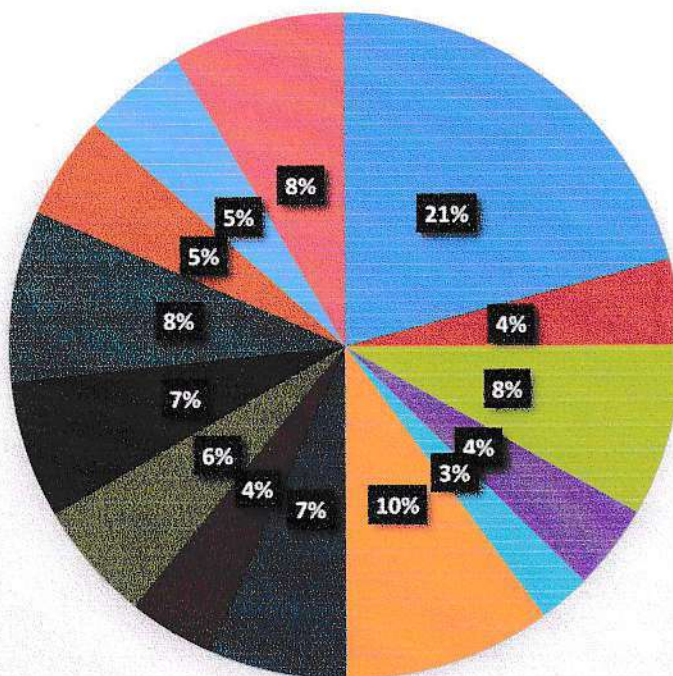
10 Level of Course Outcomes

11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening

12 Quality, Clarity and relevance of textual reading/Reference material/Study Material

13 Creation of interest to pursue higher education

14 overall rating



Shrip
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Good

1 Applicability/relevance to real life situations and local developmental need.

2 Weightage given to Employability.

3 Weightage given to Entrepreneurship

4 Weightage given to Skill development

5 Weightage given to Project

6 Weightage given to practical component

7 Inclusion/incorporation of latest advancements in the subject

8 Difficulty level of course content

9 Fulfilment of learning objectives

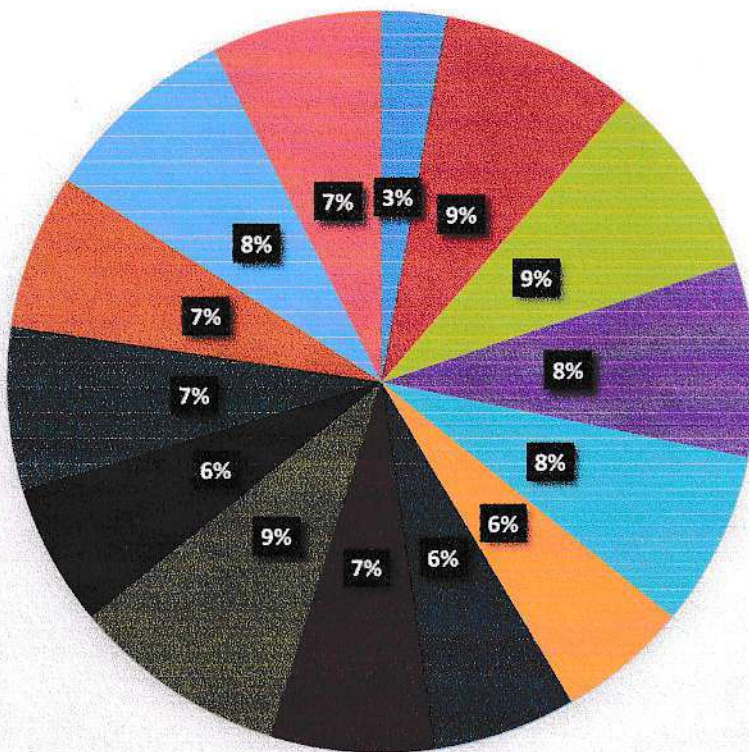
10 Level of Course Outcomes

11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening

12 Quality, Clarity and relevance of textual reading/Reference material/Study Material

13 Creation of interest to pursue higher education

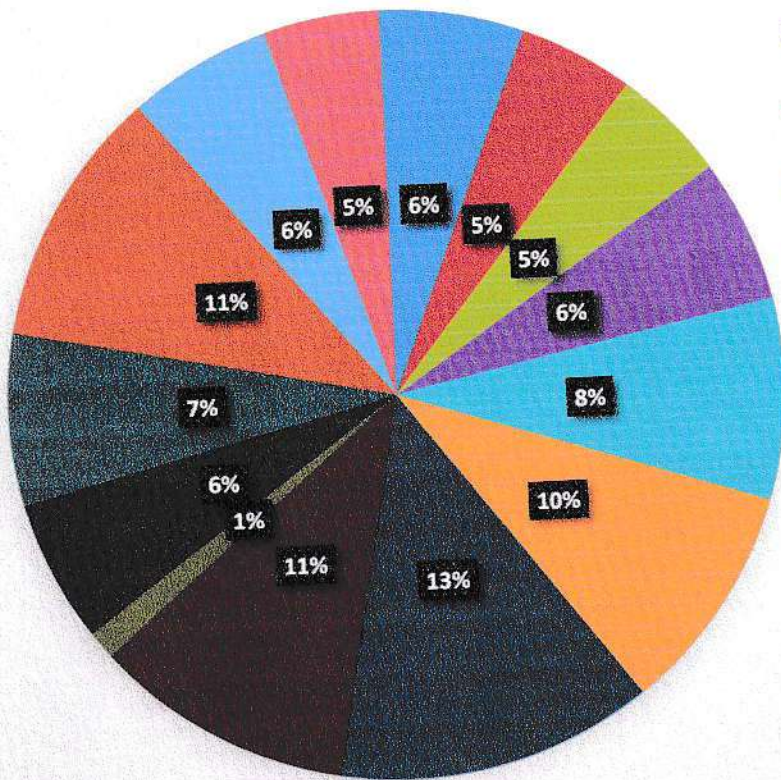
14 overoll rating



Shirio
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Average

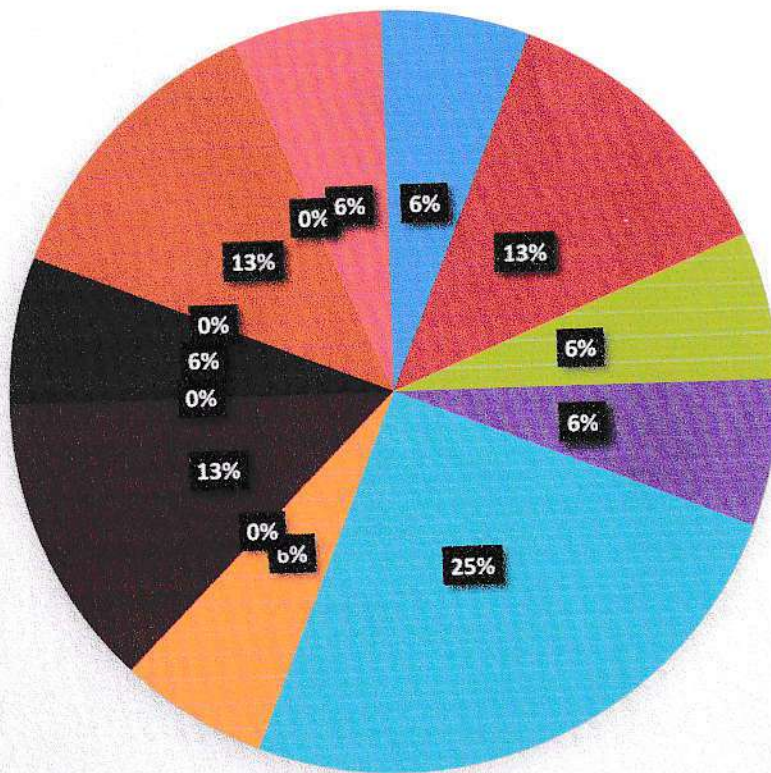


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 overoll rating

Shiv
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan
 Dist-Thane.



Below Avrage



- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 overoll rating

Shivis
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Ref:

DATE: 11TH MAY, 2020

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2019-2020.

Respected Sir,

Student's feedback on curriculum for the academic year 2019-2020 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely.

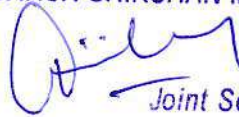


I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



For ADARSH SHIKSHAN MANDAL




Joint Secretary



STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2021-2022 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 141 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


PRINCIPAL
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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Students Feedback on Curriculum

Academic Year 2021-2022

Applicability/relevance to real life situations and local developmental need.
Weightage given to Employability.
Weightage given to Entrepreneurship
Weightage given to Skill development
Weightage given to Project
Weightage given to practical component
Inclusion/incorporation of latest advancements in the subject
Difficulty level of course content
Fulfillment of learning objectives
Level of Course Outcomes
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
Quality, Clarity and relevance of textual reading/Reference material/Study Material
Creation of interest to pursue higher education
Overall rating

Shir
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

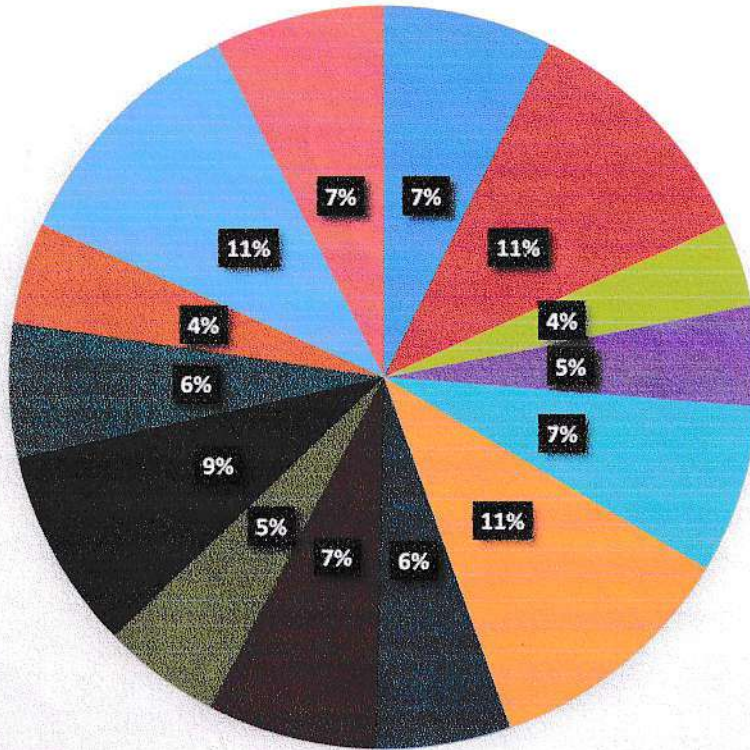


SR.NO	PARAMETERS	Excellent	Good	Average	Below Average	Total
1	Applicability/relevance to real life situations and local developmental need.	10	130	1	0	141
2	Weightage given to Employability.	15	125	1	0	141
3	Weightage given to Entrepreneurship	5	130	5	1	141
4	Weightage given to Skill development	6	124	4	2	141
5	Weightage given to Project	10	125	5	1	141
6	Weightage given to practical component	15	125	1	0	141
7	Inclusion/incorporation of latest advancements in the subject	8	122	7	4	141
8	Difficulty level of course content	10	125	5	1	141
9	Fulfillment of learning objectives	7	123	6	5	141
10	Level of Course Outcomes	12	120	8	1	141
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	8	122	10	1	141
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	6	124	8	3	141
13	Creation of interest to pursue higher education	15	120	5	1	141
14	Overall rating	10	130	1	0	141

Shirish
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Excellent

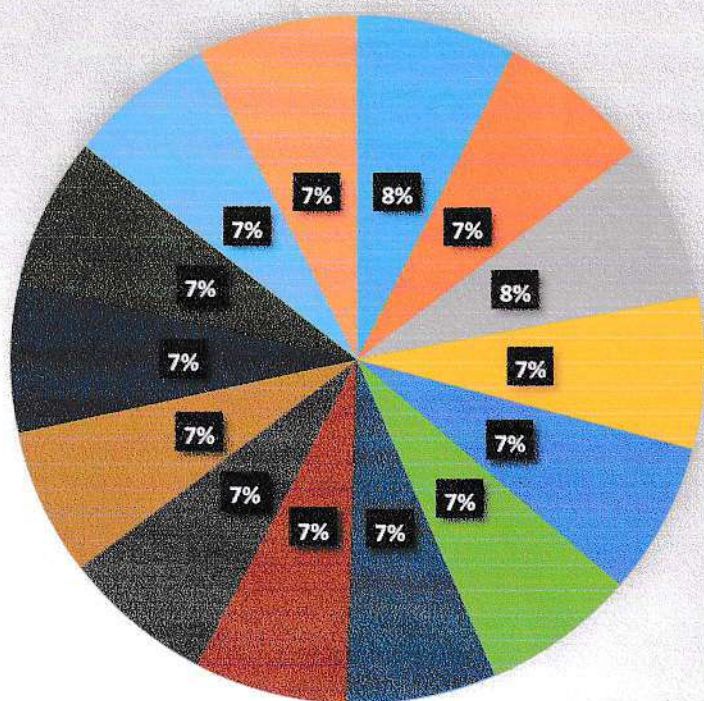


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education

Shrip
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Good

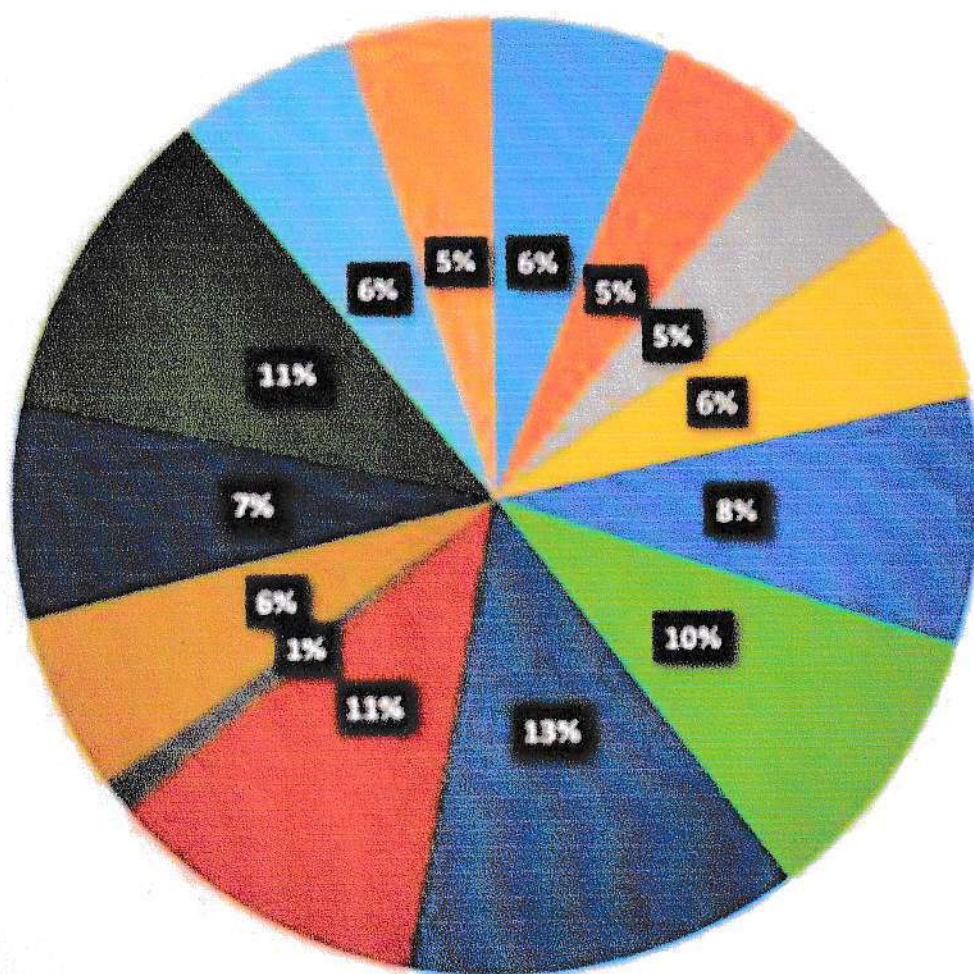


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives

Shiv
PRINCIPAL
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OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Average



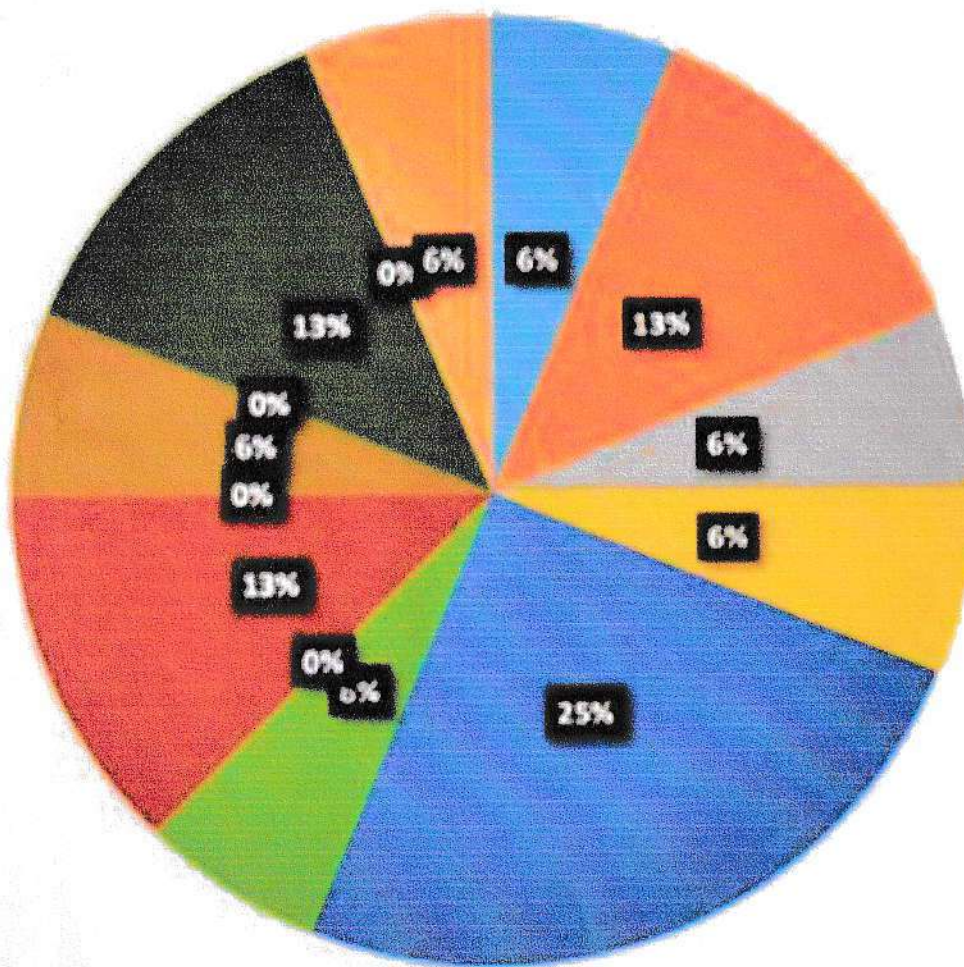
- 1 Applicability/relevance to real life situations and local developmental need
- 2 Weightage given to Employability
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textu reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating

Shirip
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Below Average

- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skill analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 Overall rating



Principal
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Ref:

DATE: 06TH MAY, 2022

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST


SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2021-2022.

Respected Sir,

Student's feedback on curriculum for the academic year 2021-2022 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Board for your further perusal.

Thanking you,

Yours Sincerely.



I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



For ADARSH SHIKSHAN MANDAL



Joint Secretary





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2022-2023 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 173 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC, Management and College Development Committee.


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH.: (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

Students Feedback on Curriculum
Academic Year 2022-2023

Applicability/relevance to real life situations and local developmental need.
Weightage given to Employability.
Weightage given to Entrepreneurship
Weightage given to Skill development
Weightage given to Project
Weightage given to practical component
Inclusion/incorporation of latest advancements in the subject
Difficulty level of course content
Fulfillment of learning objectives
Level of Course Outcomes
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
Quality, Clarity and relevance of textual reading/Reference material/Study Material
Creation of interest to pursue higher education
Overall rating

Shir
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

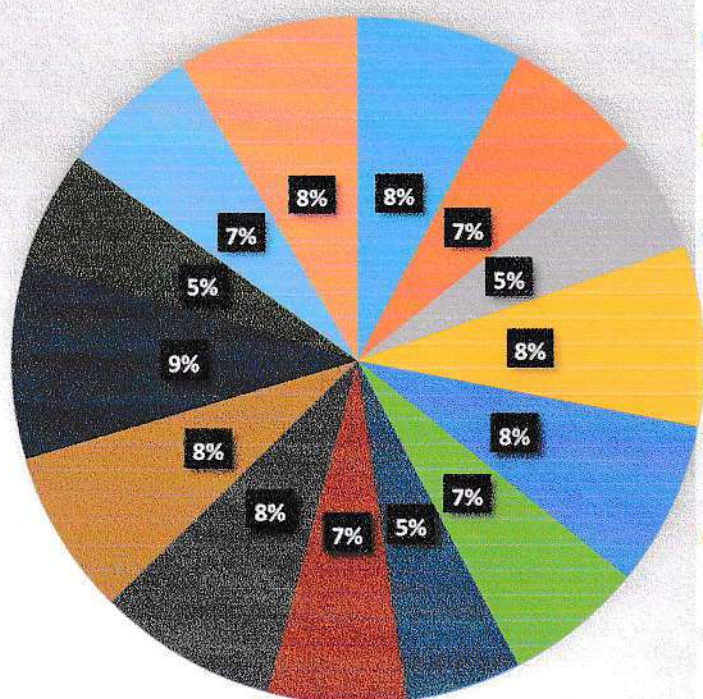


SR.NO	PARAMETERS	Excellent	Good	Average	Below Average	Total
1	Applicability/relevance to real life situations and local developmental need.	136	24	8	5	173
2	Weightage given to Employability.	130	30	10	3	173
3	Weightage given to Entrepreneurship	125	43	5	0	173
4	Weightage given to Skill development	139	29	5	0	173
5	Weightage given to Project	136	24	8	5	173
6	Weightage given to practical component	130	30	10	3	173
7	Inclusion/incorporation of latest advancements in the subject	125	43	5	0	173
8	Difficulty level of course content	130	30	10	3	173
9	Fulfilment of learning objectives	139	29	5	0	173
10	Level of Course Outcomes	136	24	8	5	173
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	143	25	4	0	173
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	125	43	5	0	173
13	Creation of interest to pursue higher education	130	30	10	3	173
14	Overall rating	139	29	0	0	173

Shir
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Excellent

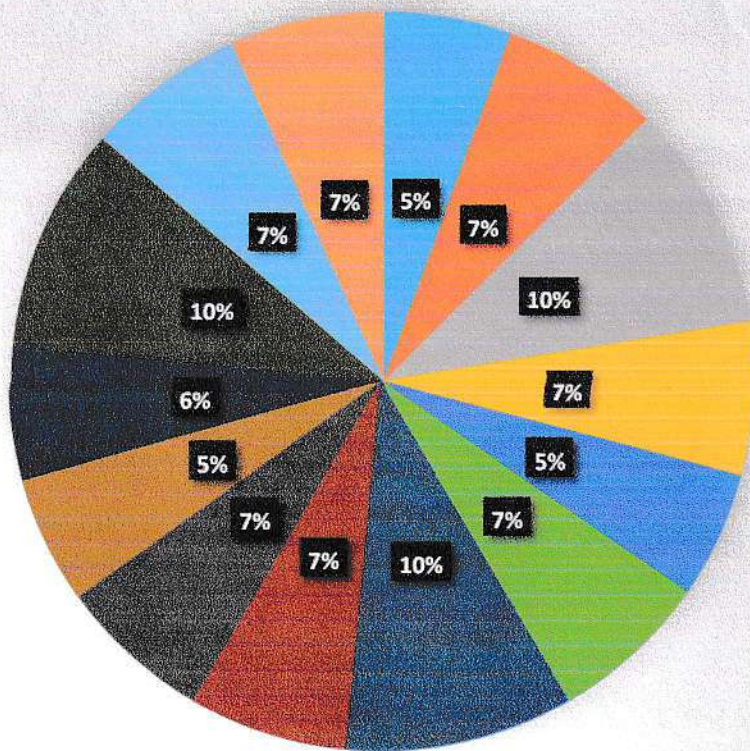


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating

Shun
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Good

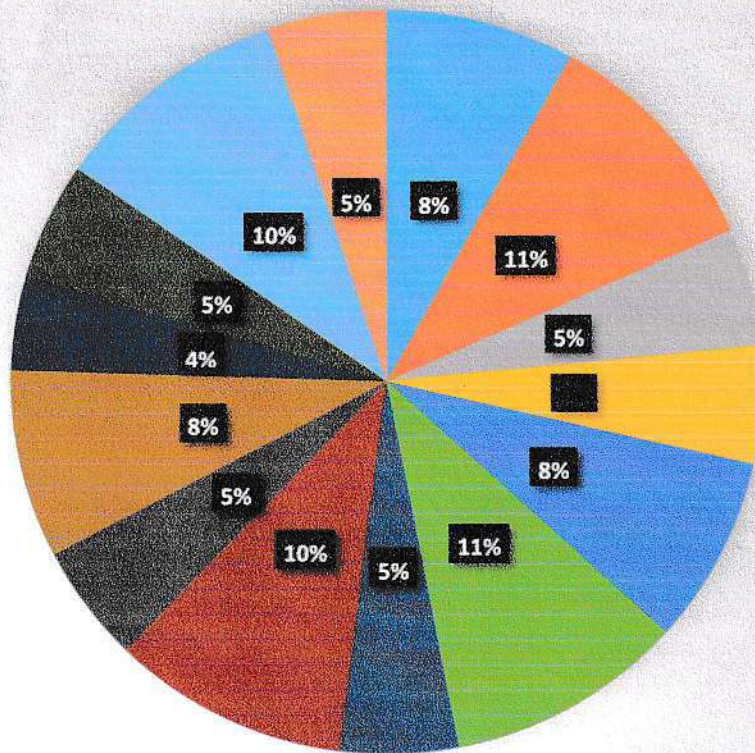


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material
- 13 Creation of interest to pursue higher education
- 14 .Overall rating

Shir
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Average

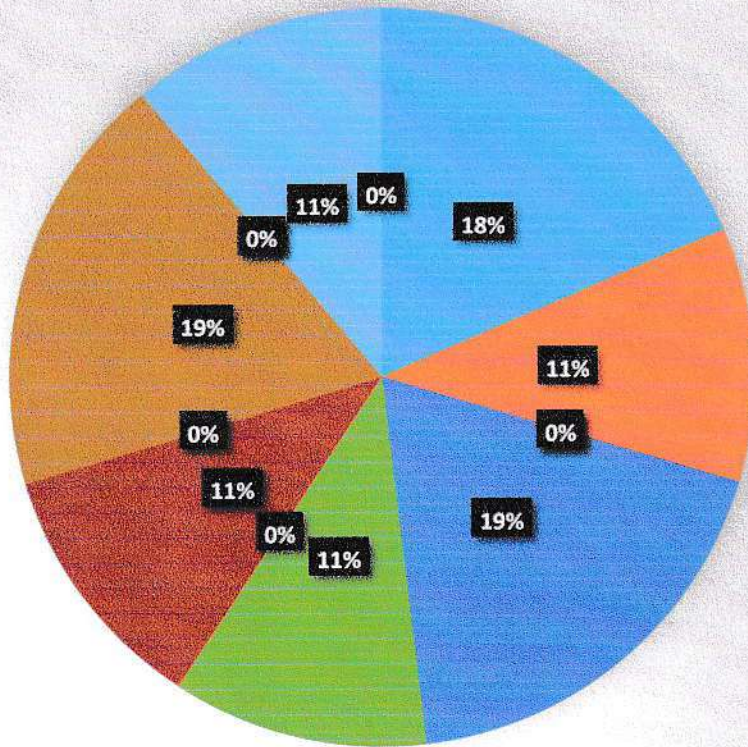


- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material

Shrin
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Below Average



- 1 Applicability/relevance to real life situations and local developmental need.
- 2 Weightage given to Employability.
- 3 Weightage given to Entrepreneurship
- 4 Weightage given to Skill development
- 5 Weightage given to Project
- 6 Weightage given to practical component
- 7 Inclusion/incorporation of latest advancements in the subject
- 8 Difficulty level of course content
- 9 Fulfilment of learning objectives
- 10 Level of Course Outcomes
- 11 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening
- 12 Quality, Clarity and relevance of textual reading/Reference material/Study Material

Shirish
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



Ref:

DATE: 08TH MAY, 2021

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON CURRICULUM FOR YEAR 2020-2021.

Respected Sir,

Student's feedback on curriculum for the academic year 2020-2021 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Board for your further perusal.

Thanking you,

Yours Sincerely.


I/c. Principal

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



For ADARSH SHIKSHAN MANDAL


Joint Secretary



Students Feedback on Teaching, Learning **Academic Year 2017-2018**

IQAC of the college had taken the initiation of collecting, analyzing and assuring to take proper action for the improvement of the teaching and learning process during the academic year 2017-2018 through structures questionnaire. And to achieve the College vision and mission was the main aim for feedback analysis. In all only 17 students willingly gave their responses. The reports are as follows:


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist. Thane.



STRUCTURED QUESTIONNAIRE

1. Has the teacher discussed the syllabus with you?
2. Did you find the subject easy in learning by the teacher?
3. Did the teacher gave examples, illustration about the subject?
4. Did you feel that the teacher is the only best to teach the subject?
5. Did the teacher repeat or explain the highlighted/importance topic again?
6. Did the teacher focus on the subject in depth?
7. Has the teacher completed the syllabus?
8. Has the teacher taken the revision?
9. Has the teacher discussed the paper pattern?
10. Is the teacher punctual in your class?
11. Has the teacher remained absent frequently?
12. Has the teacher guided/counseled you in any academic?
13. Does the teacher boost your morale in studies?
14. Does the teacher has proper voice modulation?
15. Is the teacher efficient to take care of the doubts in the subject?
16. Do the teacher make any partiality between the students of advance learner and others?
17. Is the teacher role model for you?

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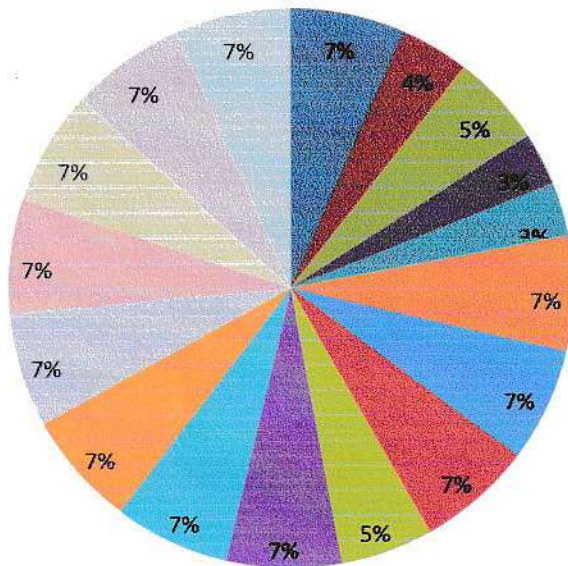
FEEDBACK ANALYSIS

SR.NO.	Parameter	YES	NO	TOTAL
1	Has the teacher discussed the syllabus with you?	15	2	17
2	Did you find the subject easy in learning by the teacher?	9	6	17
3	Did the teacher give examples, illustration about the subject?	12	5	17
4	Did you feel that the teacher is the only best to teach the subject?	7	10	17
5	Did the teacher repeat or explain the highlighted/importance topic again?	7	10	17
6	Did the teacher focus on the subject in depth?	15	2	17
7	Has the teacher completed the syllabus?	15	2	17
8	Has the teacher taken the revision?	15	2	17
9	Has the teacher discussed the paper pattern?	12	5	17
10	Is the teacher punctual in your class?	15	2	17
11	Has the teacher remained absent frequently?	15	2	17
12	Has the teacher guided/counselled you in any academic?	15	2	17
13	Does the teacher boost your morale in studies?	15	2	17
14	Does the teacher has proper voice modulation?	15	2	17
15	Is the teacher efficient to take care of the doubts in the subject?	15	2	17
16	Do the teachers make any partiality between the students of advance learner and others?	15	2	17
17	Is the teacher role model for you?	14	3	17

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YES



- ☒ Has the teacher discussed the syllabus with you?
- ☒ Did you find the subject easy in learning by the teacher?
- ☒ Did the teacher gave examples, illustration about the subject ?
- ☒ Did you feel that the teacher is
- ☒ Has the teacher completed the
- ☒ Has the teacher taken the revision
- ☒ Has the teacher discussed the
- ☒ Is the teacher punctual in your
- ☒ Has the teacher remained absent
- ☒ Has the teacher guided/counseled
- ☒ Does the teacher boost your morale in studies ?
- ☒ Does the teacher has proper voice modulation?
- ☒ Is the teacher efficient to take care of the doubts in the subject?

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Web-www.idealcollege.in

FEEDBACK ANALYSIS REPORT

The feedback analysis reflects that over all majorities of students are satisfy with the teaching and learning process. Only 7 out of 17 students responded that the respective teacher is the only best faculty to teach that particular subjects. 15 responded that they feel partiality between the concern shown to advanced learner and slow learner.15 again responded that teachers are efficient to handle their doubts during teaching and learning.

Few suggestions were forwarded by the students:

1. Teachers should explain in vernacular languages i.e. Hindi, Marathi.
2. Teachers should not be too strict.

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ACTION TAKEN REPORT :

Principal called upon meeting of all teaching staff, and brief the feedback analysis report and suggestive measures were taken such as:

Teachers should prepare well before the lessons to be taught. They should use board work to the fullest, highlight the important points or important concepts at least twice or up to the understanding level of students in the class..

Teachers were strictly instructed not to distinguish between advanced learner and slow learners. There should not be any kind of partiality in teaching and learning methods.

In case of slow learners, teachers were allowed to adopt one to one teaching after the regular lectures.

The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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Ref:

DATE: 04TH MAY, 2018

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: STUDENT S FEEBACK ON TEACHING & LEARNING FOR YEAR 2017-2018

Respected Sir,

Student's feedback on teaching and learning for the academic year 2017-2018 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Board for your further perusal.

Thanking you,

Yours Sincerely.



I/c. Principal

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For ADARSH SHIKSHAN MANDAL



Joint Secretary





Adarsh Shikshan Mandal's
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STUDENTS FEEDBACK ON TEACHING& LEARNING

Academic Year 2018-2019

IQAC of the College had conducted the feedback analysis for the academic year 2018-2019 from the students regarding the teaching and learning process , teacher's performance and overall satisfaction of students in the entire process of teaching and learning so that accordingly the College can enhance the quality of teaching and learning in the month of April, 2019. In all 127 students gave their responses.


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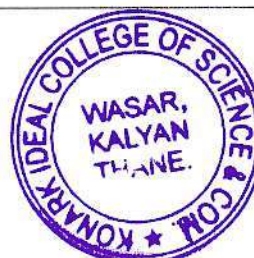


STRUCTURES QUESTIONNAIRE

Academic Year 2018-2019


1. Has the teacher discussed the syllabus with you?
2. Did you find the subject easy in learning by the teacher?
3. Did the teacher give examples, illustration about the subject?
4. Did you feel that the teacher is the only best to teach the subject?
5. Did the teacher repeat or explain the highlighted/importance topic again?
6. Did the teacher focus on the subject in depth?
7. Has the teacher completed the syllabus?
8. Has the teacher taken the revision?
9. Has the teacher discussed the paper pattern?
10. Is the teacher punctual in your class?
11. Has the teacher remained absent frequently?
12. Has the teacher guided/counselled you in any academic?
13. Does the teacher boost your morale in studies?
14. Does the teacher has proper voice modulation?
15. Is the teacher efficient to take care of the doubts in the subject?
16. Do the teachers make any partiality between the students of advance learner and others?
17. Is the teacher role model for you?


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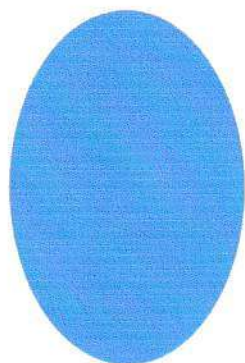
FEEDBACK ANALYSIS

Sr. No.	Parameter	YES	NO	Total
1	Has the teacher discussed the syllabus with you?	127	0	127
2	Did you find the subject easy in learning by the teacher?	121	6	127
3	Did the teacher gave examples, illustration about the subject?	127	0	127
4	Did you feel that the teacher is the only best to teach the subject?	121	6	127
5	Did the teacher repeat or explain the highlighted/importance topic again?	121	6	127
6	Did the teacher focus on the subject in depth?	91	36	127
7	Has the teacher completed the syllabus?	121	6	127
8	Has the teacher taken the revision?	109	18	127
9	Has the teacher discussed the paper pattern?	121	6	127
10	Is the teacher punctual in your class?	121	6	127
11	Has the teacher remained absent frequently?	02	125	127
12	Has the teacher guided/counseled you in any academic?	115	12	127
13	Does the teacher boost your morale in studies?	118	09	127
14	Does the teacher has proper voice modulation?	103	24	127
15	Is the teacher efficient to take care of the doubts in the subject?	115	12	127
16	Do the teachers make any partiality between the students of advance learner and others?	10	117	127
17	Is the teacher role model for you?	124	03	127


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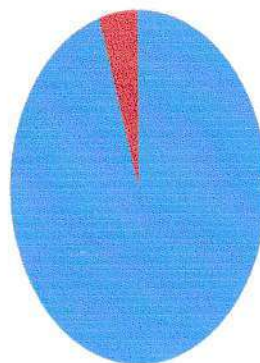


1 Has the teacher discussed the syllabus with you?



■ YES
■ NO

2 Did you find the subject easy in learning by the teacher?



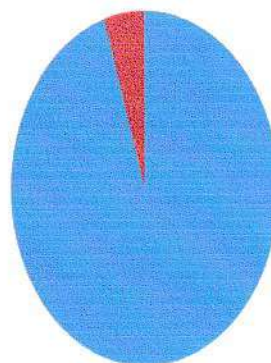
■ YES
■ NO

3 Did the teacher gave examples, illustration about the subject?



■ YES
■ NO

4 Did you feel that the teacher is the only best to teach the subject?



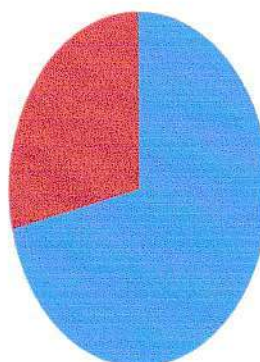
■ YES
■ NO

5 Did the teacher repeat or explain the highlighted/importance topic again ?



■ YES
■ NO

6 Did the teacher focus on the subject in depth?



■ YES
■ NO

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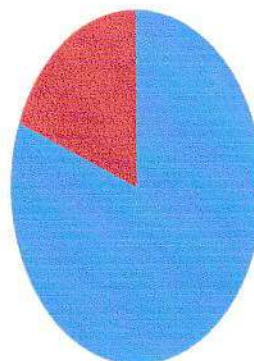
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7 Has the teacher completed the syllabus?



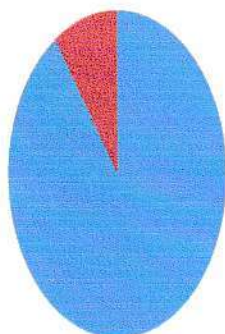
■ YES
■ NO

14 Does the teacher has proper voice modulation?



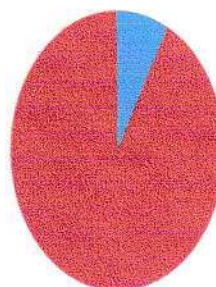
■ YES
■ NO

15 Is the teacher efficient to take care of the doubts in the subject?



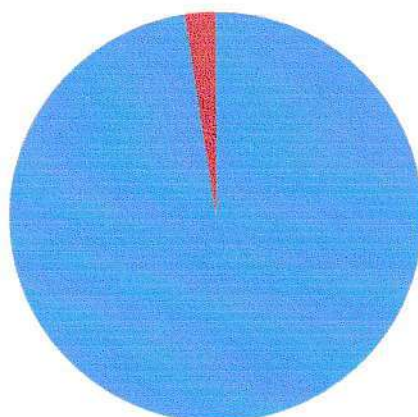
■ YES
■ NO

16 Do the teachers makes any partiality between the students of advance learner and others?



■ YES
■ NO

17 Is the teacher rolemodal for you?

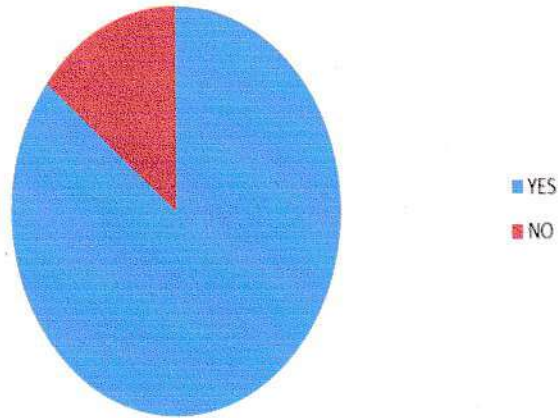


■ YES
■ NO

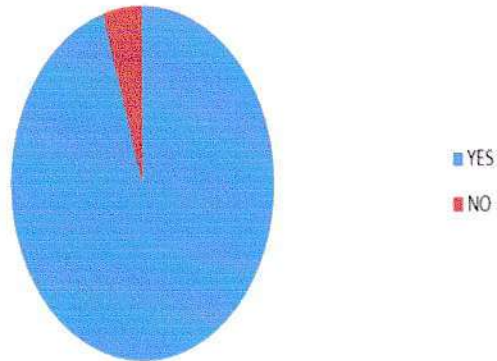
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8 Has the teacher taken the revision?



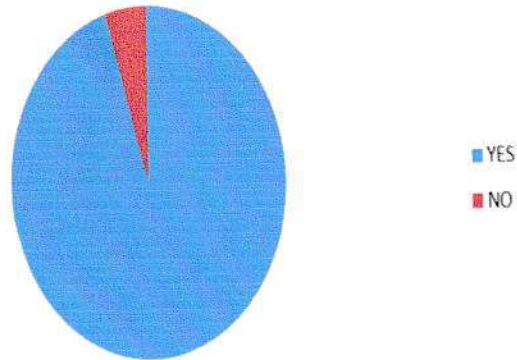
9 Has the teacher discussed the paper pattern?



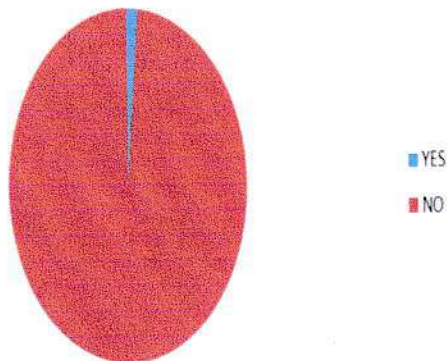
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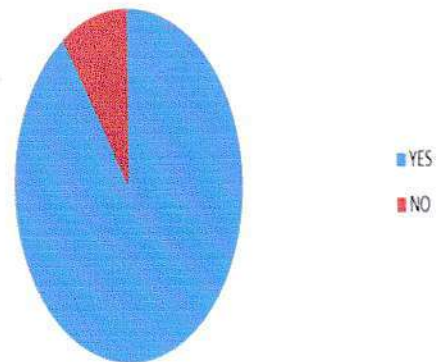
10 Is the teacher punctual in your class?



11 Has the teacher remained absent frequently?



12 Has the teacher guided/counseled you in any academic?



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FEEDBACK REPORT

The feedback analysis from students regarding teaching and learning reflects that 100% of teachers do discuss the syllabus with the students, only 06 students out of 127 students does not feels easy to learn from the teacher, and teacher is not the only best to deliver the subject. Overall the teaching learning process feedback analysis shows satisfactory results.


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FEEDBACK ANALYSIS ACTION TAKEN REPORT:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should make the session interesting and provide in-depth knowledge of the respective subjects, teachers should read reference books for preparation of lessons. If portion or syllabus is completed teachers can also revise important topics. The feedback analysis collected from the students on Teaching & Learning process for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.


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Ref: KIC/2018-19/

DATE: 20TH APRIL, 2019.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUBJ: STUDENTS FEEBACK ON TEACHING & LEARNING & INFRASTRUCTURE FOR YEAR 2018-2019.

Respected Sir,

Student feedback on teaching and learning & infrastructure for the academic year 2018-2019 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Body to enhance and upgrade the quality of teaching and learning process.

Thanking you,



Yours Sincerely.

I/c Principal
PRINCIPAL
KONARK IDEAL COLLEGE
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- ENCL.
1. Sample questions on feedback collected from students.
 2. Feedback analysis.

For ADARSH SHIKSHAN MANDAL



Joint Secretary





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)
CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
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Students Feedback on Teaching, Learning

Academic Year 2019-2020

IQAC of the College had conducted the feedback analysis for the academic year 2019-2020 from the students regarding the teaching and learning process , teacher's performance and overall satisfaction of students in the entire process of teaching and learning so that accordingly the College can enhance the quality of teaching and learning in the month of February, 2020. In all 248 students gave their responses


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STRUCTURED QUESTIONNAIRE

**Questionnaire and suggestions from students on Teaching & Learning
for academic year 2019-2020**

1. Has the teacher discussed the syllabus with you?
2. Did you find the subject easy in learning by the teacher?
3. Did the teacher gave examples, illustration about the subject?
4. Did you feel that the teacher is the only best to teach the subject?
5. Did the teacher repeat or explain the highlighted/importance topic again?
6. Did the teacher focus on the subject in depth?
7. Has the teacher completed the syllabus?
8. Has the teacher taken the revision?
9. Has the teacher discussed the paper pattern?
10. Is the teacher punctual in your class?
11. Has the teacher remained absent frequently?
12. Has the teacher guided/counseled you in any academic?
13. Does the teacher boost your morale in studies?
14. Does the teacher has proper voice modulation?
15. Is the teacher efficient to take care of the doubts in the subject?
16. Do the teacher makes any partiality between the students of advance learner and others?
17. Is the teacher role model for you?

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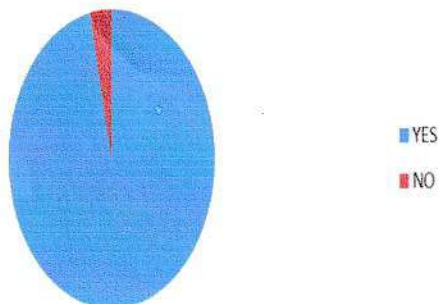
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PARAMETER	YES	NO	TOTAL
1. Has the teacher discussed the syllabus with you?	207	41	248
2. Did you find the subject easy in learning by the teacher?	215	33	248
3. Did the teacher gave examples, illustration about the subject?	223	25	248
4. Did you feel that the teacher is the only best to teach the subject?	231	17	248
5. Did the teacher repeat or explain the highlighted/importance topic again?	240	8	248
6. Did the teacher focus on the subject in depth?	246	2	248
7. Has the teacher completed the syllabus?	248	0	248
8. Has the teacher taken the revision?	240	8	248
9. Has the teacher discussed the paper pattern?	248	0	248
10. Is the teacher punctual in your class?	214	34	248
11. Has the teacher remained absent frequently?	215	33	248
12. Has the teacher guided/counselled you in any academic?	223	25	248
13. Does the teacher boost your morale in studies?	231	17	248
14. Does the teacher has proper voice modulation?	240	8	248
15. Is the teacher efficient to take care of the doubts in the subject?	207	41	248
16. Do the teacher makes any partiality between the students of advance learner and others?	233	15	248
17. Is the teacher role model for you?	223	25	248

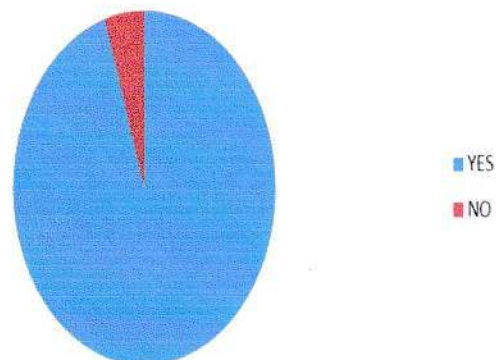
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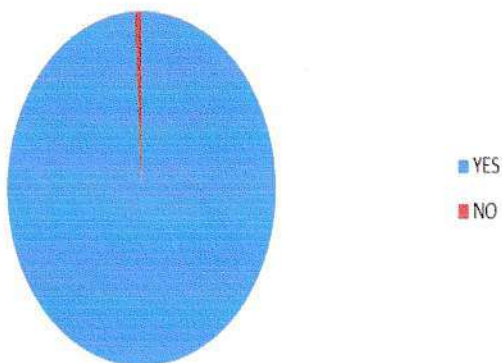
5. Did the teacher repeat or explain the highlighted/important topic again?



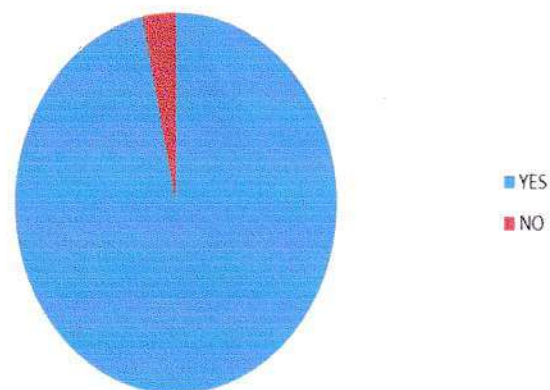
6. Did the teacher focus on the subject in depth?



7. Has the teacher completed the syllabus?



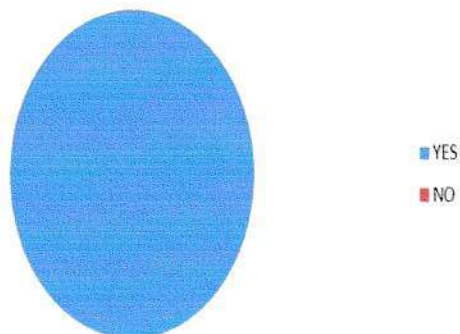
8. Has the teacher taken the revision?



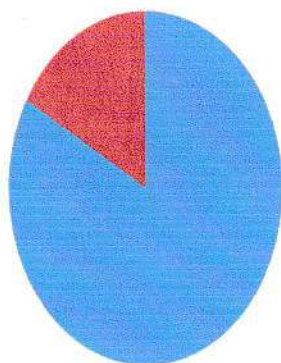
Principal
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9. Has the teacher discussed the paper pattern?

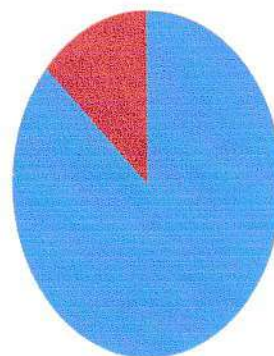


10. Is the teacher punctual in your class?



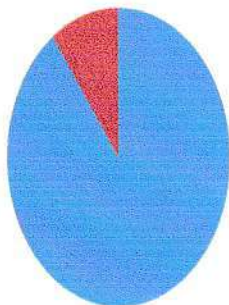
■ YES
■ NO

11. Has the teacher remained absent frequently?



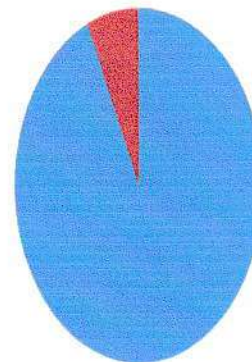
■ YES
■ NO

12. Has the teacher guided/counselled you in any academic?



■ YES
■ NO

13. Does the teacher boost your morale in studies?

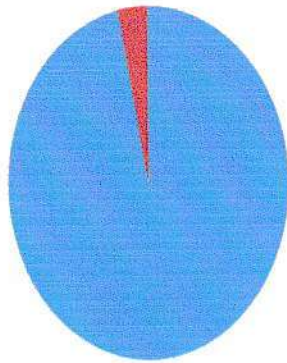


■ YES
■ NO

[Signature]
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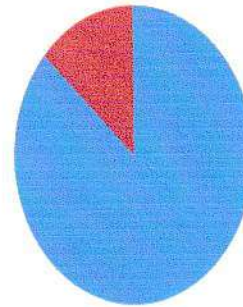


14.Does the teacher has proper voice modulation?



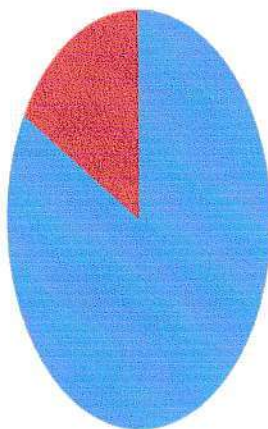
■ YES
■ NO

16.Do the teacher makes any partiality between the students of advance learner and others?



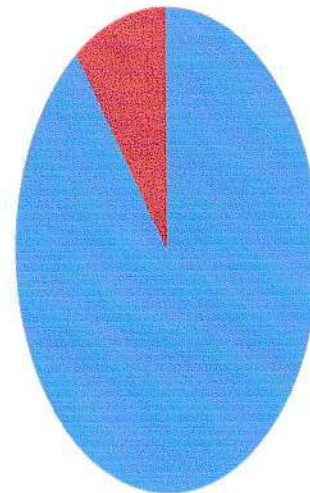
■ YES
■ NO

15.Is the teacher efficient to take care of the doubts in the subject?



■ YES
■ NO

17.Is the teacher role model for you?



■ YES
■ NO

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STUDENT FEEDBACK ANALYSIS

A.Y. 2019-2020

STUDENT FEEDBACK ANALYSIS REPORT:

Teaching and learning analysis for the year 2019-2020 from the students reflects that 41 respondent students stated that they were not discussed with the syllabus.100% of the students stated that syllabus is been completed by the subject teacher and paper pattern were discussed with them. 41of 248 students said that teacher were not able to clear their doubts

Shiksha
PRINCIPAL
KONARK IDEAL COLLEGE
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Wasar, Kalyan (E), Dist.-Thane.



FEEDBACK REPORT ACTION TAKEN:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should discussed the syllabus, to make the subject easy while delivering the lectures , providing illustrations and examples. To handle their doubts during regular teaching and even during remedial coaching sessions. The feedback analysis collected from the students on Teaching & Learning process for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
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Ref : KIC/2019-20

DATE: 14TH MARCH, 2020.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUBJ: STUDENTS FEEBACK ON TEACHING & LEARNING & INFRASTRUCUTRE FOR YEAR 2019-2020.

Respected Sir,

Student feedback on teaching and learning & Infrastructure for the academic year 2019-2020 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Body to enhance and upgrade the quality of teaching and learning process.

Thanking you,

Yours sincerely,



I/c Principal
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

IDEAL
COLLEGE

ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

For ADARSH SHIKSHAN MANDAL



Joint Secretary



STUDENTS FEEDBACK ON ONLINE TEACHING & LEARNING

ACADEMIC YEAR 2020-2021


IQAC of the College had conducted the feedback analysis for the academic year 2020-2021 from the students regarding the teaching and learning process , teacher's performance and overall satisfaction of students in the entire process of teaching and learning so that accordingly the College can enhance the quality of teaching and learning in the month of December, 2020 . In all 107 students gave their responses.


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STRUCTURED QUESTIONNAIRE VIA GOOGLE FORM

1	Which of the following device does you use for online learning?
2	Are you stratified with the online teaching & learning process?
3	How was the audio & video quality of online lectures?
4	How clearly have the outcomes of the course explain by the teachers?
5	How does the teacher encourage and interact with students during onlineclass?
6	How does the teacher encourage and interact with students during onlineclass?
7	How punctual regular is the teacher in conducting the online session?
8	How the teacher does explain the contained of the curriculum through onlinemode?
9	Should the college continue with online lectures even after the lockdown?
10	Do you prefer learning through online methods?


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SR.NO	PARAMETER	COMPUTER	LAPTOP	SMART PHONE	OTHER DEVICES	TOTAL
1	Which of the following device does you use for online learning?	2	13	92	0	107

1 Which of the following device do you use for online learning?

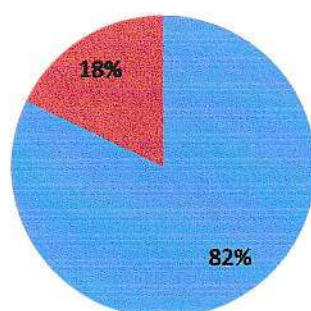


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SR.NO	PARAMETER	YES	NO	TOTAL
2	Are you stratified with the onlineteaching & learning process?	88	19	107

2 Are you stastified with the online teaching & learning process?



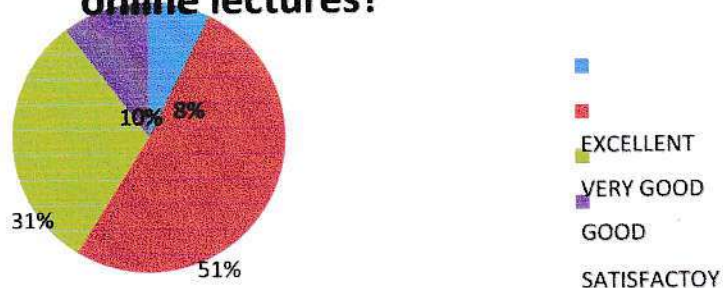
■ YES
■ NO

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SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	TOTAL
3	How was the audio & video quality of online lectures?	8	55	33	11	107

3 How was the audio & video quality of online lectures?



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SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	TOTAL
4	How clearly have the outcomes of the course explain by the teachers?	3	55	43	6	107

4 How clearly have the Outcomes of the course explain by the teachers?

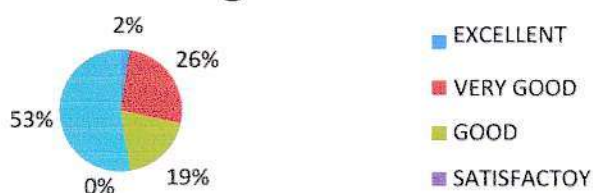


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SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	TOTAL
5	How does the teacher encourage and interact with students during online class?	5	53	39	0	107

5 How does the teacher encourage and interact with students during online class?



SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	TOTAL
6	How effective is the teacher in organizing, presenting & communicating during online sessions?	4	58	39	6	107

6 How effective is the teacher in organizing , presenting & communicating during online sessions?



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SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTOY	TOTAL
7	How punctual regular is the teacher in conducting the online session?	6	58	38	5	107

7 How punctual regular is the teacher in conducting the online session?

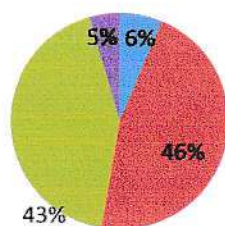


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SR.NO	PARAMETER	EXCELLENT	VERY GOOD	GOOD	SATISFACTORY	TOTAL
8	How does the teacher explains the contents of the curriculum through online mode?	7	51	47	5	107

8 How does the teacher explains the contents of the curriculum through online mode?

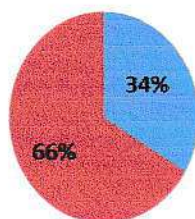


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SR.NO	PARAMETER	YES	NO	TOTAL
9	Should the college continue with online lectures even after the lockdown?	36	71	107

**9 Should the college continue with
online lectures even after the
lockdown?**

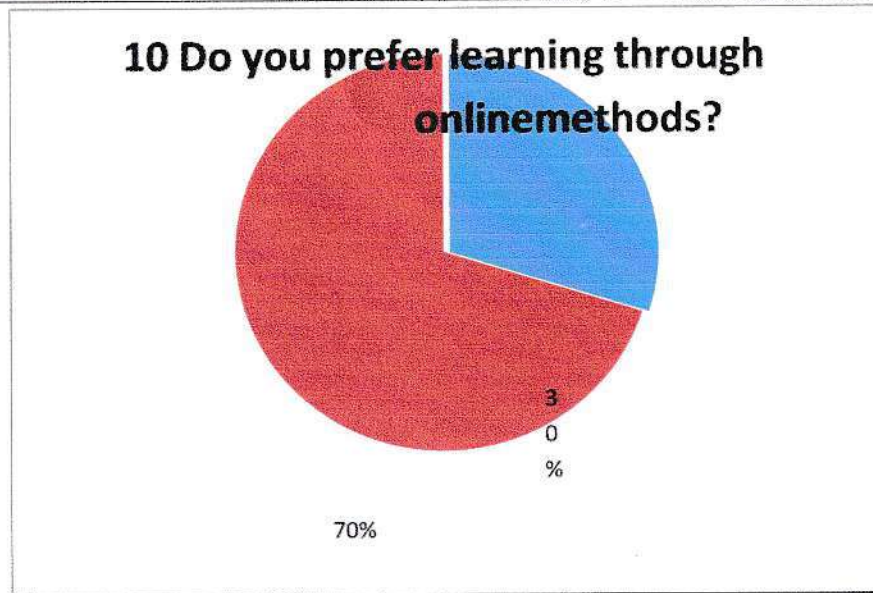


■ YES
■ NO

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SR.NO	PARAMETER	YES	NO	TOTAL
10	Do you prefer learning through online methods?	32	75	107



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Q.11.Suggestions:

- very good online lecture
- There should be some creative PPT at time of learning
- If any problems during offline lecture college should have to get online lectures.
- The college should conduct only offline because it improve effectively of students' knowledge
- There should be some creative PPT at the time of learning.
- There should be some creative PPT at time of learning
- Off-line lecture are good other than online lectures
- There should be some PPT for enhance the learning interest of students
- There should be PPT at time learning
- Not good also not bad also.
- Need to improve
- Online is good but offline lecture make learning easy
- Online is good but offline lecture is easy to learn
- Don't want online lectures again
- Make more interesting way to teach
- Little difficult to learn online
- In Online lecture interaction between teacher and students are poor
- Difficult to understand online lecture
- No online lecture should conduct next time
- We prefer offline lectures for good knowledge and good teacher faculty
- Teaching learning process is good and experience and don't was cleared by teacher...
- Excellent teaching and doubt clearing session
- In online lecture interaction between teacher and students was not good and student can't understand lecture due to some natural problem
- In online lecture some student are not able to interact with teachers and are unable to understand the online lecture due to network issue and many other issues
- We want practical knowledge instead of teaching only theory.
- Need more practical sessions.
- Good teaching quality
- need more practice time
- Need more practical sessions.
- Increase practical session.
- Need more clear explanation
- Audio quality and video quality is high
- We need doubt clearing sessions.
- more practical knowledge
- Online lectures are good

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Wasar, Kalyan (E), Dist.-Thane.





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE
(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)
CAMPUS : Adarsh Vidya Nagari, At: Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394
E-mail : konarkideal@idealcollege.in Web : www.idealcollege.in

FEEDBACK ANALYSIS REPORT:-

82% of the students of 107 stated that they are satisfied with the online Teaching & Learning methods. The last question which was the open ended question, the students suggested that offline delivery of Teaching & Learning is more effective. They were in need for practical sessions. Some students stated that they had to face technical and network problem. Many students faced network issues due to shift to native place, due to lack of network as our students do reside at the hill top of malangad, due to lack of proper devices.

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ACTION TAKEN REPORT:

- Conducting offline lectures and practical sessions was not possible because of Covid restrictions and University guidelines issued from time to time
- In every student whatsapp group, one IT teacher was made admin to support in technical issues.
- To clear their doubts during online lecture, DCS (Doubt Clearing Session) was initiated with separate timetable for DCS.
- Majority of the teachers use to upload their video lectures in their respective you-tube channels.
- Time table committee was informed regarding adjusting lecture time.
- To solve any kind of issues including technical issues faced by students, college has a class teacher (mentor) system.
- Names of teachers and their contact numbers given on the college website (helpline number).
- Teachers have taken MCQ tests in the first term. For the second term, they will be instructed to conduct tests frequently.
- Though the majority of students want offline lectures, due to risk of Covid-19 and University guidelines, it is not possible to conduct lectures in college premises for the upcoming semester.
- Sample MCQs were provided to the students for the exam preparation.
- College started spending daily e-newspapers in the official whts group.
- Even to boost their morale, college took the innovative way to begin each online sessions by a motivational song “**yeh mat kaho khuda se meri mushkile badi hain..**”
- College framed a special pray to recite before the beginning of the online class to Almighty God for normal situation and to safeguard the mankind from the covid-19 pandemic.
- The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2021-22/

DATE: 20TH MAY, 2022.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

Respected Sir,

SUBJ: STUDENTS FEEBACK ON ONLINE & OFFLINE i.e. HYBRID TEACHING & LEARNING &
INFRASTRUCUTRE FOR YEAR 2021-2022.

Respected Sir,

Student feedback on teaching and learning & Infrastructure for the academic year 2021-2022 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Body to enhance and upgrade the quality of teaching and learning process.

Thanking you,



Yours Sincerely,

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

C.C. 1.IQAC

For ADARSH SHIKSHAN MANDAL



Joint Secretary

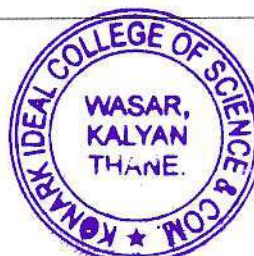


Students Feedback on HYBRID(Online & Offline) Teaching&Learning
Academic Year 2021-2022

**Questionnaire suggestions from students on Teaching & Learning for
academic year 2021-2022.**

1. Has the teacher discussed the syllabus with you?
2. Did you find the subject easy in learning by the teacher?
3. Did the teacher gave examples, illustration about the subject?
4. Did you feel that the teacher is the only best to teach the subject?
5. Did the teacher repeat or explain the highlighted/importance topic again?
6. Did the teacher focus on the subject in depth?
7. Has the teacher completed the syllabus?
8. Has the teacher taken the revision?
9. Has the teacher discussed the paper pattern?
10. Is the teacher punctual in your class?
11. Has the teacher remained absent frequently?
12. Has the teacher guided/counselled you in any academic?
13. Does the teacher boost your morale in studies?
14. Does the teacher has proper voice modulation?
15. Is the teacher efficient to take care of the doubts in the subject?
16. Do the teacher makes any partiality between the students of advance learner and others?
17. Is the teacher role model for you?

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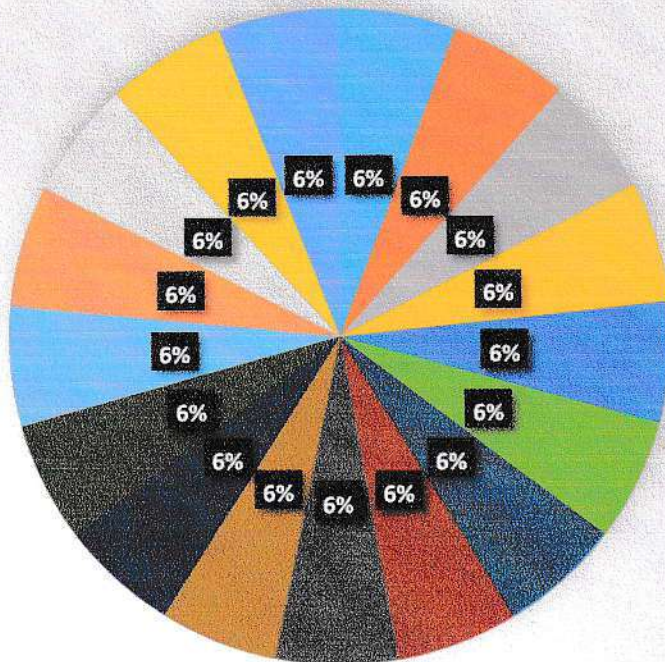


PARAMETER	YES	NO	TOTAL
1. Has the teacher discussed the syllabus with you?	125	5	130
2. Did you find the subject easy in learning by the teacher?	126	4	130
3. Did the teacher give examples, illustration about the subject?	127	3	130
4. Did you feel that the teacher is the only best to teach the subject?	128	2	130
5. Did the teacher repeat or explain the highlighted/important topic again?	129	1	130
6. Did the teacher focus on the subject in depth?	130	0	130
7. Has the teacher completed the syllabus?	129	1	130
8. Has the teacher taken the revision?	129	1	130
9. Has the teacher discussed the paper pattern?	130	0	130
10. Is the teacher punctual in your class?	125	5	130
11. Has the teacher remained absent frequently?	126	4	130
12. Has the teacher guided/counselled you in any academic?	127	3	130
13. Does the teacher boost your morale in studies?	128	2	130
14. Does the teacher have proper voice modulation?	129	1	130
15. Is the teacher efficient to take care of the doubts in the subject?	125	5	130
16. Does the teacher make any partiality between the students of advance learner and others?	126	4	130
17. Is the teacher role model for you?	127	3	130

Shirish
PRINCIPAL
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OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



YES

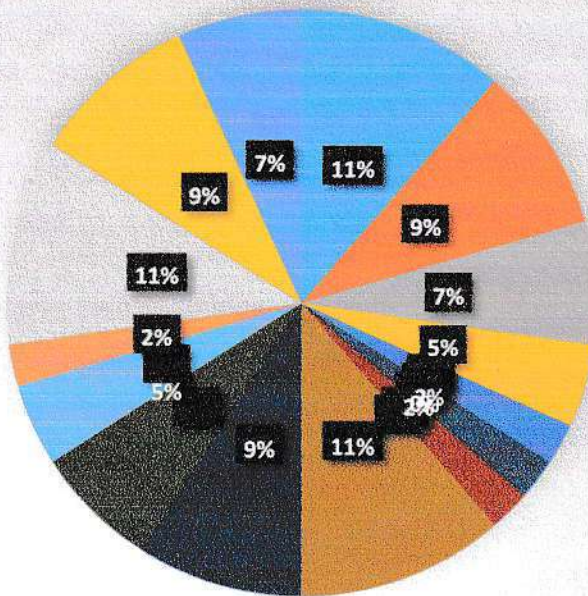


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Shirip
PRINCIPAL
KONARK IDEAL COLLEGE
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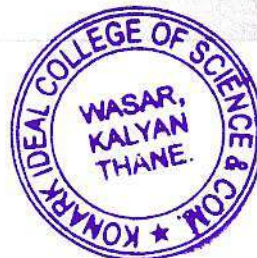


NO



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PRINCIPAL
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 Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2021-22

DATE: 20TH MAY, 2022.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

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Respected Sir,

Student feedback on teaching and learning & Infrastructure for the academic year 2021-2022 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Body to enhance and upgrade the quality of teaching and learning process.

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ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

C.C. 1.IQAC

For ADARSH SHIKSHAN MANDAL



Joint Secretary





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
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Web : www.idealcollege.in

STUDENTS FEEDBACK ON ONLINE TEACHING & LEARNING

ACADEMIC YEAR 2022-2023

IQAC of the College had conducted the feedback analysis for the academic year 2022-2023 from the students regarding the teaching and learning process , teacher's performance and overall satisfaction of students in the entire process of teaching and learning so that accordingly the College can enhance the quality of teaching and learning in the month of April , 2023 . In all 296 students gave their responses.


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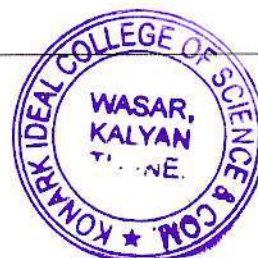


STUDENTS FEEDBACK ON TEACHING and LEARNING ACADEMIC YEAR 2022-2023

Questionnaire suggestions from students on Teaching & Learning for
academic year 2022-2023.

1. Has the teacher discussed the syllabus with you?
2. Did you find the subject easy in learning by the teacher?
3. Did the teacher gave examples, illustration about the subject?
4. Did you feel that the teacher is the only best to teach the subject?
5. Did the teacher repeat or explain the highlighted/importance topic again?
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7. Has the teacher completed the syllabus?
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9. Has the teacher discussed the paper pattern?
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14. Does the teacher has proper voice modulation?
15. Is the teacher efficient to take care of the doubts in the subject?
16. Do the teacher makes any partiality between the students of advance learner and others?
17. Is the teacher role model for you?

Shiksha
PRINCIPAL
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Wasar, Kalyan (E), Dist.-Thane.



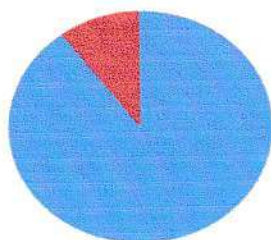
PARAMETER	YES	NO	TOTAL
1.Has the teacher discussed the syllabus with you?	357	15	372
2.Did you find the subject easy in learning by the teacher?	335	37	372
3.Did the teacher gave examples, illustration about the subject?	335	37	372
4.Did you feel that the teacher is the only best to teach the subject?	364	8	372
5.Did the teacher repeat or explain the highlighted/importance topic again?	369	3	372
6.Did the teacher focus on the subject in depth?	365	7	372
7.Has the teacher completed the syllabus?	363	9	372
8.Has the teacher taken the revision?	369	3	372
9.Has the teacher discussed the paper pattern?	365	7	372
10.Is the teacher punctual in your class?	363	9	372
11.Has the teacher remained absent frequently?	365	7	372
12.Has the teacher guided/counselled you in any academic?	362	10	372
13.Does the teacher boost your morale in studies?	369	3	372
14.Does the teacher has proper voice modulation?	365	7	372
15.Is the teacher efficient to take care of the doubts in the subject?	363	9	372
16.Do the teacher makes any partiality between the students of advance learner and others?	369	3	372
17.Is the teacher role model for you?	365	7	372

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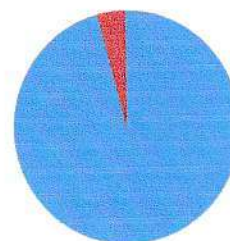
FEEDBACK ANALYSIS

2. Did you find the subject easy in learning by the teacher?



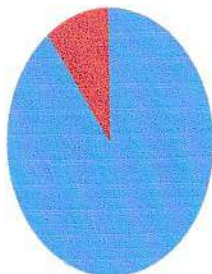
■ YES
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1. Has the teacher discussed the syllabus with you?



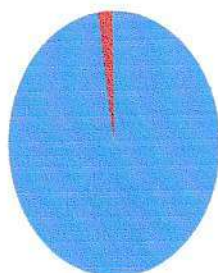
■ YES
■ NO

3. Did the teacher gave examples, illustration about the subject?



■ YES
■ NO

4. Did you feel that the teacher is the only best to teach the subject?

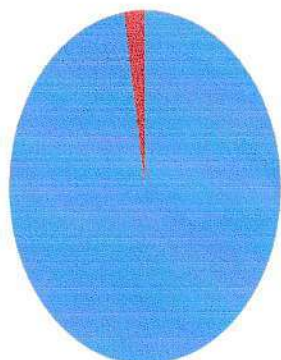


■ YES
■ NO

Shiv
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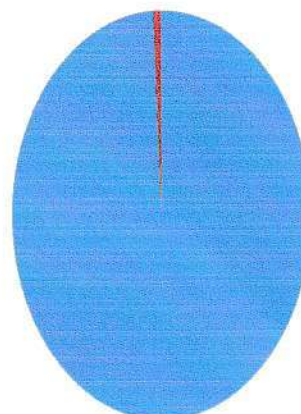


7.Has the teacher completed the syllabus?



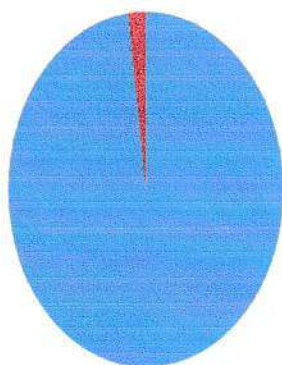
■ YES
■ NO

8.Has the teacher taken the revision?



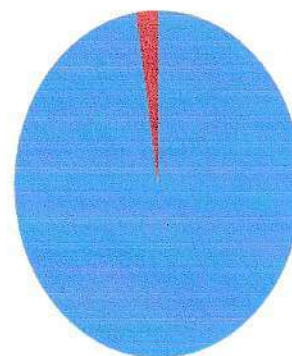
■ YES
■ NO

9.Has the teacher discussed the paper pattern?



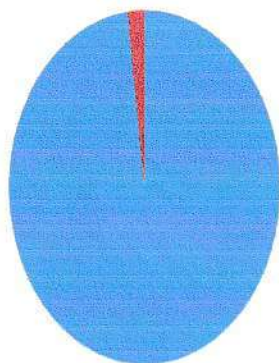
■ YES
■ NO

10.Is the teacher punctual in your class?



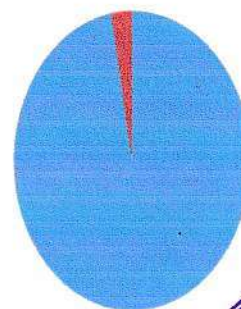
■ YES
■ NO

11.Has the teacher remained absent frequently?




■ YES
■ NO

12.Has the teacher guided/counselled you in any academic?

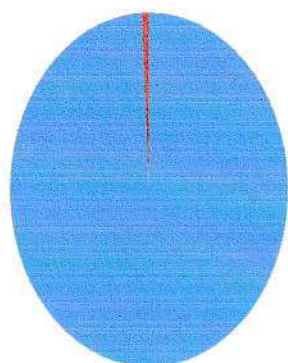


■ YES
■ NO


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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

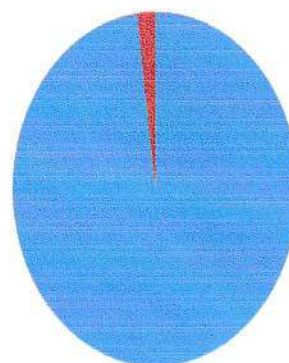


13.Does the teacher boost your morale in studies?



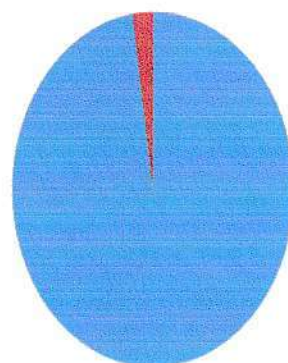
■ YES
■ NO

14.Does the teacher has proper voice modulation?



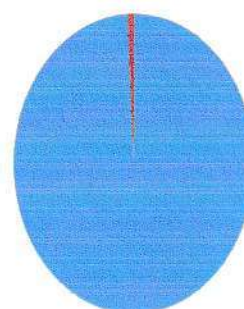
■ YES
■ NO

15.Is the teacher efficient to take care of the doubts in the subject?



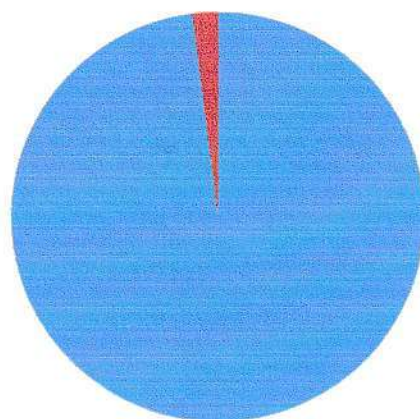
■ YES
■ NO

16.Do the teacher makes any partiality between the students of advance learner and others?



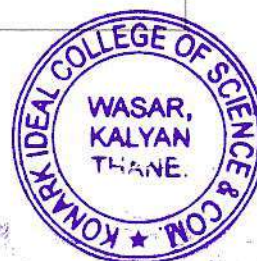
■ YES
■ NO

17.Is the teacher role model for you?



■ YES
■ NO

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FEEDBACK ANALYSIS REPORT:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should discussed the syllabus, to make the subject easy while delivering the lectures , providing illustrations and examples. The feedback analysis collected from the students on Teaching & Learning process for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.


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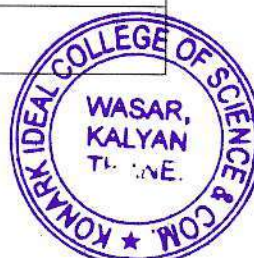
**STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES
2018-2019
FEED BACK DATA ANALYSIS**

PARAMETER	IDEAL CAFETERIA FACILITY	IDEAL SPORTS GROUND	PARKING ZONE	COLLEGE LIBRARY	ACTIVITY/CLUB/ASSOCIATION ROOM	COLLEGE LIBRARY	ACTIVITY/CLUB/ASSOCIATION ROOM	COLLEGE AMBIENCE
EXCELLENT	32	41	32	28	31	26	32	41
FAIR	18	14	8	14	22	14	18	14
GOOD	53	56	56	72	50	56	53	56
VERY GOOD	35	28	43	25	36	43	35	28
TOTAL	139	139	139	139	139	139	139	139

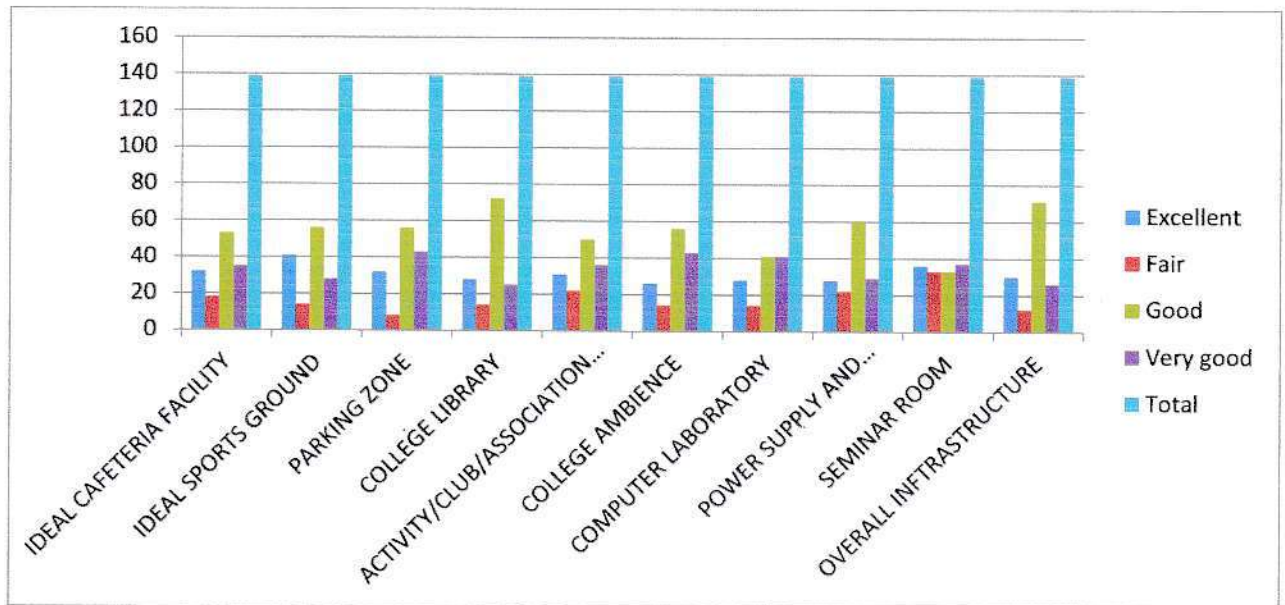
COMPUTER LABORATORY	POWER SUPPLY AND GENERATOR
28	28
14	22
41	60
41	29
139	139

SEMINAR ROOM	OVERALL INFRASTRUCTURE
36	30
33	12
33	71
37	26
139	139

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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES FEED BACK DATA INTERPRETATION



[Signature]
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CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station,
Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394
E-mail : konarkideal@idealcollege.in Web : www.idealcollege.in

**STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES
2018-2019
FEED BACK DATA ANALYSIS REPORT**

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month April 2019. Out of 217 students, we received in all responses from 139 students. The students' feedbacks on infrastructural facilities enhance the right development for infrastructural availability for the students.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide ICT classroom, to add one more water-cooler, to increase the number of PC in the computer lab. The feedback analysis collected from the students on Infrastructural for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.


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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES
2019-2020
FEED BACK DATA ANALYSIS

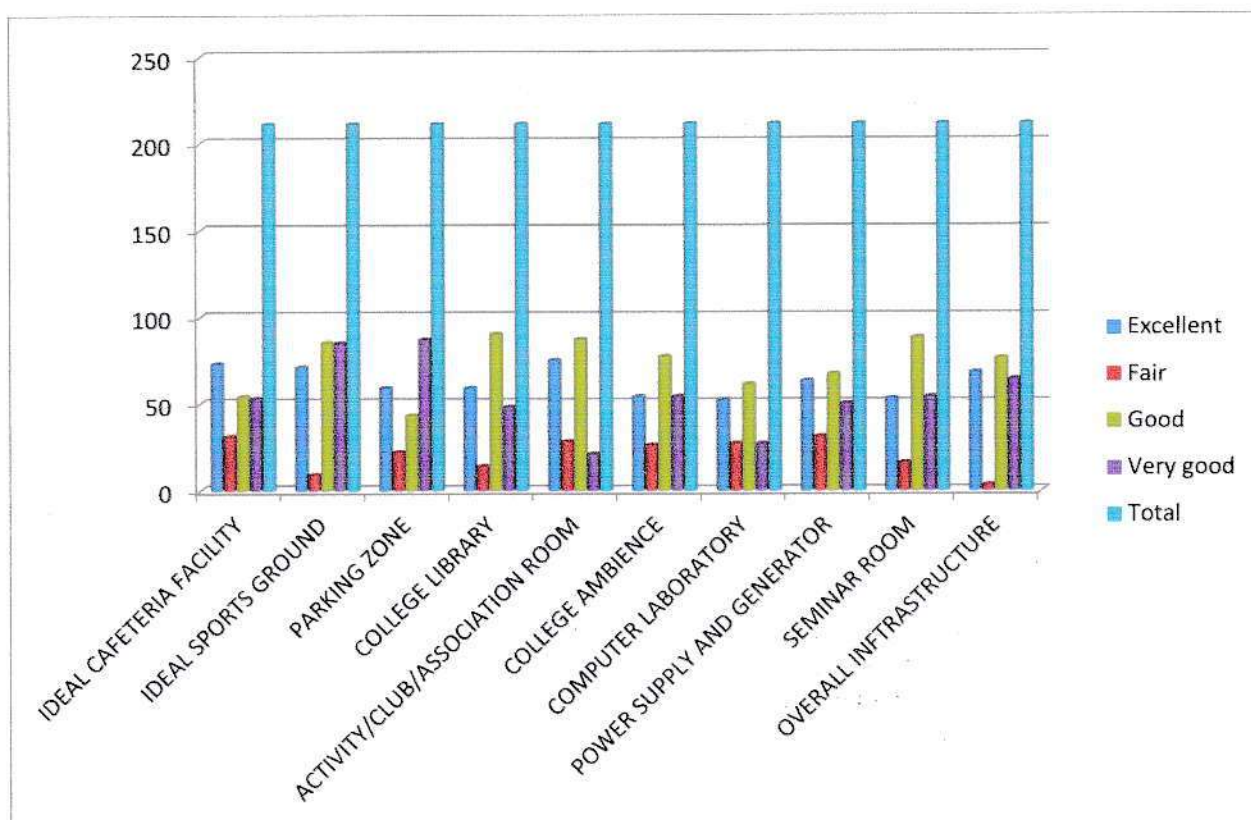
Year :2019-20	IDEAL CAFETERIA FACILITY	IDEAL SPORTS GROUND	PARKING ZONE	COLLEGE LIBRARY	ACTIVITY/CLUB/ASSOCIATION ROOM
Excellent	73	71	59	59	75
Fair	31	9	22	14	28
Good	54	85	43	90	87
Very good	53	85	87	48	21
Total	211	211	211	211	211

COLLEGE AMBIENC E	COMPUTER LABORATOR Y	POWER SUPPLY AND GENERATO R	SEMINA R ROOM	OVERALL INFRASTRUCTUR E
54	52	63	53	68
26	27	31	16	3
77	61	67	88	76
54	27	50	54	64
211	211	211	211	211


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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES 2019-2020 FEED BACK DATA INTERPRETATION




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**STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES
2019-2020
FEED BACK DATA ANALYSIS REPORT**

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month May 2020. Out of 319 students, we received in all responses from 211 students. The students' feedbacks on infrastructural facilities enhance the right development for infrastructural availability for the students.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide three more classroom for the new courses i.e. B.Com. (Accounting & Finance) and B.A.M.M.C., and change the LCD tube lights with LED for power saving and for green campus, added more number of books in library. The feedback analysis collected from the students on Infrastructural for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES 2020-2021 FEED BACK DATA ANALYSIS

Year :2021-22	IDEAL CAFETERIA FACILITY	IDEAL SPORTS GROUND	PARKING ZONE	COLLEGE LIBRARY	ACTIVITY/CLUB/ASSOCIATION ROOM
Excellent	79	76	62	63	80
Fair	34	10	26	18	32
Good	68	57	49	104	101
Very good	56	94	100	52	24
Total	237	237	237	237	237

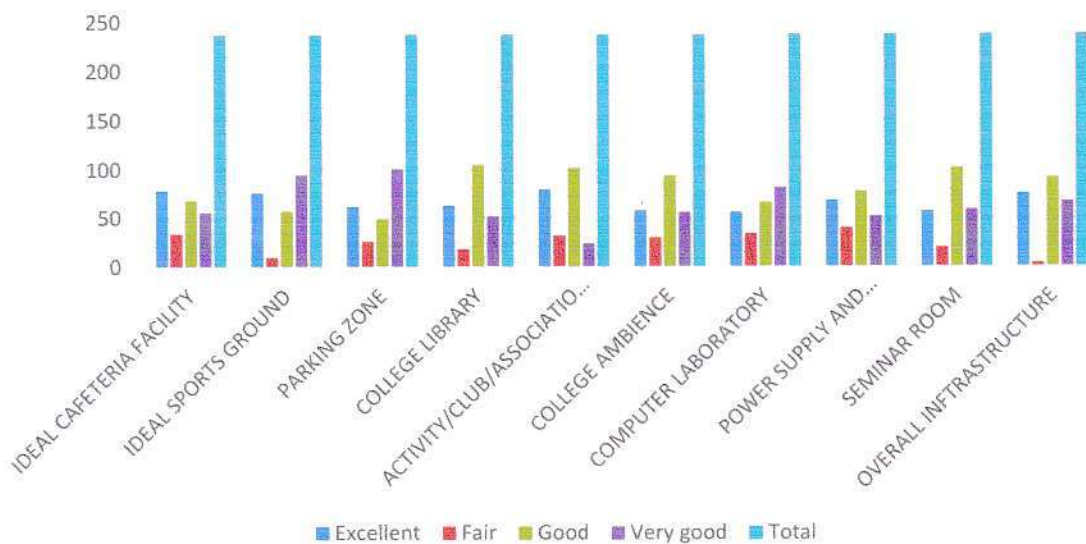
COLLEGE AMBIENCE	COMPUTER LABORATORY	POWER SUPPLY AND GENERATOR	SEMINAR ROOM	OVERALL INFRASTRUCTURE
58	56	68	57	75
30	34	40	20	4
93	66	77	101	91
56	81	55	59	67
237	237	237	237	237


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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES 2020-2021 FEED BACK DATA INTERPRETATION

STUDENTS FEEDBACK ON INFRASTRUCTURE FOR ACADEMIC YEAR 2020-2021



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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES
2020-2021
FEED BACK DATA ANALYSIS REPORT

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month May 2022. Out of 468 students, we received in all responses from 237 students. The students' feedbacks on infrastructural facilities enhance the right development for infrastructural availability for the students.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library. The feedback analysis collected from the students on Infrastructural for the year 2020-2021 was forwarded to Management of the College for higher and future perusal.


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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES 2022-2023 FEED BACK DATA ANALYSIS

Year :2022-23	IDEAL CAFETERIA FACILITY	IDEAL SPORTS GROUND	PARKING ZONE	COLLEGE LIBRARY	ACTIVITY/CLUB/ASSOCIATION ROOM
Excellent	106	155	131	131	165
Fair	71	23	53	35	68
Good	130	108	98	206	198
Very good	120	195	199	109	50
Total	481	481	481	481	481

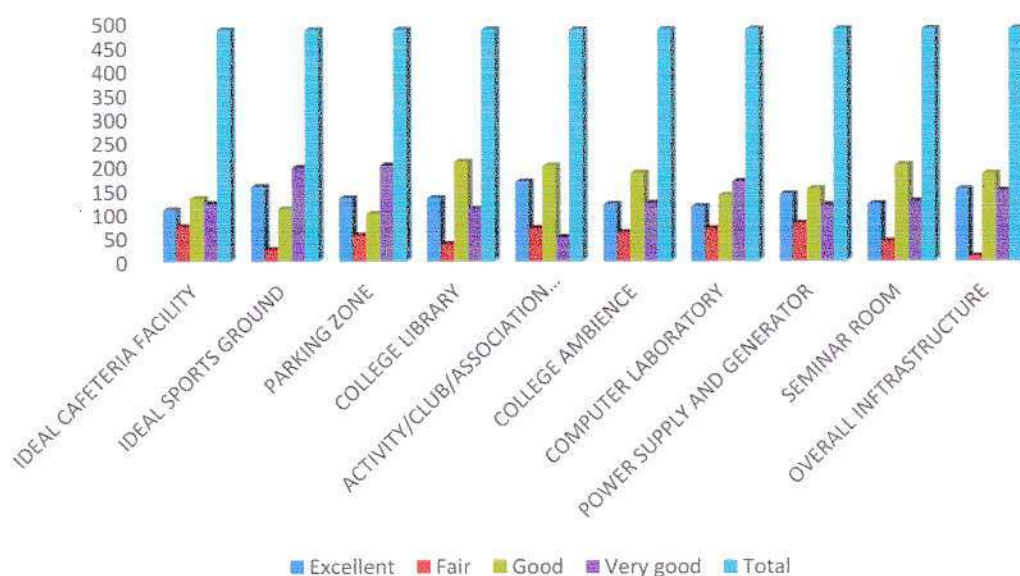
COLLEGE AMBIENCE	COMPUTER LABORATORY	POWER SUPPLY AND GENERATOR	SEMINAR ROOM	OVERALL INFRASTRUCTURE
118	113	139	118	148
59	67	77	40	8
183	136	149	199	180
121	165	116	124	145
481	481	481	481	481

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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES 2022-2023 FEED BACK DATA INTERPRETATION

STUDENTS FEEDBACK ON INFRASTRUCTURE FOR ACADEMIC YEAR 2022-2023



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STUDENT FEED BACK ON INFRASTRUCTURAL FACILITIES

2022-2023

FEED BACK DATA ANALYSIS REPORT

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month April 2023. Out of 641 students, we received in all responses from 481 students. The students' feedbacks on infrastructural facilities enhance the right development for infrastructural availability for the students.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library, ICT Classroom, Staff room; e-zone in college library etc., The feedback analysis collected from the students on Infrastructural for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.

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ALUMNI FEED BACK

2017-2018

FEED BACK DATA ANALYSIS

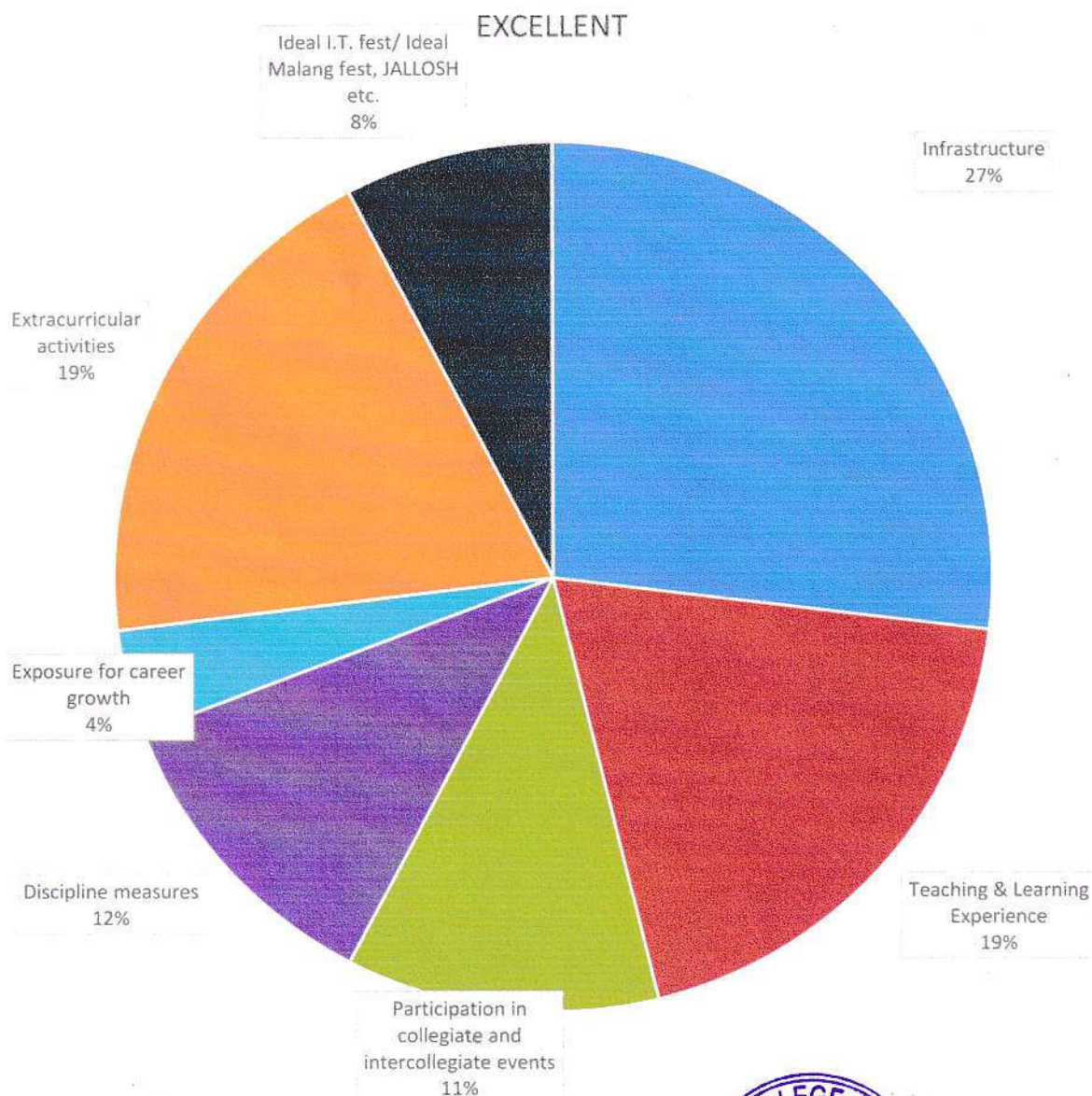
Student Name	Infrastructure	Teaching & Learning Experience	Participation in collegiate and intercollegiate events	Discipline measures
AVERAGE	0	1	4	4
EXCELLENT	7	5	3	3
GOOD	3	4	3	5
SATISFACTORY	3	1	2	2
VERY GOOD	3	5	4	2

Exposure for career growth	Extracurricular activities	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.
4	1	4
1	5	2
4	4	3
3	2	2
4	4	5

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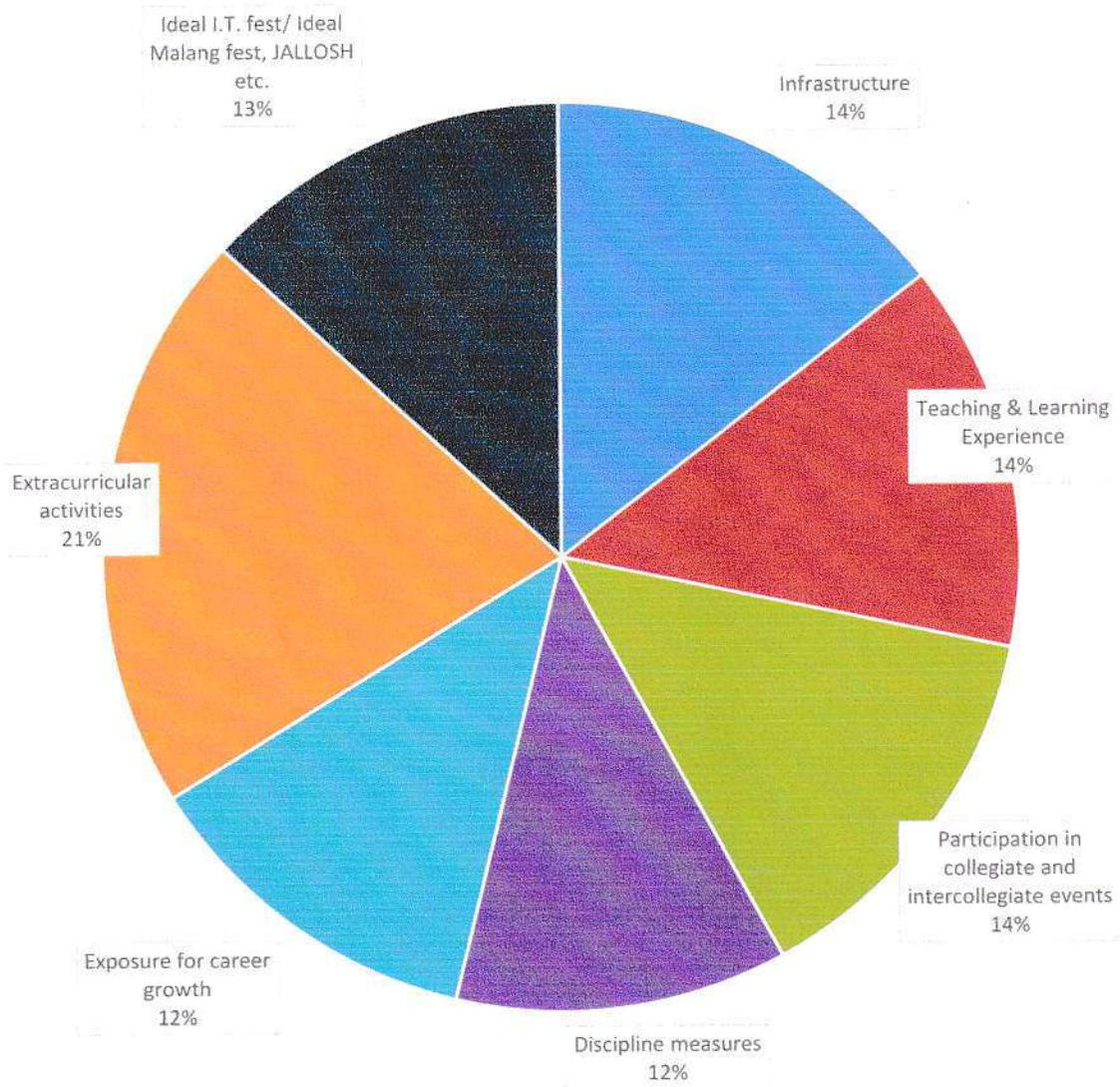
ALUMNI FEED BACK 2017-2018 FEED BACK DATA INTREPRETATION



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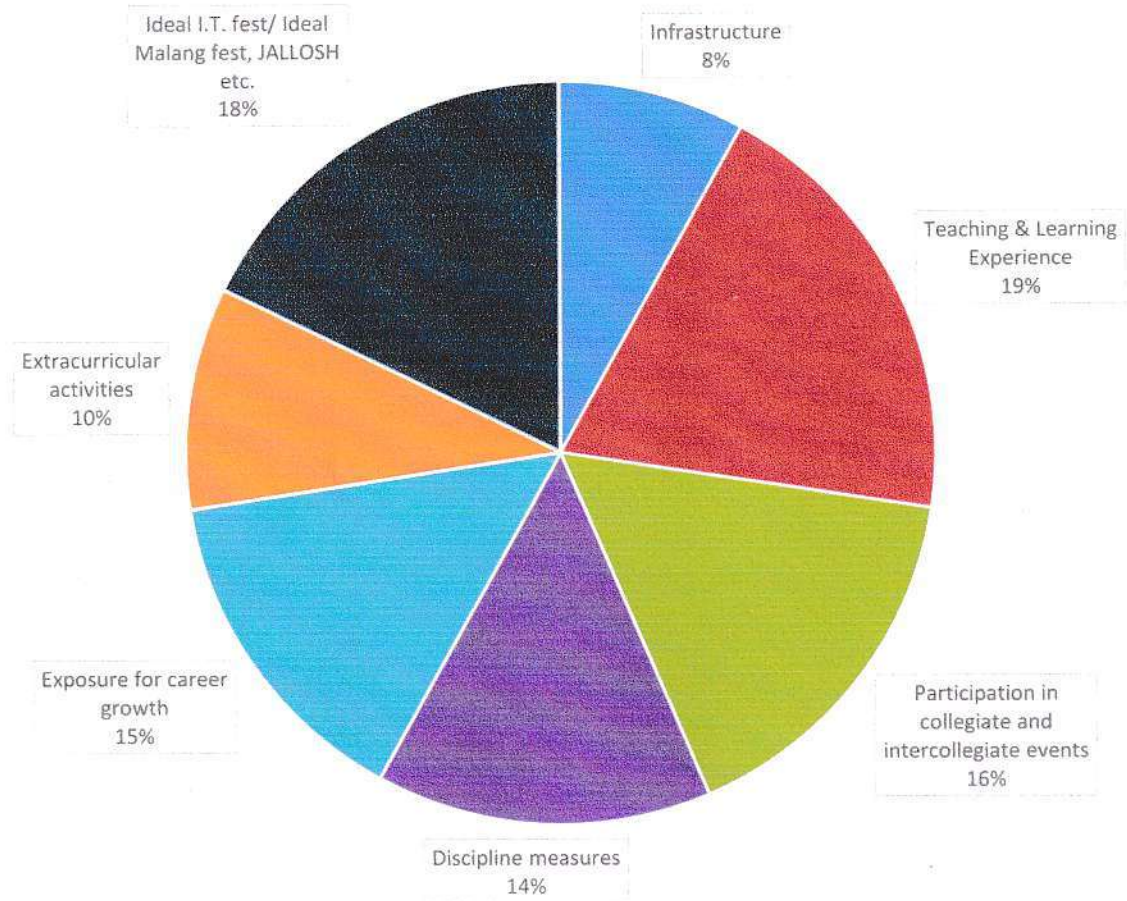
VERY GOOD



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SATISFACTORY



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(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

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Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

ALUMNI FEED BACK

2017-2018

FEED BACK DATA REPORT

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month May 2018. We received in all responses from 16 students. The Alumni's feedbacks enhance to bring about right changes in overall college growth and development.


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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
KONARK IDEAL COLLEGE
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Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2017-18/

DATE: 27TH APRIL, 2018

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: ALUMNI'S FEEBACK ON OVERALL ASPECTS FOR YEAR 2017-2018.

Respected Sir,

Alumni's feedback on overall growth and development of College for the academic year 2017-2018 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing Body for your further perusal.

Thanking you,

Yours Sincerely.

[Signature]
I/c Principal
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.
ENCL.

3. Sample questions on feedback collected from students.
4. Feedback analysis.

For ADARSH SHIKSHAN MANDAL

[Signature]
Joint Secretary





Adarsh Shikshan Mandal's
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

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E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

ALUMNI FEED BACK 2018-2019 FEED BACK DATA ANALYSIS

PARAMETER	Infrastructure	Teaching & Learning Experience	Participation in collegiate and intercollegiate events
AVERAGE	6	0	15
EXCELLENT	28	33	18
GOOD	19	14	16
SATISFACTORY	5	12	10
VERY GOOD	21	20	20

Discipline measures	Exposure for career growth	Extracurricular activities	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.
19	18	5	17
13	10	18	14
21	24	20	18
9	9	6	11
17	18	30	19

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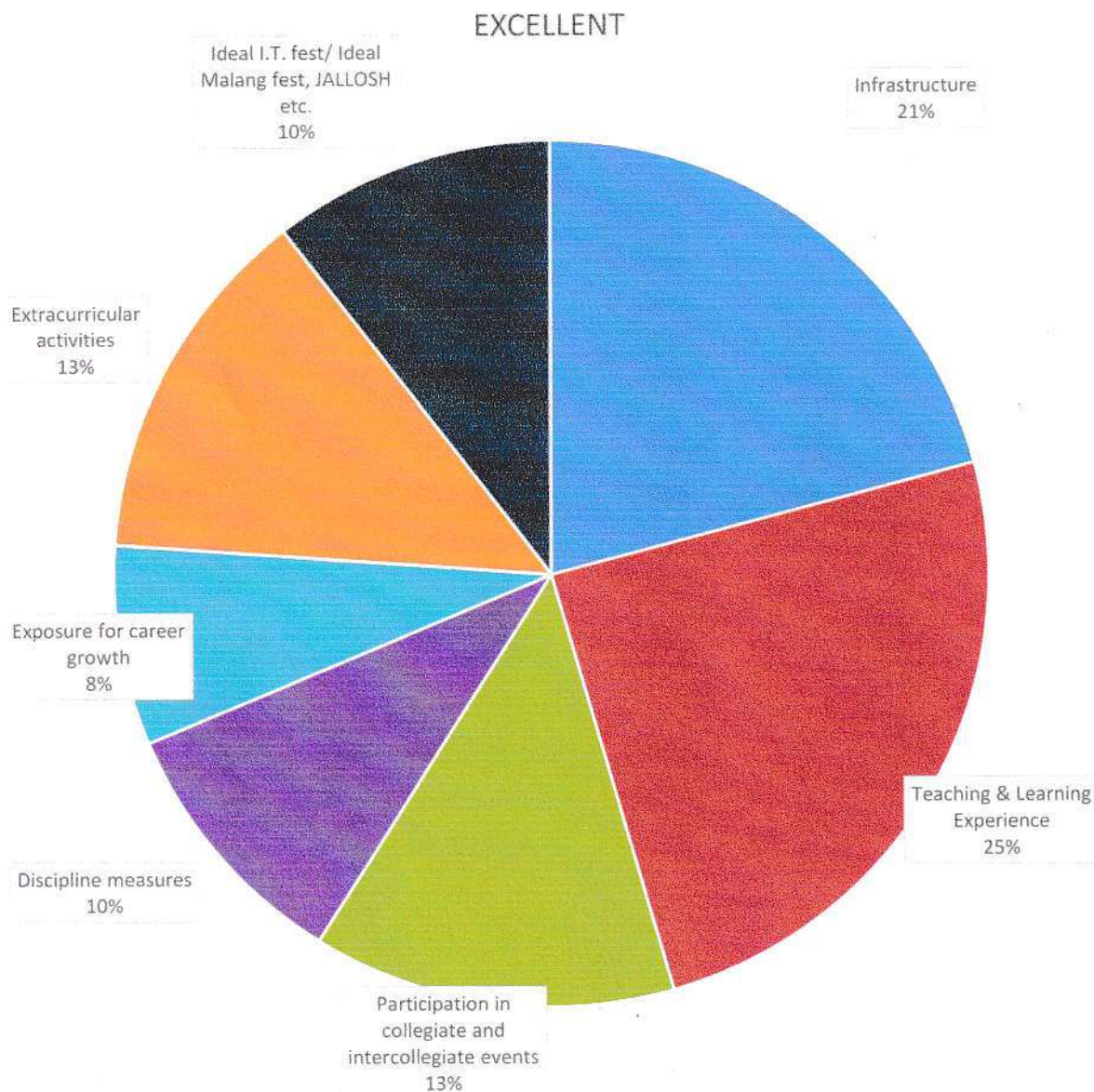
Adarsh Shikshan Mandal's
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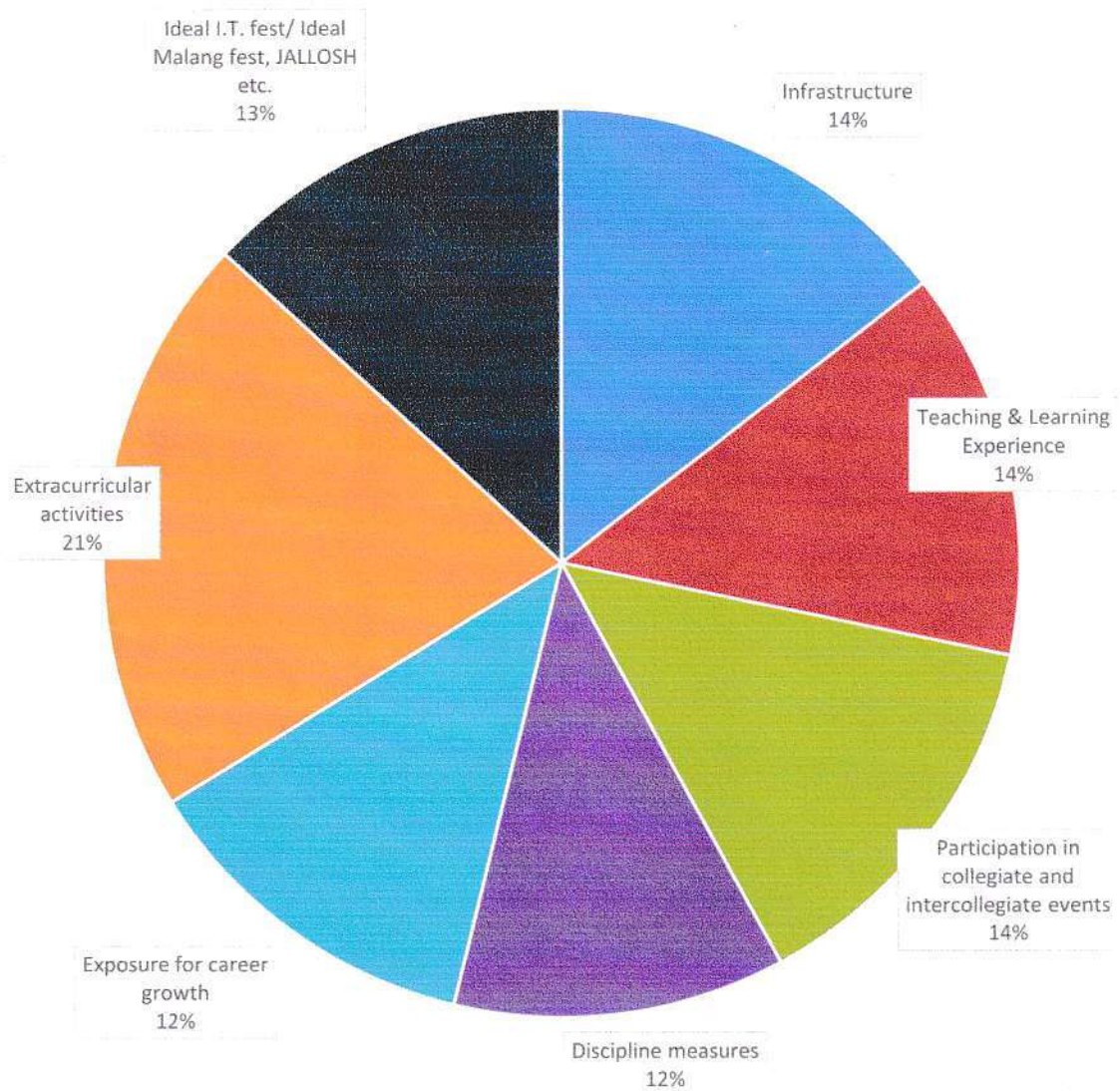
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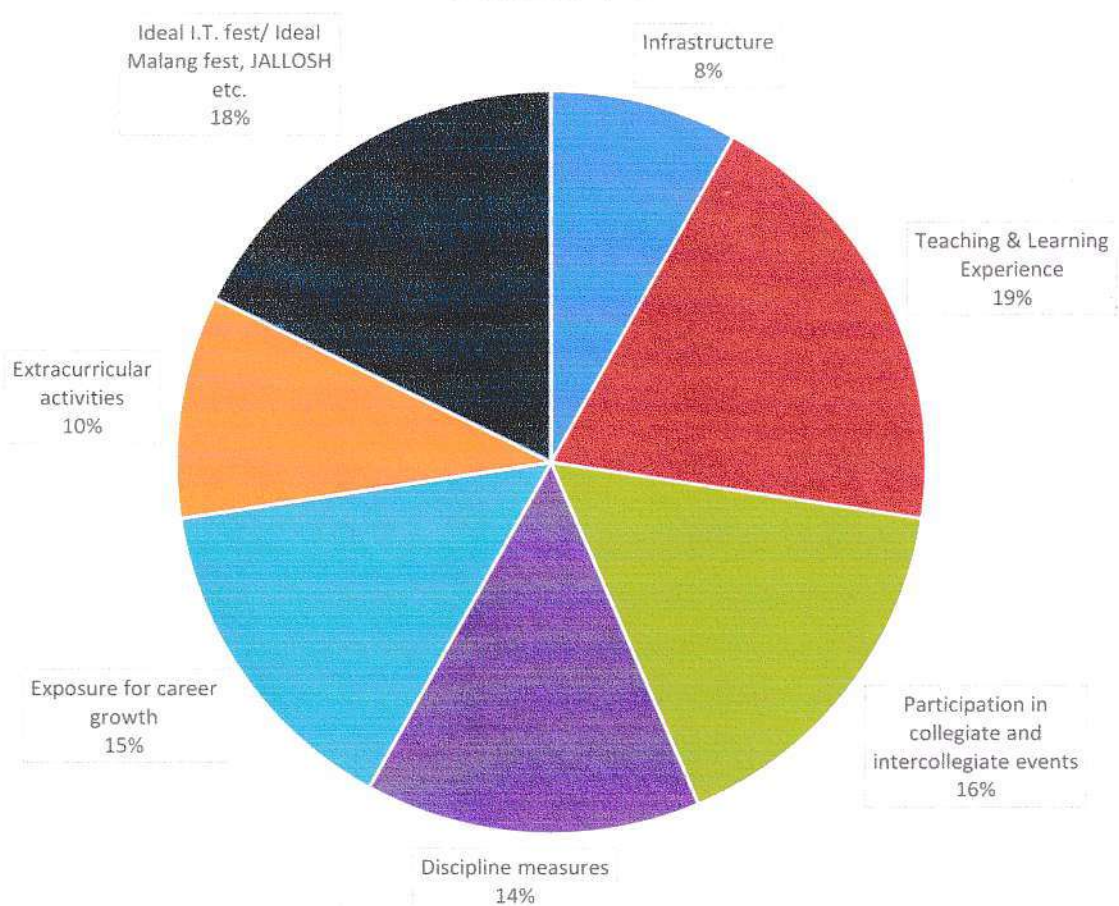
VERY GOOD



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SATISFACTORY



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ALUMNI FEED BACK 2018-2019 FEED BACK DATA REPORT

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month May 2019. We received in all responses from 79 students. The Alumni's feedbacks enhance to bring about right changes in overall college growth and development.


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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.

Shir
PRINCIPAL
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Wasar, Kalyan (E), Dist.-Thane.



Ref : KIC/2018-19/

DATE: 28TH APRIL, 2019.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: ALUMNI'S FEEBACK ON OVERALL ASPECTS FOR YEAR 2018-2019.

Respected Sir,

Parent feedback on overall growth and development of College for the academic year 2018-2019 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely,



I/c Principal
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

ENCL:

3. Sample questions on feedback collected from students.
4. Feedback analysis.

For ADARSH SHIKSHAN MANDAL



Joint Secretary



ALUMNI FEED BACK

2022-2023

FEED BACK DATA ANALYSIS

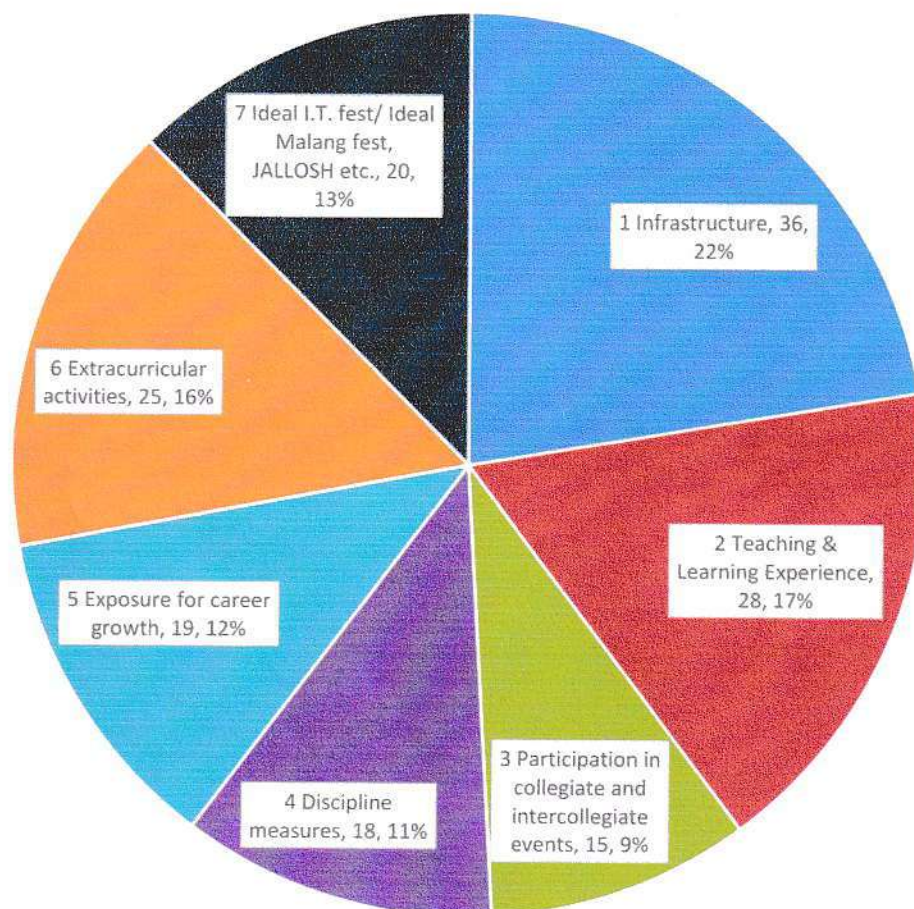
SR.NO	PARTICULARS	EXCELLENT	VERY GOOD
1	Infrastructure	36	20
2	Teaching & Learning Experience	28	22
3	Participation in collegiate and intercollegiate events	15	30
4	Discipline measures	18	23
5	Exposure for career growth	19	22
6	Extracurricular activities	25	33
7	Ideal I.T. fest/ Ideal Malang fest, JALLOSH etc.	20	25

GOOD	SATISFACTORY	AVERAGE
14	15	6
20	10	11
30	10	6
28	13	9
18	12	20
19	9	5
28	10	8

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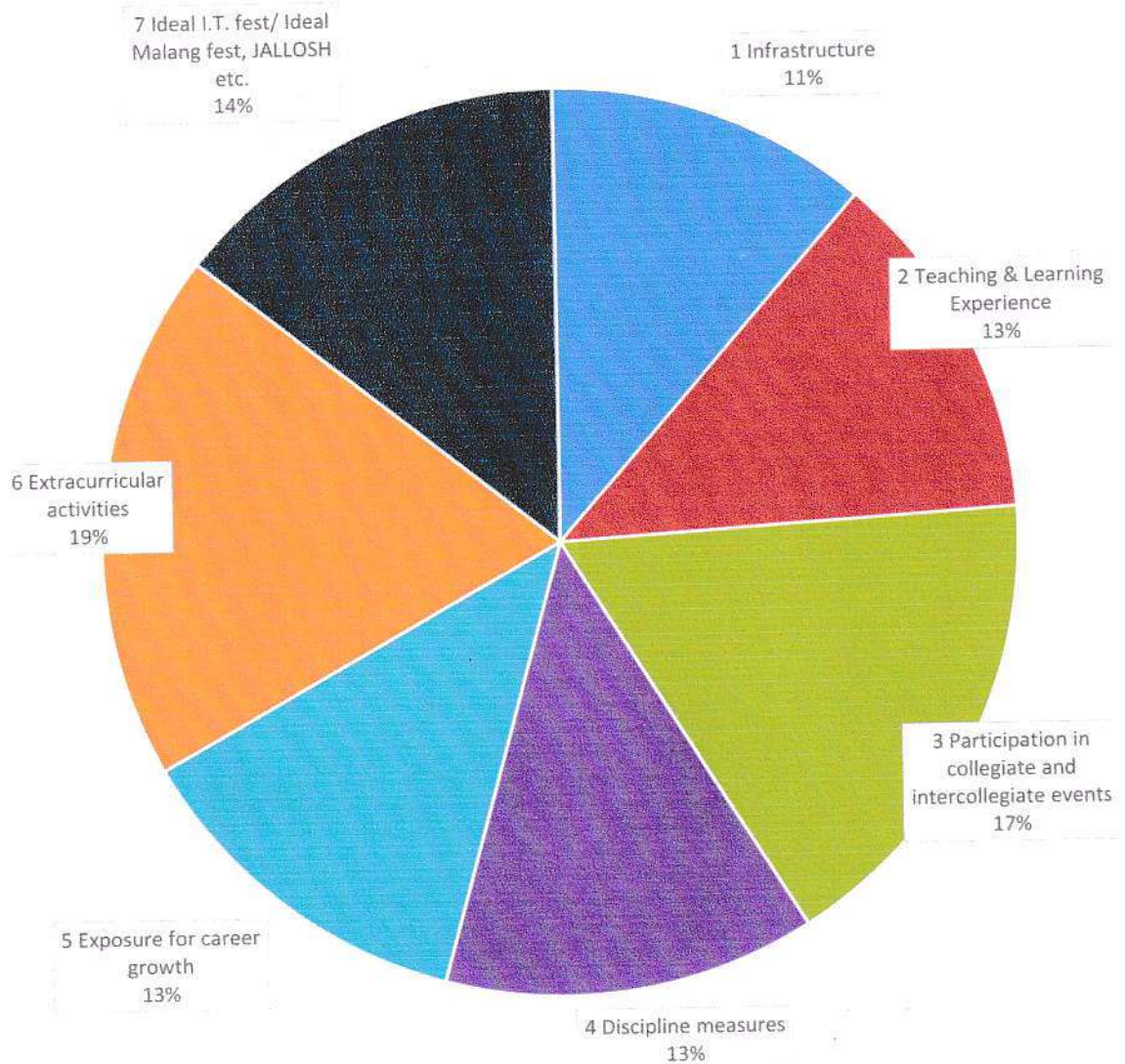
EXCELLENT



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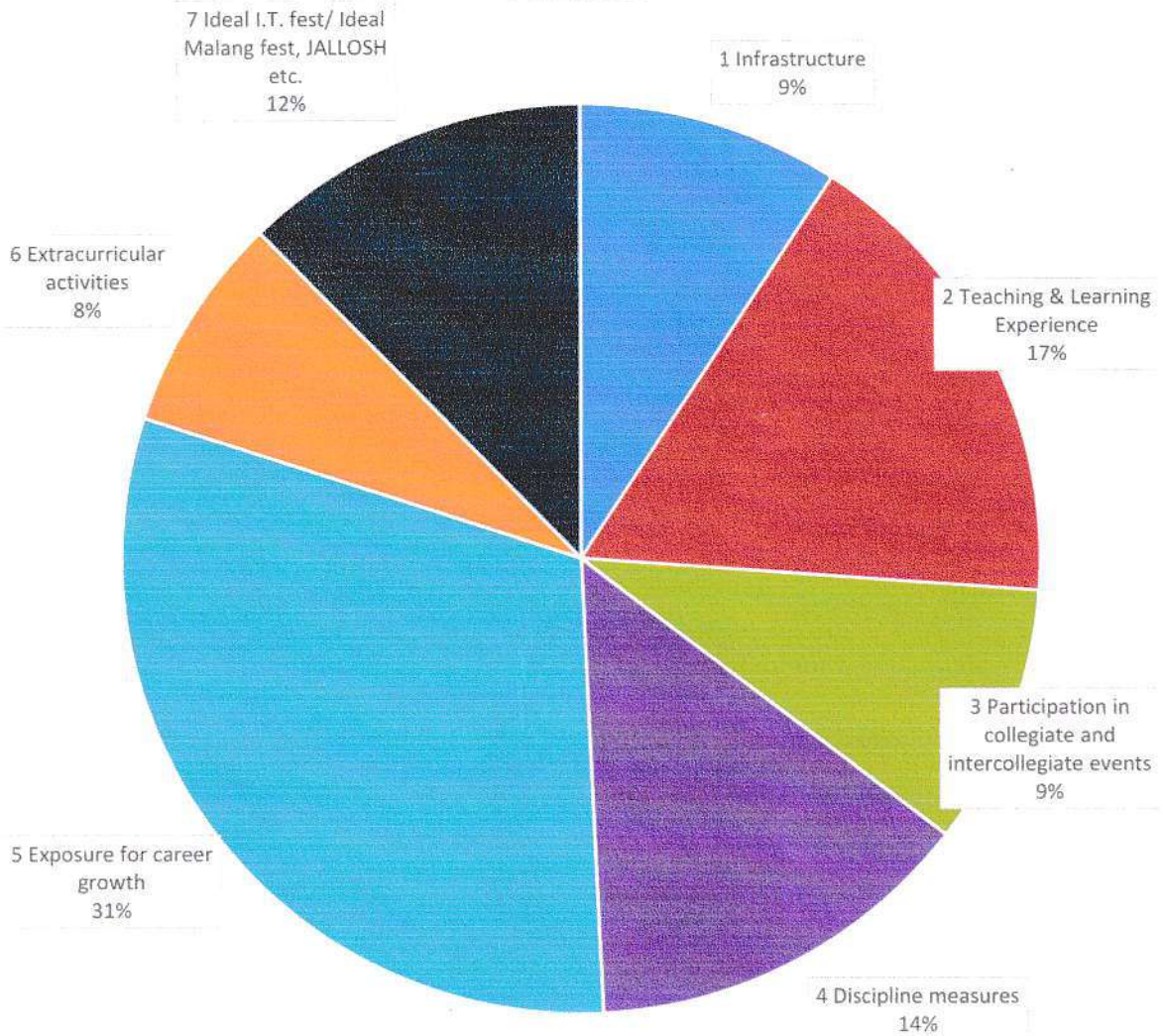
VERY GOOD



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AVERAGE



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ALUMNI FEED BACK

2022-2023

FEED BACK DATA REPORT

IQAC of the College had collected, analyzed student feedback on infrastructural facilities through a structured questionnaire in the month April 2023. We received in all responses from 91 students. The Alumni's feedbacks enhance to bring about right changes in overall college growth and development.


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ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.


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TEACHER FEED BACK

2017-2018

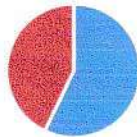
FEED BACK DATA ANALYSIS

	Applicability/relevance to real life situations and local developmental need.	Weightage given to Employability.	Weightage given to Entrepreneurship.	Weightage given to Skill development.
2017-18				
Excellent	4	2	0	2
Good	3	5	7	5
Average	0	0	0	0
Total	7	7	7	7

Weightage given to Project .	Weightage given to practical component.	Inclusion/incorporation of latest advancements in the subject .	Difficulty level of course content.	Fulfilment of learning objectives.	Level of Course Outcomes.
1	3	2	5	3	0
5	4	3	2	3	5
1	0	2	0	1	2
7	7	7	7	7	7

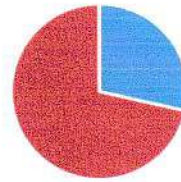
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	Quality, Clarity and relevance of textual reading/Reference material/Study Material	Creation of interest to pursue higher education.	Overall rating
0	0	2	0
5	6	3	7
2	1	2	0
7	7	7	7

Applicability/relevance to
real life situations and
local developmental need.



■ Excellent ■ Good ■ Average

Weightage given to
Employability.



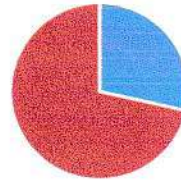
■ Excellent ■ Good ■ Average

Weightage given to
Entrepreneurship .



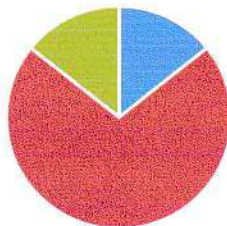
■ Excellent ■ Good ■ Average

Weightage given to Skill
development .



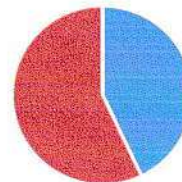
■ Excellent ■ Good ■ Average

Weightage given to Project .



■ Excellent ■ Good ■ Average

Weightage given to practical
component.

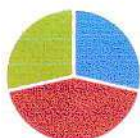


■ Excellent ■ Good ■ Average

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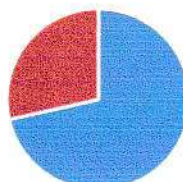


Inclusion/incorporation of latest advancements in the subject .



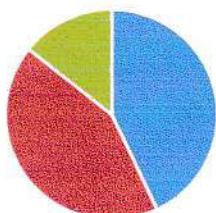
■ Excellent ■ Good ■ Average

Difficulty level of course content.



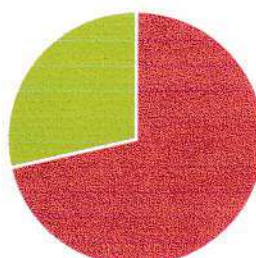
■ Excellent ■ Good ■ Average

Fulfilment of learning objectives.



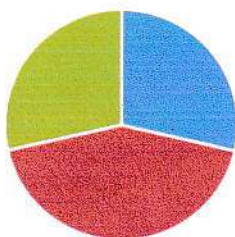
■ Excellent ■ Good ■ Average

Level of Course Outcomes.



■ Excellent ■ Good ■ Average

Creation of interest to pursue higher education.



■ Excellent ■ Good ■ Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical...



■ Excellent ■ Good ■ Average

Quality, Clarity and relevance of textual reading/Reference material/Study Material



■ Excellent ■ Good ■ Average

Overall rating



■ Excellent ■ Good ■ Average



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Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

TEACHER FEED BACK ON CURRICULUM 2017-2018 FEED BACK DATA REPORT

IQAC of the College had collected, analysed teachers feedback on curriculum for academic year 2017-2018 in the month of April 2018. Teacher's feedback on curriculum provides a clear picture regarding relevancy, adaptability in industry etc., so that teachers can accordingly inform the students about the importance of the course and program in large. As our Colleges is affiliated to University of Mumbai, we strictly follow the curriculum given by university.


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TEACHER FEED BACK

2018-2019

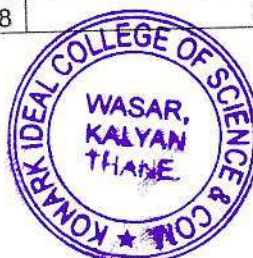
FEED BACK DATA ANALYSIS

	Applicability/relevance to real life situations and local developmental need.	Weightage given to Employability.	Weightage given to Entrepreneurship	Weightage given to Skill development
2018-19				
Excellent	4	2	0	0
Good	3	5	6	6
Average	1	1	2	2
Total	8	8	8	8

Weightage given to Project .	Weightage given to practical component.	Inclusion/incorporation of latest advancements in the subject .	Difficulty level of course content.	Fulfilment of learning objectives.	Level of Course Outcomes.
1	2	1	1	0	0
7	5	6	7	5	5
0	1	1	0	3	3
8	8	8	8	8	8

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	Quality, Clarity and relevance of textual reading/Reference material/Study Material	Creation of interest to pursue higher education.	Overall rating
1	3	3	1
5	4	2	7
2	1	3	0
8	8	8	8

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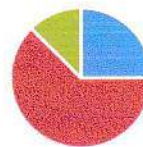
Web-www.idealcollege.in

Applicability/relevance to real
 life situations and local
 developmental need.



■ Excellent ■ Good ■ Average

Weightage given to
 Employability.



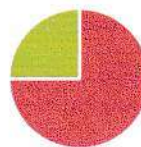
■ Excellent ■ Good ■ Average

Weightage given to
 Entrepreneurship .



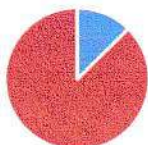
■ Excellent ■ Good ■ Average

Weightage given to Skill
 development .



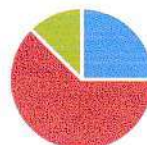
■ Excellent ■ Good ■ Average

Weightage given to
 Project .



■ Excellent ■ Good ■ Average

Weightage given to practical
 component.



■ Excellent ■ Good ■ Average

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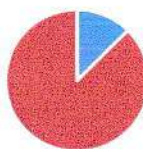


Inclusion/incorporation
of latest advancements in
the subject .



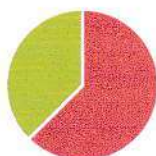
■ Excellent ■ Good ■ Average

Difficulty level of course
content.



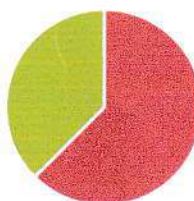
■ Excellent ■ Good ■ Average

Fulfilment of learning
objectives.



■ Excellent ■ Good ■ Average

Level of Course Outcomes.



■ Excellent ■ Good ■ Average

Weightage given to
Learning values (in terms of
knowledge, concepts,
manual skills, analytical...



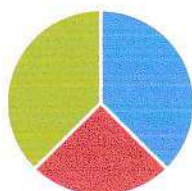
■ Excellent ■ Good ■ Average

Quality, Clarity and relevance
of textual reading/Reference
material/Study Material



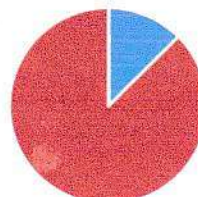
■ Excellent ■ Good ■ Average

Creation of interest to pursue
higher education.



■ Excellent ■ Good ■ Average

Overall rating



■ Excellent ■ Good ■ Average



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TEACHER FEED BACK

2018-2019

FEED BACK DATA REPORT

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TEACHER FEED BACK

2019-2020

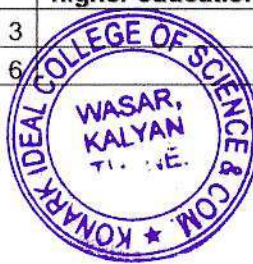
FEED BACK DATA ANALYSIS

2019-20	Applicability/relevance to real life situations and local developmental need.	Weightage given to Employability.	Weightage given to Entrepreneurship.	Weightage given to Skill development.
Excellent	4	4	5	3
Good	4	5	4	6
Average	1	0	0	0
Total	9	9	9	9

Weightage given to Project .	Weightage given to practical component.	Inclusion/incorporation of latest advancements in the subject .	Difficulty level of course content.	Fulfilment of learning objectives.	Level of Course Outcomes.
4	4	3	5	3	4
5	5	6	4	6	5
0	0	0	0	0	0
9	9	9	9	9	9

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	Quality, Clarity and relevance of textual reading/Reference material/Study Material	Creation of interest to pursue higher education.	Overall rating
3	3	2	3
6	6	7	6

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0	0	0	0
9	9	9	9



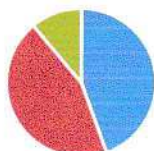
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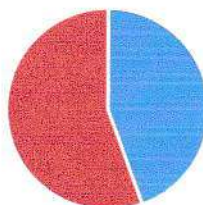
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Applicability/relevance to
real life situations and local
developmental need.



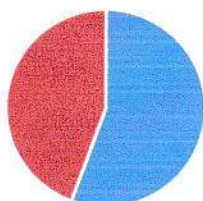
■ Excellent ■ Good ■ Average

Weightage given to
Employability.



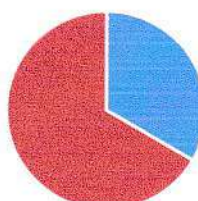
■ Excellent ■ Good ■ Average

Weightage given to
Entrepreneurship .



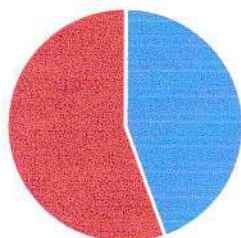
■ Excellent ■ Good ■ Average

Weightage given to Skill
development .



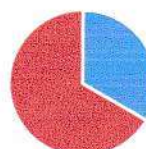
■ Excellent ■ Good ■ Average

Weightage given to Project .



■ Excellent ■ Good ■ Average

Inclusion/incorporation of
latest advancements in the
subject .

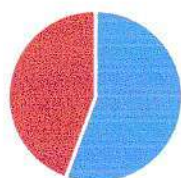


■ Excellent ■ Good ■ Average

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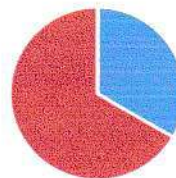


Difficulty level of course content.



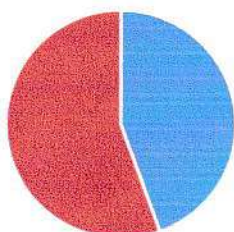
■ Excellent ■ Good ■ Average

Fulfilment of learning objectives.



■ Excellent ■ Good ■ Average

Level of Course Outcomes.



■ Excellent ■ Good ■ Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical...



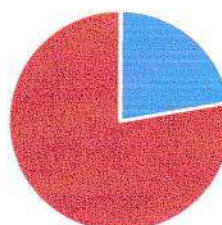
■ Excellent ■ Good ■ Average

Quality, Clarity and relevance of textual reading/Reference...



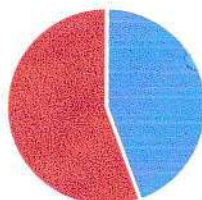
■ Excellent ■ Good ■ Average

Creation of interest to pursue higher education.



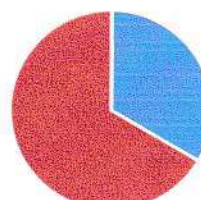
■ Excellent ■ Good ■ Average

Weightage given to practical component.



■ Excellent ■ Good ■ Average

Overall rating



■ Excellent ■ Good ■ Average



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TEACHER FEED BACK

2019-2020

FEED BACK DATA REPORT

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TEACHER FEED BACK

2021-2022

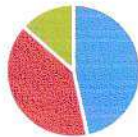
FEED BACK DATA ANALYSIS

	Applicability/relevance to real life situations and local developmental need.	Weightage given to Employability.	Weightage given to Entrepreneurship.	Weightage given to Skill development.
2021-22				
Excellent	7	7	6	4
Good	6	8	9	11
Average	2	0	0	0
Total	15	15	15	15

Weightage given to Project .	Weightage given to practical component.	Inclusion/incorporation of latest advancements in the subject .	Difficulty level of course content.	Fulfilment of learning objectives.	Level of Course Outcomes.
5	5	7	10	7	5
10	10	8	5	8	10
0	0	0	0	0	0
15	15	15	15	15	15

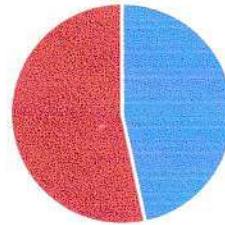
Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	Quality, Clarity and relevance of textual reading/Reference material/Study Material	Creation of interest to pursue higher education.	Overall rating
3	5	3	5
12	10	12	10
0	0	0	0
15	15	15	15

Applicability/relevance
to real life situations
and local developmental
need.



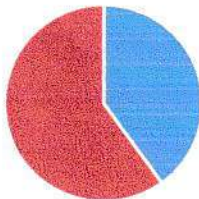
■ Excellent ■ Good ■ Average

Weightage given to
Employability.



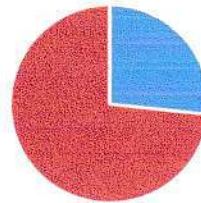
■ Excellent ■ Good ■ Average

Weightage given to
Entrepreneurship .



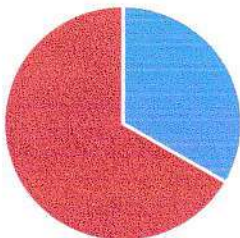
■ Excellent ■ Good ■ Average

Weightage given to Skill
development .



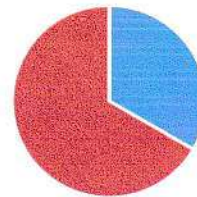
■ Excellent ■ Good ■ Average

Weightage given to Project .



■ Excellent ■ Good ■ Average

Weightage given to
practical component.

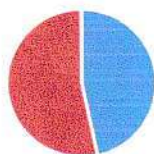


■ Excellent ■ Good ■ Average

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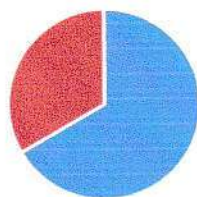


Inclusion/incorporation of latest advancements in the subject .



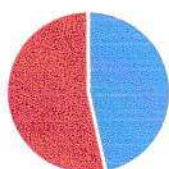
■ Excellent ■ Good ■ Average

Difficulty level of course content.



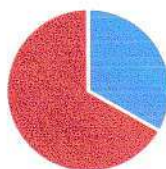
■ Excellent ■ Good ■ Average

Fulfilment of learning objectives.



■ Excellent ■ Good ■ Average

Level of Course Outcomes.



■ Excellent ■ Good ■ Average

Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and...



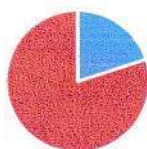
■ Excellent ■ Good ■ Average

Quality, Clarity and relevance of textual reading/Reference...



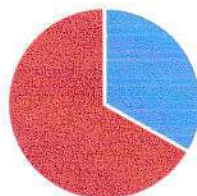
■ Excellent ■ Good ■ Average

Creation of interest to pursue higher education.



■ Excellent ■ Good ■ Average

Overall rating



■ Excellent ■ Good ■ Average



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TEACHER FEED BACK

2021-2022

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TEACHER'S FEEDBACK ON CURRICULUM

COLLEGE CODE: 265

PROGRAM: B.M.S

ACADEMIC YEAR: 2022-2023

DATE: 2ND MAY, 2023

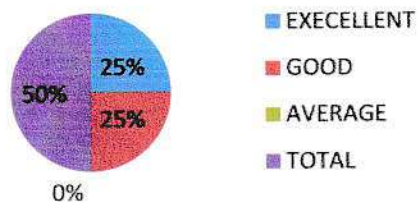
FEEDBACK ANALYSIS

	PARAMETER	EXCELLENT	GOOD	AVERAGE	TOTAL
1	Applicability/relevance to real life situations and local developmental need.	3	2	1	6
2	Weightage given to Employability.	3	3	0	6
3	Weightage given to Entrepreneurship.	2	4	0	6
4	Weightage given to Skill development.	2	4	0	6
5	Weightage given to Project.	2	4	0	6
6	Weightage given to practical component.	2	4	0	6
7	Inclusion/incorporation of latest advancements in the subject.	3	3	0	6
8	Difficulty level of course content.	2	4	0	6
9	Fulfilment of learning objectives.	2	4	0	6
10	Level of Course Outcomes.	2	4	0	6
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	1	5	0	6
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	2	4	0	6
13	Creation of interest to pursue higher education.	1	5	0	6
14	Overall rating	2	4	0	6

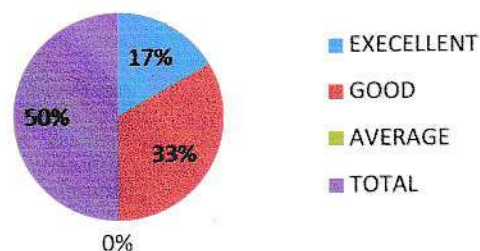


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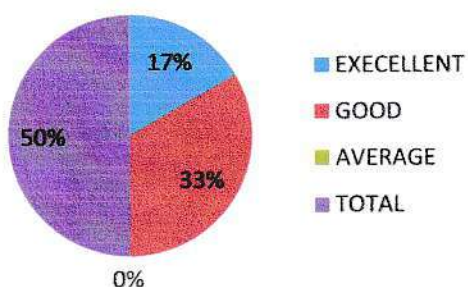
Inclusion/incorporation of latest advancements in...



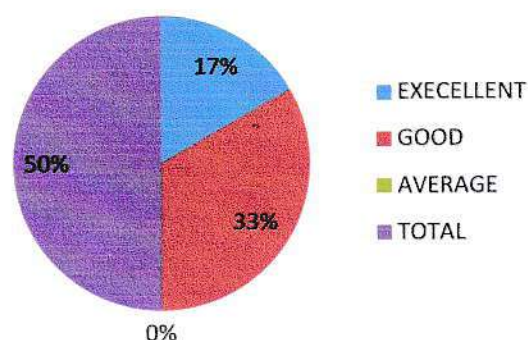
Difficulty level of course content.



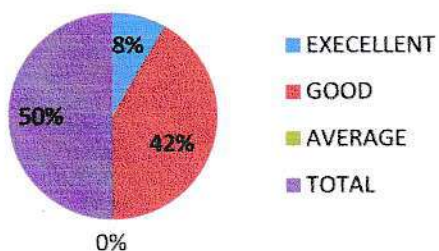
Fulfilment of learning objectives.



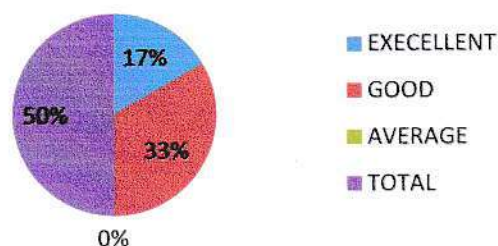
Level of Course Outcomes.



Weightage given to Learning values (in terms of knowledge,...)



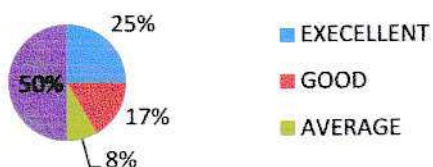
Quality, Clarity and relevance of textual reading/Reference...



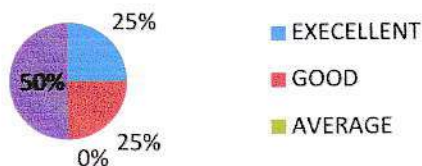
Shrip
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FEEDBACK INTERPRETATION

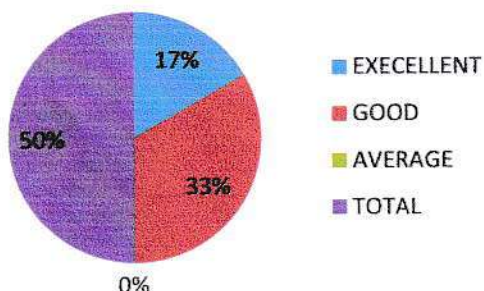
Applicability/relevance to real life situations...



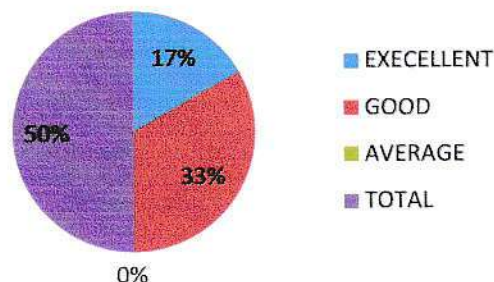
Weightage given to Employability.



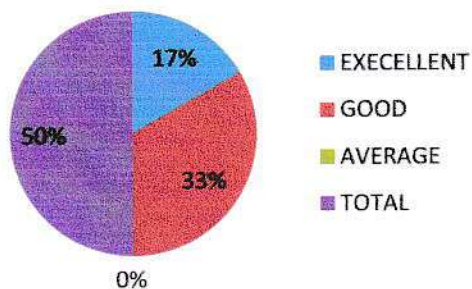
Weightage given to Entrepreneurship .



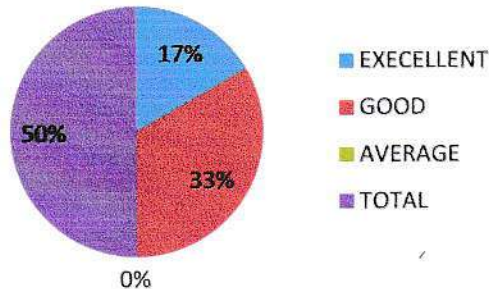
Weightage given to Skill development .



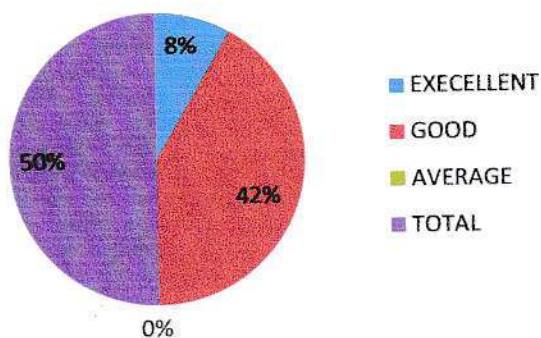
Weightage given to Project .



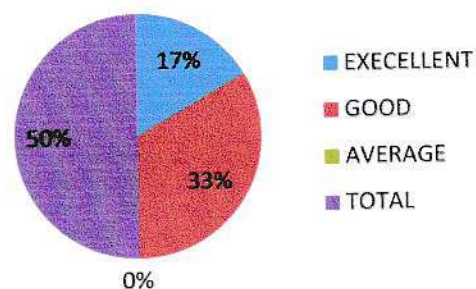
Weightage given to practical component.



Creation of interest to pursue higher education.



Overall rating



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Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

TEACHER'S FEEDBACK ON CURRICULUM

COLLEGE CODE: 265

PROGRAM: B.A.M.M.C

ACADEMIC YEAR: 2022-2023

DATE: 2ND MAY, 2023

FEEDBACK ANALYSIS

	PARAMETER	EXCELLENT	GOOD	AVERAGE	TOTAL
1	Applicability/relevance to real life situations and local developmental need.	3	0	0	3
2	Weightage given to Employability.	3	0	0	3
3	Weightage given to Entrepreneurship.	0	3	0	3
4	Weightage given to Skill development.	0	3	0	3
5	Weightage given to Project.	0	3	0	3
6	Weightage given to practical component.	0	3	0	3
7	Inclusion/incorporation of latest advancements in the subject.	3	0	0	3
8	Difficulty level of course content.	3	0	0	3
9	Fulfilment of learning objectives.	3	0	0	3
10	Level of Course Outcomes.	3	0	0	3
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	3	0	0	3
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	3	0	0	3
13	Creation of interest to pursue higher education.	0	3	0	3
14	Overall rating	3	0	0	3



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FEEDBACK INTERPRETATION

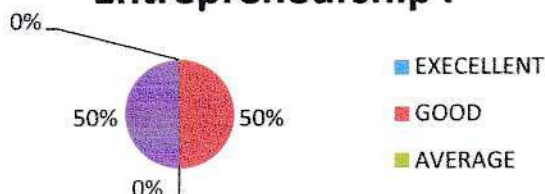
Applicability/relevance to real life...



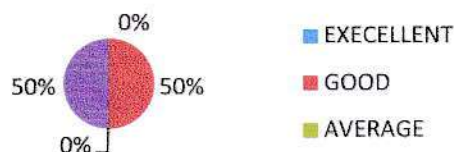
Weightage given to Employability.



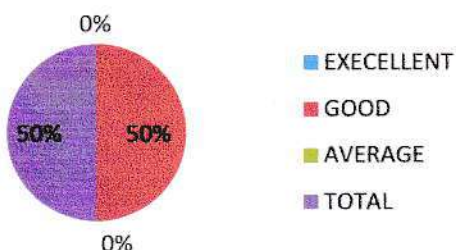
Weightage given to Entrepreneurship .



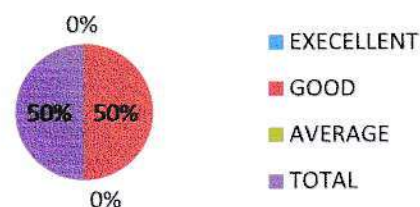
Weightage given to Skill development .



Weightage given to Project .

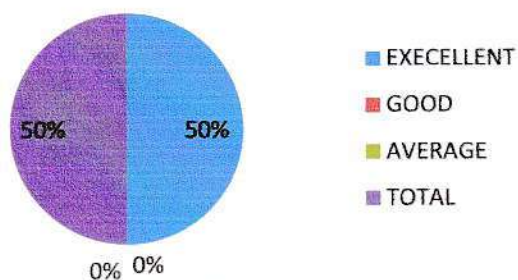


Weightage given to practical component.

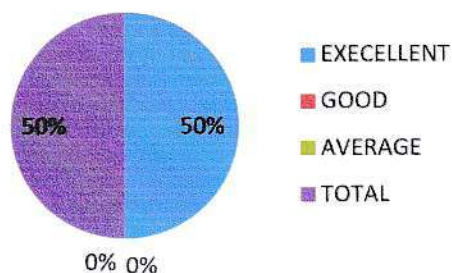


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PRINCIPAL
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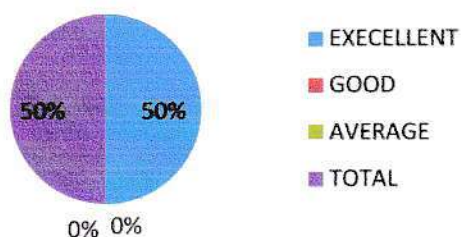
Inclusion/incorporation of latest advancements in the subject .



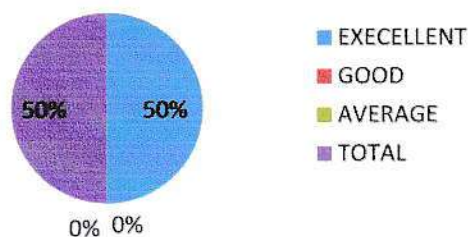
Difficulty level of course content.



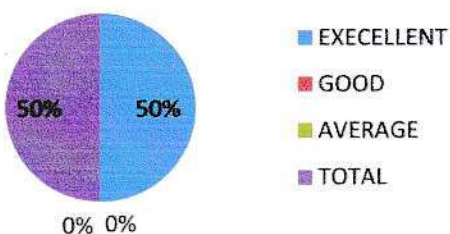
Fulfilment of learning objectives.



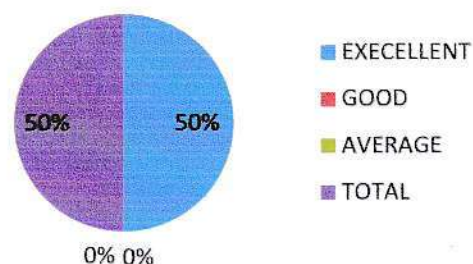
Level of Course Outcomes.



Weightage given to Learning values (in terms of knowledge, concepts, manual...

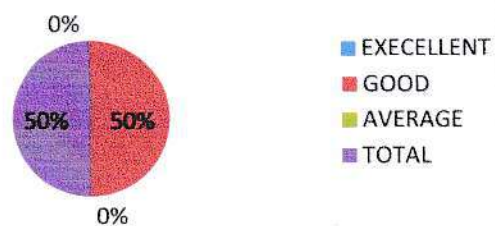


Quality, Clarity and relevance of textual reading/Reference...

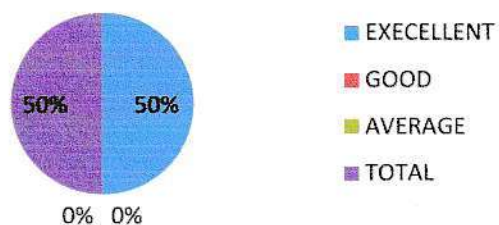


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Creation of interest to pursue higher education.



Overall rating



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TEACHER'S FEEDBACK ON CURRICULUM

COLLEGE CODE: 265

PROGRAM: B.A.F

ACADEMIC YEAR: 2022-2023

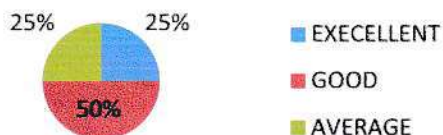
DATE: 2ND MAY, 2023

FEEDBACK ANALYSIS

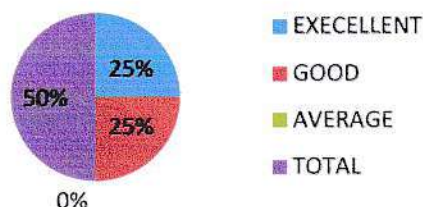
	PARAMETER	EXCELLENT	GOOD	AVERAGE	TOTAL
1	Applicability/relevance to real life situations and local developmental need.	1	2	1	4
2	Weightage given to Employability.	2	2	0	4
3	Weightage given to Entrepreneurship.	3	2	0	4
4	Weightage given to Skill development.	2	2	0	4
5	Weightage given to Project.	3	2	0	4
6	Weightage given to practical component.	3	2	0	4
7	Inclusion/incorporation of latest advancements in the subject.	2	2	0	4
8	Difficulty level of course content.	4	0	0	4
9	Fulfilment of learning objectives.	2	2	0	4
10	Level of Course Outcomes.	1	3	0	4
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	0	4	0	4
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	1	3	0	4
13	Creation of interest to pursue higher education.	1	3	0	4
14	Overall rating	1	3	0	4

FEEDBACK INTERPRETATION

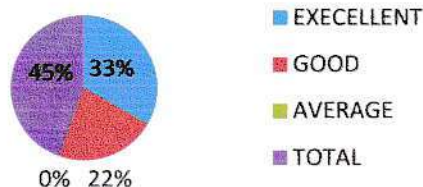
Applicability/relevance to real life situations and local...



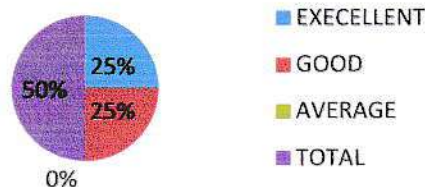
Weightage given to Employability.



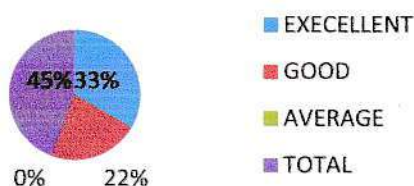
Weightage given to Entrepreneurship .



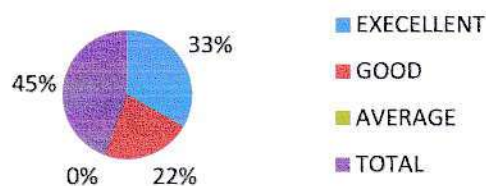
Weightage given to Skill development .



Weightage given to Project .

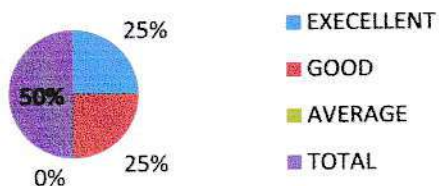


Weightage given to practical component.

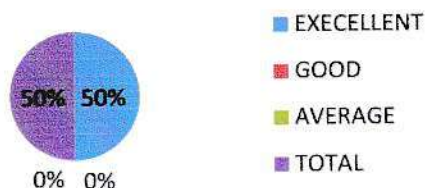


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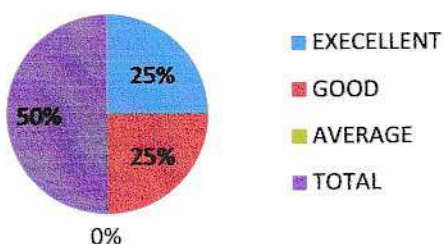
Inclusion/incorporation of latest...



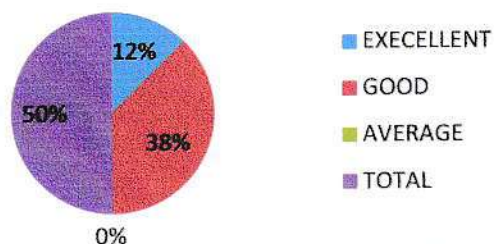
Difficulty level of course content.



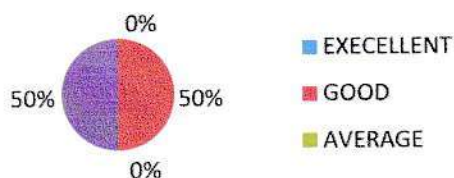
Fulfilment of learning objectives.



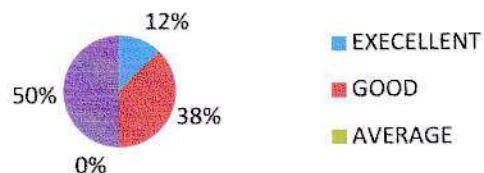
Level of Course Outcomes.



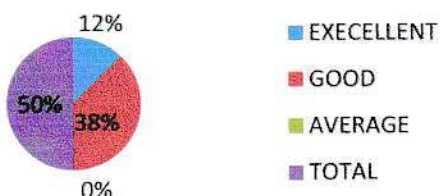
Weightage given to Learning values (in...



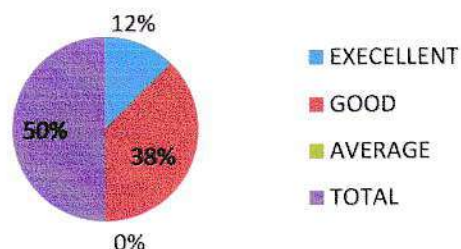
Quality, Clarity and...



Creation of interest to pursue higher education.



Overall rating



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TEACHER'S FEEDBACK ON CURRICULUM

COLLEGE CODE: 265

PROGRAM: B.Sc. (IT)

ACADEMIC YEAR: 2022-2023

DATE: 2ND MAY, 2023

FEEDBACK ANALYSIS

	PARAMETER	EXCELLENT	GOOD	AVERAGE	TOTAL
1	Applicability/relevance to real life situations and local developmental need.	1	2	1	4
2	Weightage given to Employability.	2	2	0	4
3	Weightage given to Entrepreneurship.	3	2	0	4
4	Weightage given to Skill development.	2	2	0	4
5	Weightage given to Project.	3	2	0	4
6	Weightage given to practical component.	3	2	0	4
7	Inclusion/incorporation of latest advancements in the subject.	2	2	0	4
8	Difficulty level of course content.	4	0	0	4
9	Fulfilment of learning objectives.	2	2	0	4
10	Level of Course Outcomes.	1	3	0	4
11	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening.	0	4	0	4
12	Quality, Clarity and relevance of textual reading/Reference material/Study Material	1	3	0	4
13	Creation of interest to pursue higher education.	1	3	0	4
14	Overall rating	1	3	0	4



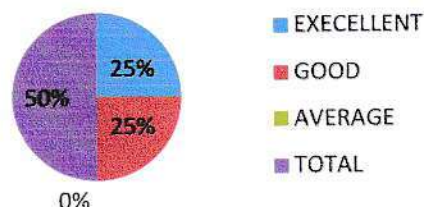
Shirish
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OF SCIENCE & COMMERCE
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FEEDBACK INTERPRETATION

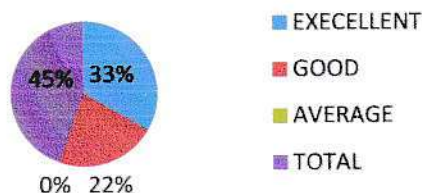
Applicability/relevance to real life situations and local...



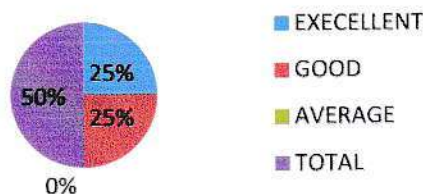
Weightage given to Employability.



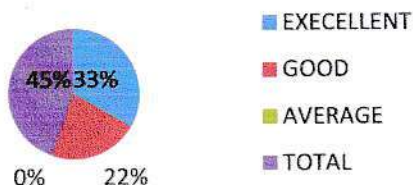
Weightage given to Entrepreneurship .



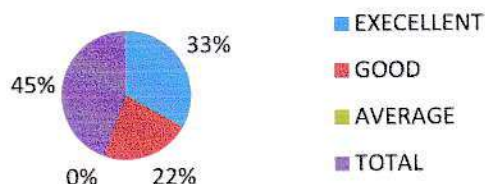
Weightage given to Skill development .



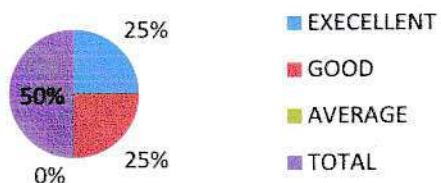
Weightage given to Project .



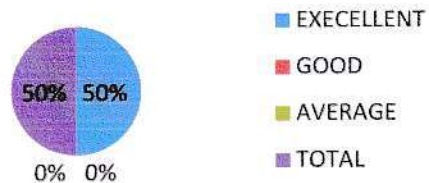
Weightage given to practical component.



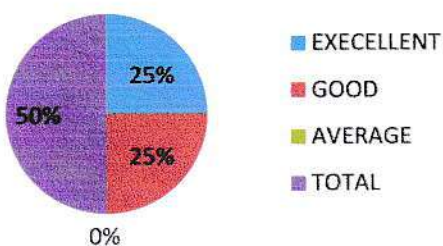
Inclusion/incorporation of latest...



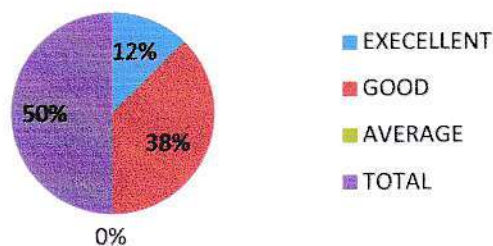
Difficulty level of course content.



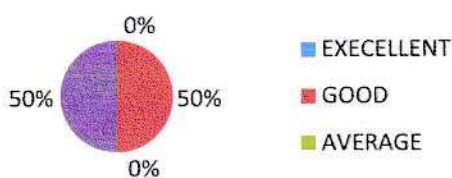
Fulfilment of learning objectives.



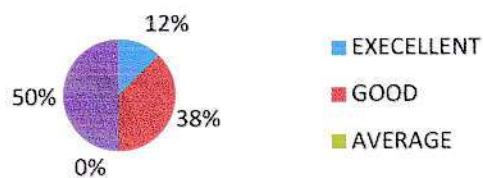
Level of Course Outcomes.



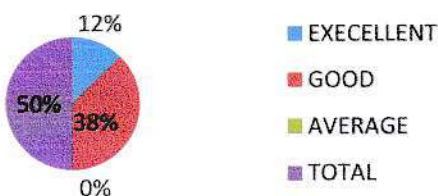
Weightage given to Learning values (in...



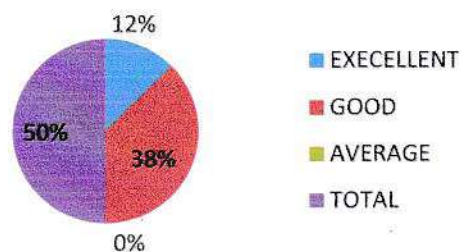
Quality, Clarity and...



Creation of interest to pursue higher education.



Overall rating



TEACHER'S FEED BACK ON CURRICULUM 2022-2023 FEED BACK DATA REPORT

IQAC of the College had collected, analysed teachers feedback on curriculum for academic year 2022-2023 in the month of May 2023. Teacher's feedback on curriculum weightage to employability, skill development, incorporation of latest advancement, fulfilment of learning objectives etc., so that teachers can accordingly inform the students about the importance of the course and program in large.

ACTION TAKEN REPORT: After analysing teachers feedback on curriculum for the academic year 2022-2023, the College took an initiative to forward the teachers feedback curriculum to Academic Authorities Unit, University of Mumbai via E-mail aaunituniversityofmumbai@gmail.com for further perusal.


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→ Forward

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PARENTS FEED BACK

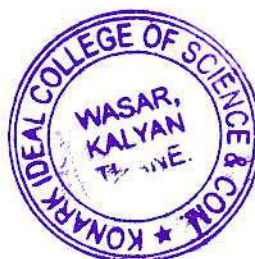
2018-2019

FEED BACK DATA ANALYSIS

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
Are you satisfied with the student discipline of the college	20	25	26	3	74
Does your ward / Institute regularly informs you about performance:	27	24	21	2	74
Are the faculty inform about your ward regularly:	31	24	18	1	74
Are you satisfied with the examination system adopted in the institute:	34	22	16	2	74

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
Are you satisfied with the quality of teaching offered by the college	34	25	14	1	74
The extent to which the following facilities of KIC satisfies to you: Ideal kala tarang,	43	29	2	0	74
How would you rate the infrastructure of the college?	41	23	8	2	74

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What is your assessment of the security arrangements and safety measures in the college?	36	21	15	2	74
PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
How do you rate the learning experience of your son/ daughter in the college?	39	21	13	1	74
What is your comment on the academic skills and knowledge of the college faculty?	31	22	19	2	74
How would you rate the resources provided to students by the college?	37	21	14	2	74
How would you judge the library and sports facility?	29	31	12	2	74

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
How would you describe the social environment in terms of diversity and inclusiveness of the college?	38	22	11	3	74
What is your opinion about mentors that the college provides?	31	29	13	1	74

[Signature]
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What would you say about the intercollegiate fests, events, and activities arranged by the college?	28	32	10	4	74
What is your assessment about the placements, internship opportunities provided by the college?	35	21	17	1	74

Adarsh Shikshan Mandal's



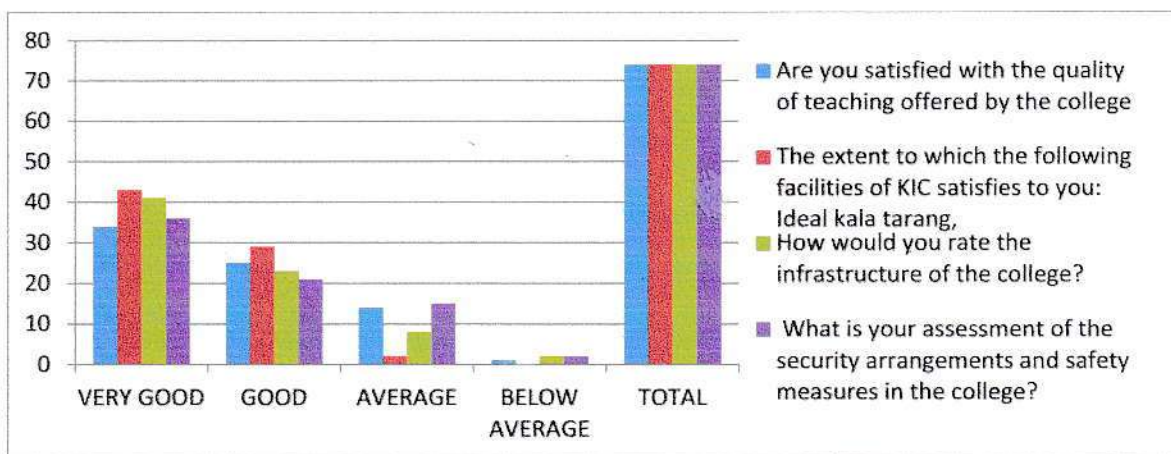
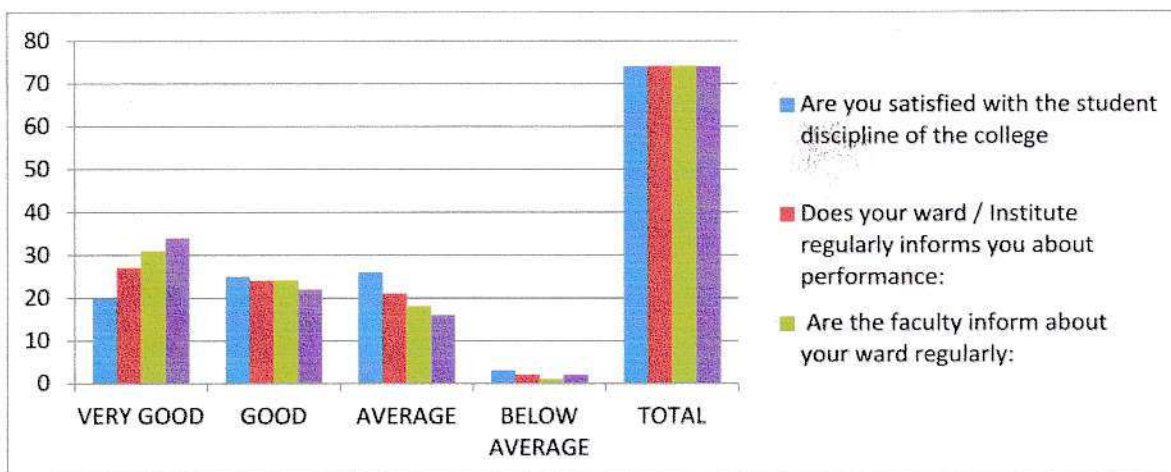
KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

CAMPUS : Adarsh Vidya Nagari, At.Wasar (Bhal), Post-Dwarli, Via Kalyan Railway Station, Haji Malang Road, Dist.Thane(MS) 421306. PH. : (0251) 3204294 / 3204394

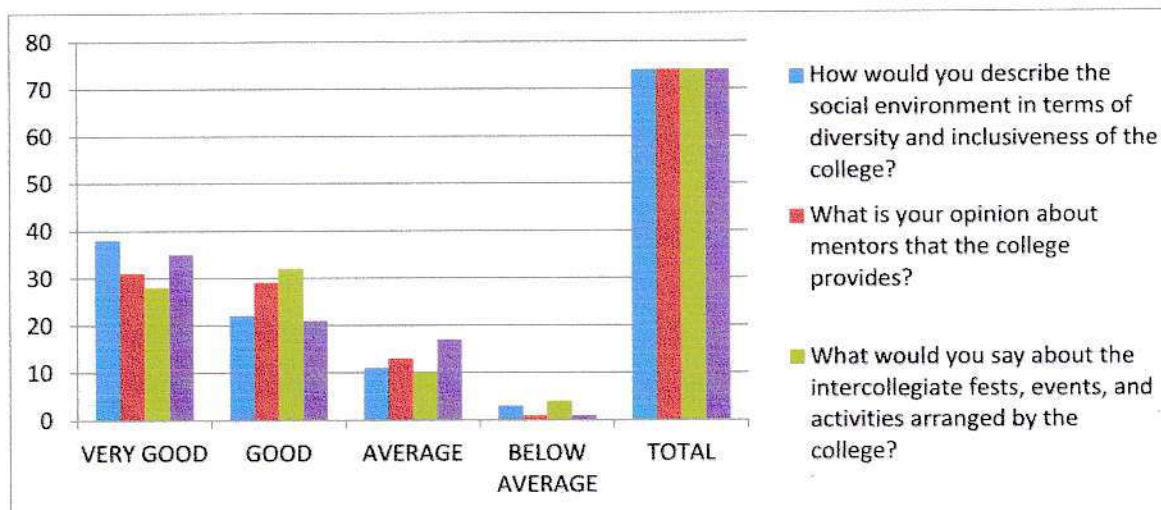
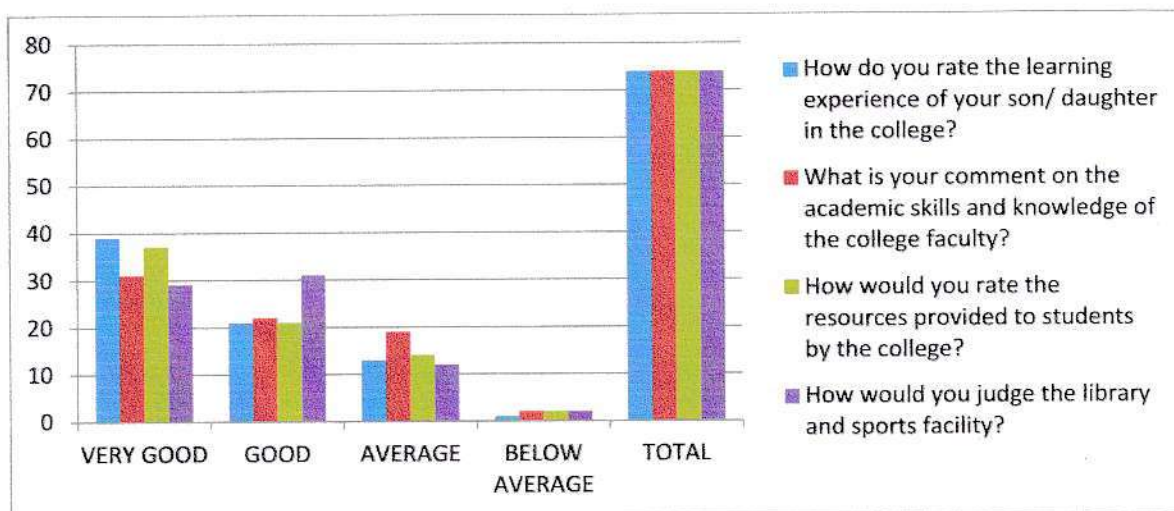
E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in



Principal
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 OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.





Shree
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 OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



PARENTS FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2018-2019

IQAC of the College had collected, analyzed Parents feedback on Overall Teaching & Learning, infrastructure, Learning outcome, curriculum etc., for academic year 2018-2019 in the month of May 2019. The feedback from Parents was found to be overall satisfactory. So, no action was taken.

Parents are the largest stakeholder of the ward, they are support plays an important role for the growth of the College. With the same purpose the feedback analysis from Parents was forwarded to Governing Board.


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Wasar, Kalyan (E), Dist.-Thane.



PARENTS FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2018-2019

IQAC of the College had collected, analyzed Parents feedback on Overall Teaching & Learning, infrastructure, Learning outcome, curriculum etc., for academic year 2018-2019 in the month of May 2019. The feedback from Parents was found to be overall satisfactory. So, no action was taken.

Parents are the largest stakeholder of the ward, they are support plays an important role for the growth of the College. With the same purpose the feedback analysis from Parents was forwarded to Governing Board.


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2018-19/

DATE: 20TH APRIL, 2019.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST


SUB: PARENTS FEEBACK ON OVERALL ASPECTS FOR YEAR 2018-2019.

Respected Sir,

Parent feedback on overall growth and development of College for the academic year 2018-2019 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely,


Principal
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.
ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

For ADARSH SHIKSHAN MANDAL


Joint Secretary





Adarsh Shikshan Mandal's

KONARK IDEAL COLLEGE OF SCIENCE & COMMERCE

(Affiliated to University of Mumbai) (Hindi Linguistic Minority College)

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PARENTS FEED BACK

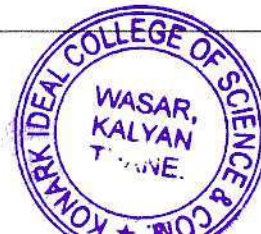
2019-2020

FEED BACK DATA ANALYSIS

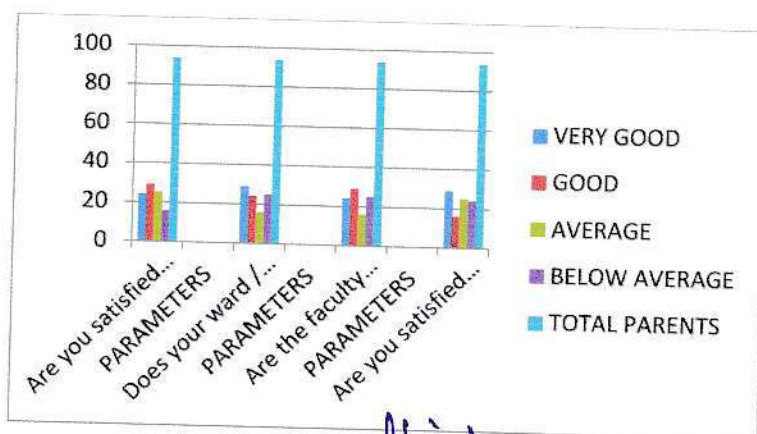
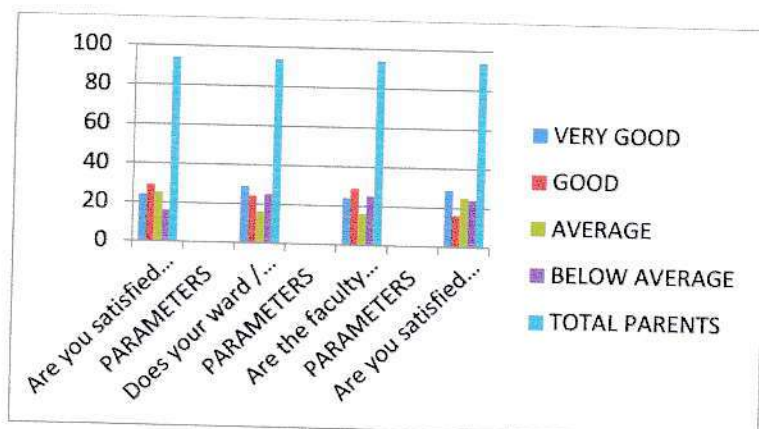
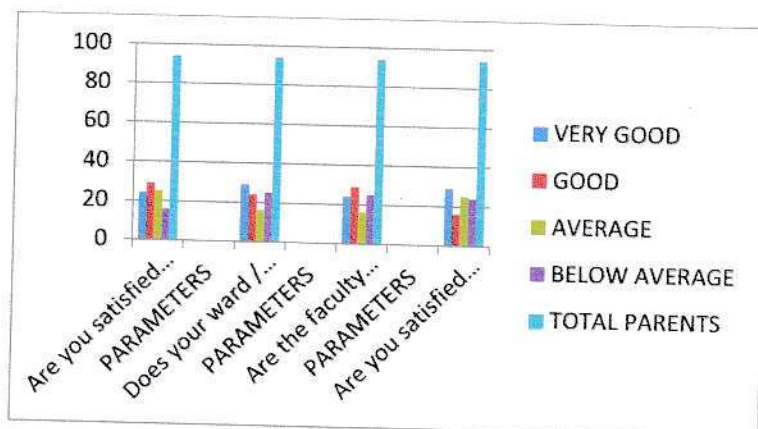
STRUCTURED QUESTIONNAIRE

1	Are you satisfied with the student discipline of the college
2	Does your ward / Institute regularly informs you about performance:
3	Are the faculty inform about your ward regularly:
4	Are you satisfied with the examination system adopted in the institute:
5	Are you satisfied with the quality of teaching offered by the college
6	The extent to which the following facilities of KIC satisfies to you: Ideal kala tarang,
7	How would you rate the infrastructure of the college?
8	What is your assessment of the security arrangements and safety measures in the college?
9	How do you rate the learning experience of your son/ daughter in the college?
10	What is your comment on the academic skills and knowledge of the college faculty?
11	How would you rate the resources provided to students by the college?
12	How would you judge the library and sports facility?
13	How would you describe the social environment in terms of diversity and inclusiveness of the college?
14	What is your opinion about mentors that the college provides?
15	What would you say about the intercollegiate fests, events, and activities arranged by the college?
16	What is your assessment about the placements, internship opportunities provided by the college?

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KONARK IDEAL COLLEGE
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Wasar, Kalyan (E) Dist. Thane

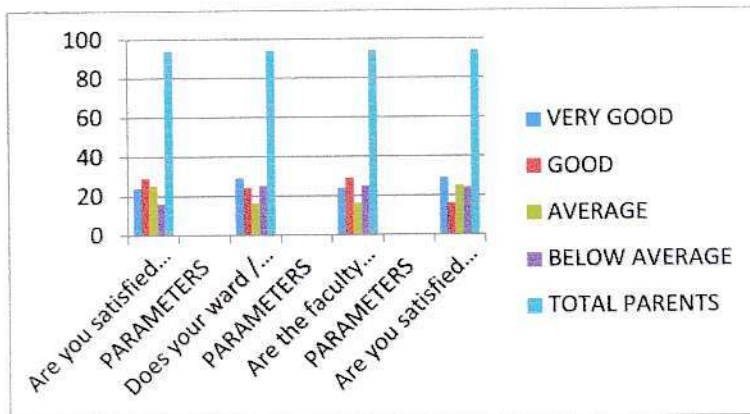


PARENTS FEED BACK 2019-2020 FEED BACK DATA INTERPRETEANTION



[Signature]
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.





Shir
PRINCIPAL
 KONARK IDEAL COLLEGE
 OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.





Adarsh Shikshan Mandal's
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Web-www.idealcollege.in

PARENTS FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2019-2020

IQAC of the College had collected, analyzed Parents feedback on Overall Teaching & Learning, infrastructure, Learning outcome, curriculum etc., for academic year 2019-2020 in the month of May 2020. The feedback from Parents was found to be overall satisfactory. So, no action was taken.

Parents are the largest stakeholder of the ward, they are support plays an important role for the growth of the College. With the same purpose the feedback analysis from Parents was forwarded to Governing Board.

Shirin
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2019-20/

DATE: 14TH MARCH, 2020.

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: PARENTS FEEBACK ON OVERRRALL ASPECTS FOR YEAR 2019-2020.

Respected Sir,

Parent feedback on overall growth and development of College for the academic year 2019-2020 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,

Yours Sincerely.



V/c Principal

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

For ADARSH SHIKSHAN MANDAL



Joint Secretary



PARENTS FEED BACK 2022-2023 FEED BACK DATA ANALYSIS

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
Are you satisfied with the student discipline of the college	70	82	61	18	231
Does your ward / Institute regularly informs you about performance:	72	85	52	25	231
Are the faculty inform about your ward regularly:	83	60	67	21	231
Are you satisfied with the examination system adopted in the institute:	76	72	60	23	231

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
Are you satisfied with the quality of teaching offered by the college	86	73	61	11	231
The extent to which the following facilities of KIC satisfies to you: Ideal kala tarang,	90	79	53	9	231
How would you rate the infrastructure of the college?	87	84	49	11	231
What is your assessment of the security arrangements and safety measures in the college?	69	89	58	15	231

Shirish
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KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
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PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
How do you rate the learning experience of your son/ daughter in the college?	78	82	63	8	231
What is your comment on the academic skills and knowledge of the college faculty?	82	77	59	13	231
How would you rate the resources provided to students by the college?	76	84	52	19	231
How would you judge the library and sports facility?	88	71	49	23	231

PARAMETERS	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	TOTAL
How would you describe the social environment in terms of diversity and inclusiveness of the college?	92	57	57	25	231
What is your opinion about mentors that the college provides?	85	74	59	13	231
What would you say about the intercollegiate fests, events, and activities arranged by the college?	94	71	49	17	231
What is your assessment about the placements, internship opportunities provided by the college?	86	59	69	17	231

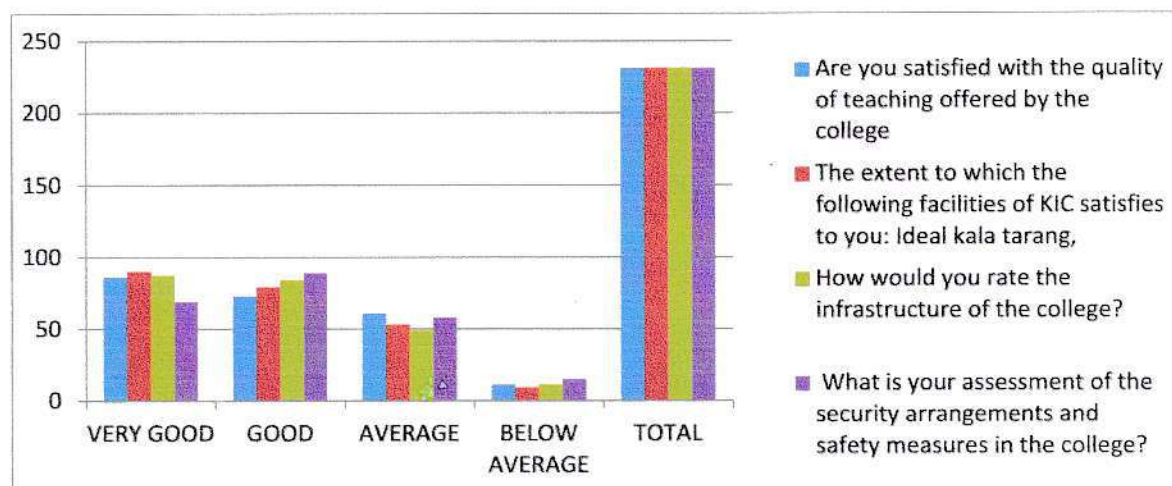
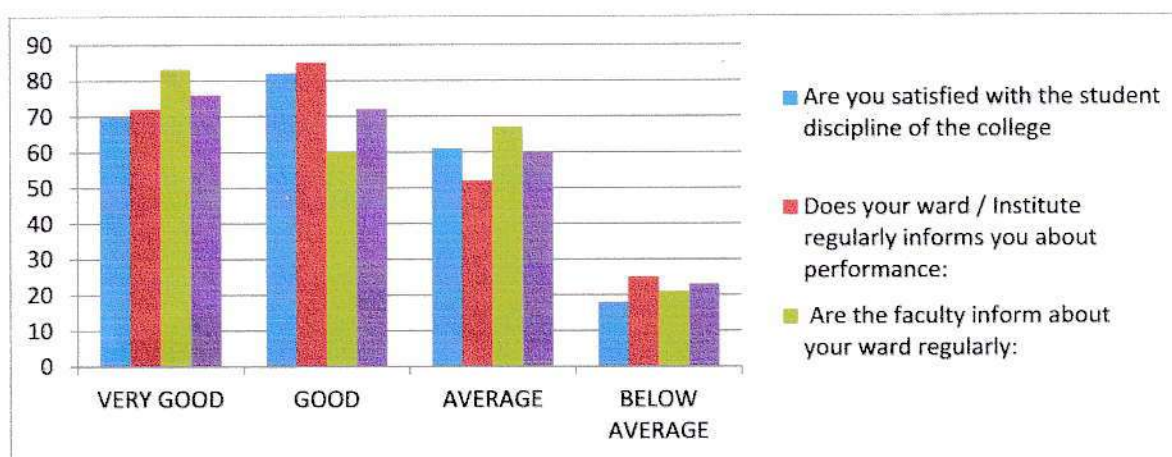
Shirip
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
 Wasar, Kalyan (E), Dist.-Thane.



PARENTS FEED BACK

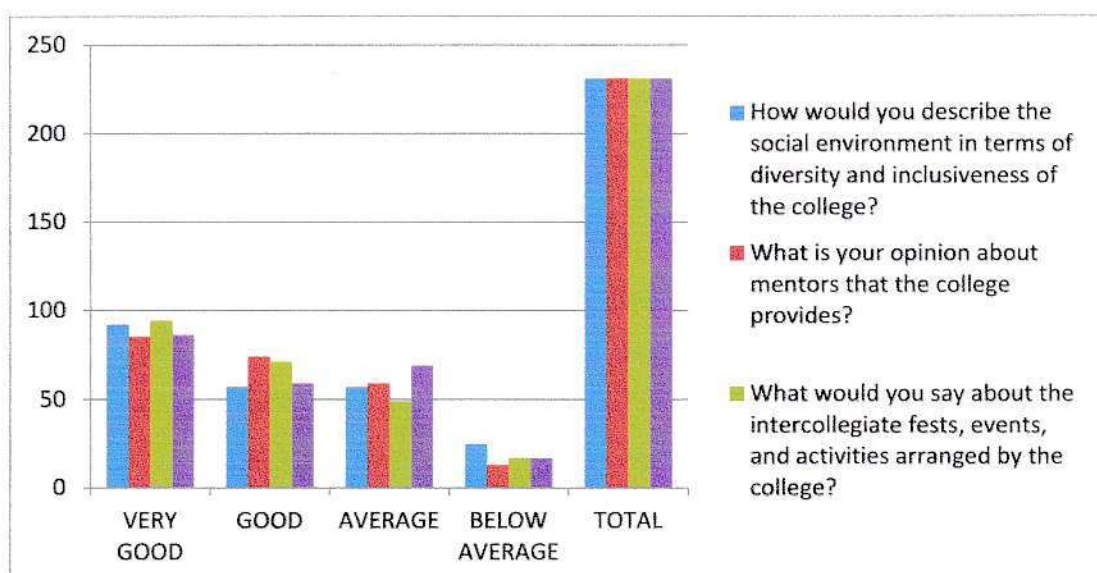
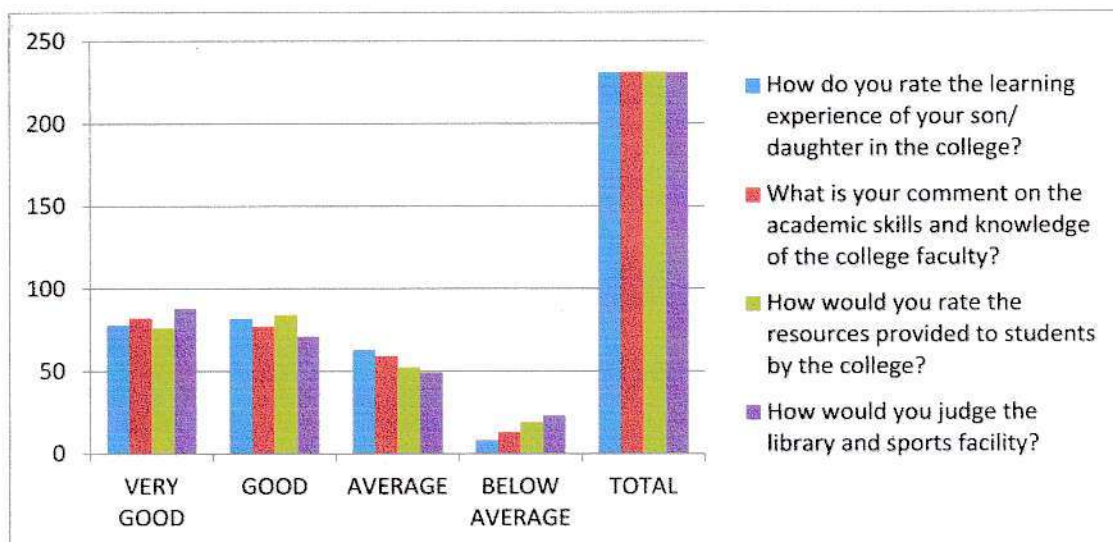
2022-2023

FEED BACK DATA INTERPRETEANTION



Shun
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OF SCIENCE & COMMERCE
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Shin
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 Wasar, Kalyan (E), Dist.-Thane.





Adarsh Shikshan Mandal's

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PARENTS FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2022-2023

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Parents are the largest stakeholder of the ward, they are support plays an important role for the growth of the College. With the same purpose the feedback analysis from Parents was forwarded to Governing Board and College Developing Committee.


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



Ref: KIC/2022-23/

DATE: 18TH APRIL, 2023

TO,
THE JOINT SECRETARY,
ADARSH SHIKSHAN MANDAL
KALYAN EAST

SUB: PARENTS FEEBACK ON OVERALL ASPECTS FOR YEAR 2022-2023.

Respected Sir,

Parent feedback on overall growth and development of College for the academic year 2022-2023 has been gathered, analyzed and interpreted. I have enclosed the entire feedback analysis. This might help the Management / Governing for your further perusal.

Thanking you,



Yours Sincerely,

PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.

ENCL:

1. Sample questions on feedback collected from students.
2. Feedback analysis.

For ADARSH SHIKSHAN MANDAL



Joint Secretary





Adarsh Shikshan Mandal's

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Action Taken Report on Feedback

STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-2018

REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2017-2018 in the month April, 2018 through a structured questionnaire based on various outcomes on curriculum, total 41 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2018-2019 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2018-2019 in the month April, 2019 through a structured questionnaire based on various outcomes on curriculum, total 69 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2019-2020

REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2019-2020 in the month April, 2020 through a structured questionnaire based on various outcomes on curriculum, total 151 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2021-2022 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2021-2022 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 141 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC and Management.


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E-mail : konarkideal@idealcollege.in

Web-www.idealcollege.in

STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2022-2023 REPORT

IQAC of the College took feedback from the students regarding the curriculum for the academic year 2022-2023 in the month April, 2022 through a structured questionnaire based on various outcomes on curriculum, total 173 responses were collected.

ACTION TAKEN REPORT: The feedback analysis from the students regarding curriculum was forwarded to IQAC, Management and College Development Committee.




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ACTION TAKEN REPORT :

Principal called upon meeting of all teaching staff, and brief the feedback analysis report and suggestive measures were taken such as:

Teachers should prepare well before the lessons to be taught. They should use board work to the fullest, highlight the important points or important concepts at least twice or up to the understanding level of students in the class..

Teachers were strictly instructed not to distinguish between advanced learner and slow learners. There should not be any kind of partiality in teaching and learning methods.

In case of slow learners, teachers were allowed to adopt one to one teaching after the regular lectures.

The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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FEEDBACK ANALYSIS ACTION TAKEN REPORT:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should make the session interesting and provide in-depth knowledge of the respective subjects, teachers should read reference books for preparation of lessons. If portion or syllabus is completed teachers can also revise important topics. The feedback analysis collected from the students on Teaching & Learning process for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.

Shrin
PRINCIPAL
KONARK IDEAL COLLEGE
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Wasar, Kalyan (E), Dist.-Thane.



FEEDBACK REPORT ACTION TAKEN:

As per the feedback analysis report, the Principal called upon the meeting of the teaching staff and discussed the various parameter were the College did not had 100% satisfactory feedback like teachers should discussed the syllabus, to make the subject easy while delivering the lectures , providing illustrations and examples. To handle their doubts during regular teaching and even during remedial coaching sessions. The feedback analysis collected from the students on Teaching & Learning process for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT:

- Conducting offline lectures and practical sessions was not possible because of Covid restrictions and University guidelines issued from time to time
- In every student whatsapp group, one IT teacher was made admin to support in technical issues.
- To clear their doubts during online lecture, DCS (Doubt Clearing Session) was initiated with separate timetable for DCS.
- Majority of the teachers use to upload their video lectures in their respective you-tube channels.
- Time table committee was informed regarding adjusting lecture time.
- To solve any kind of issues including technical issues faced by students, college has a class teacher (mentor) system.
- Names of teachers and their contact numbers given on the college website (helpline number).
- Teachers have taken MCQ tests in the first term. For the second term, they will be instructed to conduct tests frequently.
- Though the majority of students want offline lectures, due to risk of Covid-19 and University guidelines, it is not possible to conduct lectures in college premises for the upcoming semester.
- Sample MCQs were provided to the students for the exam preparation.
- College started spending daily e-newspapers in the official whts group.
- Even to boost their morale, college took the innovative way to begin each online sessions by a motivational song “**yeh mat kaho khuda se meri mushkile badi hain..**”
- College framed a special pray to recite before the beginning of the online class to Almighty God for normal situation and to safeguard the mankind from the covid-19 pandemic.
- The feedback analysis collected from the students on Teaching & Learning process for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide ICT classroom, to add one more water-cooler, to increase the number of PC in the computer lab. The feedback analysis collected from the students on Infrastructural for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. But management decided to provide three more classroom for the new courses i.e. B.Com. (Accounting & Finance) and B.A.M.M.C., and change the LCD tube lights with LED for power saving and for green campus, added more number of books in library. The feedback analysis collected from the students on Infrastructural for the year 2019-2020 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
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ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library. The feedback analysis collected from the students on Infrastructural for the year 2020-2021 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
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Wasar, Kalyan (E), Dist.-Thane.



ACTION TAKEN REPORT: The feedback from the student on infrastructure availability shows a positive and satisfactory level. Hence no particular action was taken. College added number of textbooks and reference books in the college library, ICT Classroom, Staff room; e-zone in college library etc., The feedback analysis collected from the students on Infrastructural for the year 2022-2023 was forwarded to Management of the College and College Development Committee for higher and future perusal.

Shirish
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2017-2018 was forwarded to Management of the College for higher and future perusal.


PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane.



ACTION TAKEN REPORT: The feedback from the alumni on infrastructure availability, Teaching & Learning, Participation in collegiate & intercollegiate events, Discipline measures, Exposure in career growth, extracurricular activities, Ideal IT fest, Ideal Malang fest etc., shows a positive and satisfactory level. Hence no particular action was taken. The feedback analysis collected from the alumni feedback on overall development for the year 2018-2019 was forwarded to Management of the College for higher and future perusal.

Shiv
PRINCIPAL
KONARK IDEAL COLLEGE
OF SCIENCE & COMMERCE
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**Authenticated Document Showing the
Communication with the Affiliating
University for the Feedback**

Compose



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Drafts

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Labels

TEACHER'S FEEDBACK ON CURRICULUM FOR THE ACADEMIC YEAR 2022-2023

Inbox x



Dr. Shirin Gonsalvez <shiringonsalvez80@gmail.com>

to: aaunituniversityofmumbai

Mon, Sep 4, 4:07

Greetings of the day!

Respected Sir/Madam,

This is to inform you that we are hereby sending the feedback analysis and interpretation on feedback collected from students & teachers on curriculum for 2022-2023.

We have attached a file of feedback on curriculum for:

1. B.Sc.(INFORMATION TECHNOLOGY)
2. B.M.S (ELECTIVE:FINANCE , HR,MARKETING)
3. B.A.M.M.C.(JOURNALISM)
4. B.COM.(ACCOUNTING & FINANCE)

This might help the concerned Board of Studies and Syllabus Committee /syllabus Revision Committee.

Regards

I/C PRINCIPAL

Dr.GONSALVEZ SHIRIN THOMAS

KONARK IDEAL COLLEGE OF SCIENCE AND COMMERCE

2 Attachments • Scanned by Gmail

NOT FOR RELEASE TO THE PUBLIC AND NOT TO BE USED FOR ANY OTHER PURPOSE WITHOUT THE WRITTEN PERMISSION OF THE UNIVERSITY OF MUMBAI

Shir

IQAC, Co-ordinator



Shir

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OF SCIENCE & COMMERCE
Wasar, Kalyan (E), Dist.-Thane